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*Taylor
University
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Taylor University Bulletin

**C A T A L O G
N U M B E R**



FEBRUARY 1955

Issued as Volume XLVII Number 11

of the

TAYLOR UNIVERSITY BULLETIN

UPLAND, INDIANA

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Congress of July 16, 1894.*

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Foreword

This catalog covers an outline of the courses, requirements for admission and general information for the academic year 1955-56 and a register of the officers, teachers and students of Taylor University for the academic year 1954-55.

Taylor University is among the oldest of the fully accredited colleges that is definitely conservative in its Christian emphasis. The present faculty of Taylor University is definitely committed to the perpetuity of Taylor's traditional emphases. A simplified statement of her creedal position adopted by the Board of Directors may be found on page 14.

Correspondence concerning application for admission should be addressed to the Director of Admissions, Taylor University, Upland, Indiana.

College Calendar

1955

May 29, Sunday 7:30 p.m.	Baccalaureate
June 3, Friday	Alumni Day
June 3, Friday	Board of Trustees Meeting
June 4, Saturday, 9:30 a. m.	Commencement

1955-56

September 9, 10, Friday and Saturday	Faculty Workshop
September 12, Monday 2:00 p.m.	New Student Orientation Begins
September 15, Thursday	New Student registration
September 16, Friday, 8:00 a.m. - 5:00 p.m.	Registration of returning students
September 19, Monday, 7:45	Classes begin
September 30, Friday	Matriculation exercises
October 2-9, Sunday-Sunday	Religious Emphasis Week
October 22, Saturday	Annual Homecoming
November 11-13, Friday-Sunday	Missionary Conference
November 24, 25, Thursday and Friday	Thanksgiving vacation
December 11, Sunday, 7:30 p.m.	The Messiah
December 16, Friday, 4:00 p.m.	Christmas vacation begins

1956

January 2, Monday, 7:45 a.m.	Christmas vacation ends
January 24-27, Tuesday-Friday	Semester Final Examinations
January 30, Monday	Registration for Second Semester
January 31, Tuesday, 7:45	Classes begin
February 12-19, Sunday-Sunday	Spring Revival
March 6, Tuesday	Sophomore Comprehensives
March 23, Friday, 4:00 p.m.	Easter Vacation begins
April 3, Tuesday, 7:45 a.m.	Easter Vacation ends
April 13-15, Friday-Sunday	Youth Conference
May 2, Wednesday	Bishop William Taylor's Birthday
May 10, Thursday	Senior Comprehensives
May 27, Sunday	Baccalaureate
May 28-31, Monday-Thursday	Semester Final Examinations
June 1, Friday	Alumni Day and Annual Meeting of Trustees
June 2, Saturday, 9:30 a.m.	Commencement

The William Taylor Foundation

BOARD OF DIRECTORS

Reverend Evan H. Bergwall, President of the University
Member Ex-Officio

Term Expires 1955

Mr. John C. Bontrager	Elkhart, Indiana
Dr. Jesse Fox	Fort Wayne, Indiana
Mr. Howard Skinner	Muskegon, Michigan
Mr. Linton A. Wood	Worthington, Ohio

Term Expires 1956

Mr. Clement L. Arthur	Redkey, Indiana
Mr. David Cox	Alexandria, Indiana
Dr. Hugh Townley	Saginaw, Michigan
Mr. C. H. Varns	Middlebury, Indiana

Term Expires 1957

Mr. T. W. Engstrom	Wheaton, Illinois
Dr. Lawrence L. Lacour	Des Moines, Iowa
Mr. Elmer Seagly	Kendallville, Indiana

Term Expires 1958

Dr. G. Harlowe Evans	Bloomington, Illinois
Rev. Herbert M. Frazer	Cincinnati, Ohio
Mr. Howard Halleen	Wheaton, Illinois
Dr. John C. Wengatz	Winter Park, Florida

HONORARY DIRECTOR

Dr. S. H. Turbeville	Winter Park, Florida
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COMMITTEES OF THE BOARD

EXECUTIVE: Mr. T. W. Engstrom, Mr. Clement L. Arthur, Dr. G. Harlowe Evans, Mr. Elmer Seagly, Mr. Howard Skinner, President Evan H. Bergwall—Ex-Officio.

EDUCATIONAL POLICIES: Dr. G. Harlowe Evans, Dr. Jesse Fox, Rev. Herbert M. Frazer, Dr. Lawrence L. Lacour, Dr. John C. Wengatz.

FINANCE COMMITTEE: Mr. Elmer Seagly, Mr. Clement L. Arthur, Mr. David Cox, Mr. Harold Halleen, Mr. C. H. Varns.

PUBLIC RELATIONS COMMITTEE: Mr. Howard Skinner, Mr. John C. Bontrager, Mr. T. W. Engstrom, Dr. Hugh Townley, Mr. Linton A. Wood.

Administrative Staff

Evan H. Bergwall	President of the University
Milo A. Rediger	Vice-President and Dean of the Faculty
Paul D. Keller	Business Manager
David C. LeShana	Field Representative, College Evangelist
Grace D. Olson	Registrar and Director of Admissions
Paul Uhlinger	Dean of Students
Warren Lewis	Director of Public Relations
Alice K. Holcombe	Head Librarian
E. C. Taylor, M. D.	School Physician
Lily Haakonsen	School Nurse
Gwendolyn Spidel	Dietitian and Head Cook
Wallace Good	Executive Alumni Secretary
Lois Weed	Assistant Librarian
Doris Burress	Head Resident
Bernadine Marker	Head Resident
Lillian Richardson	Head Resident
Mary Thomas	Housekeeper
A. Ray Corkins	Superintendent of Buildings and Grounds

HEALTH SERVICE CONSULTANTS

Dr. M. Arthur Grant	Fairmount, Indiana
Dr. Wendell Ayres	Marion, Indiana
Dr. J. P. Powell	Marion, Indiana
Dr. Joe Davis	Marion, Indiana
Dr. Clayton Barabe	Hartford City, Indiana
Dr. G. A. Owsley	Hartford City, Indiana
Dr. Dean Jackson	Hartford City, Indiana

Faculty

COLLEGE OF LIBERAL ARTS

EVAN H. BERGWALL, President of the University Taylor University, A.B.; Yale University—The Divinity School, B.D.; Graduate study at Yale University, New York University, Emory University and Oxford University	1951
BURT W. AYRES, Vice-President Emeritus (1946) (1897-1906) Taylor University, B.S., A.M., LL.D.	1910
JENNIE ANDREWS, Assistant Professor of Elementary Education Marion College, A.B., B.S. Ed.; The State University of Iowa, A.M.; Graduate study at the University of Minnesota and the University of Arizona	1951
ELSA BUCKNER, Assistant Professor of Speech and Dramatics Taylor University, A.B.; Indiana University, A.M.; Graduate study at Northwestern University	1951
HAZEL E. BUTZ, Associate Professor of English (1946-1950) Taylor University, B.S. Ed.; Indiana University, A.M., Ph. D.	1953
MARGARET WERTS CECIL, Instructor in Voice Western College for Women, A.B.; Ball State Teachers' College, M.A.	1954
EARL L. CRAVEN, Assistant Professor and Director of Physical Education; Football Coach George Fox College, A.B.; Kansas State College, M. A.	1955
HILDRETH MARIE CROSS, Professor of Psychology and Education Asbury College, A.B.; The University of Michigan, A.M.; The State University of Iowa, Ph.D.	1948
* RALPH R. CUMMINGS, Assistant Professor of Sociology Seattle Pacific College, A.B.; University of Redlands, A.M.; Graduate study at the University of Southern California and Ball State Teachers' College	1950
OLIVE MAY DRAPER, Professor of Mathematics and Astronomy Taylor University, A.B.; The University of Michigan, A.M.; Graduate study at Columbia University, The State University of Iowa and Indiana University	1914
MAUDE E. FELTER, Assistant Professor of Education and Chairman of the Division of Education and Psychology Upper Iowa University, A.B.; The State University of Iowa, A.M.; Graduate study at The State University of Iowa and The American University	1951

* On leave of absence for graduate study.

- CALVIN R. FLESER**, Assistant Professor of Chemistry and Physical Education and Coach of Baseball 1954
Taylor University, B.S. Ed.; The University of Michigan, M. A.
- RICHARD C. FOSSE**, Assistant Professor of Organ 1954
University of Minnesota, B.A., M.A.; Graduate study at Princeton University
- DONALD GRANITZ**, Coach of Football 1952
Taylor University, A.B.
- WILLIAM D. GREEN**, Assistant Professor of Sociology and Psychology 1954
Taylor University, A.B.; Western Reserve University, M.A.; Graduate study at Western Reserve University and The University of Tennessee
- WENDELL HANSEN**, Lecturer and Consultant in Radio 1955
William Penn College, A.B.; The State University of Iowa, M.A., Ph.D.
- C. PAUL HARPER**, Assistant Professor of Instrumental Music and Music Education 1954
Asbury College, Diploma in Piano, A.B.; Northwestern University, M. Mus., Ph.D.
- FLORENCE M. A. HILBISH**, Professor of English and Chairman of the Division of Language and Literature 1946
Dickinson College, A.B.; The University of Pittsburgh, A.M.; University of Pennsylvania, Ph.D.; Graduate study at the University of Chicago
- ALICE K. HOLCOMBE**, Head Librarian (1946-1950) 1952
Taylor University, A.B.; The University of Michigan, B.A.L.S.
- SHILDES JOHNSON**, Assistant Professor of Classical Languages 1954
Butler University, B.S.; Northern Baptist Theological Seminary, B.D.; California Baptist Theological Seminary, Th.M.; Graduate study at Syracuse University, Southern Baptist Theological Seminary and the University of Edinburgh
- *RONALD E. JOINER**, Assistant Professor of Religion and Speech 1950
Anderson College and Theological Seminary, A.B.; B.Th.; Yale University—The Divinity School, B.D.
- PAUL D. KELLER**, Business Manager 1944
Manchester College, B.S.; Cincinnati Conservatory of Music, Mus. M.
- ROBERTA KELLY**, Assistant Professor of Home Economics 1947
Ball State Teachers' College, B.S.; Purdue University, M.S.; Graduate study at Purdue University, Ball State Teachers' College and Indiana University

* On leave of absence for graduate study.

FACULTY

9

- *ELMER NUSSBAUM**, Assistant Professor of Physics and German 1949
Taylor University, A.B.; Ball State Teachers' College, A.M.; Graduate study at the University of Washington and the University of Rochester.
- DON J. ODLE**, Associate Professor of Physical Education and Director of Athletics 1947
Taylor University, B.S. Ed.; Indiana University, M.S.
- GRACE D. OLSON**, Registrar and Director of Admissions and Associate Professor of History (1945-1950) 1952
Taylor University, A.B.; The University of Michigan, A.M.; Graduate study at The University of Michigan and Western Reserve University
- JACK D. PATTON**, Instructor in Art 1952
Taylor University, A.B.; Graduate study at The Ohio State University and Ball State Teachers' College
- PAUL PIXLER**, Assistant Professor of Philosophy and Physics and Chairman of the Division of Philosophy and Religion 1953
Kletzing College, A.B.; Asbury Theological Seminary, B.D.; Harvard University. S.T.M.; Graduate study at Boston University
- ELISABETH POE**, Assistant Professor of Biology 1953
Marion College, A.B., B.Rel.; The University of Michigan, A.M.; Graduate study at The University of Michigan
- LENORE P. RAMSEY**, Instructor in English 1954
Oskaloosa College, B.A.. Northwestern University, M.A.
- LUCIA DETURK RAYLE**, Assistant Professor of French and Spanish 1948
West Virginia Wesleyan College, A.B.; Allegheny College, A.M.; Graduate study at the University of Grenoble, France; Columbia University, West Virginia University and Ball State Teachers' College
- MILO A. REDIGER**, Vice-President and Dean of the Faculty and Professor of Religion (1943-1950) 1952
Taylor University, A.B.; New York University, A.M., Ph.D.; Graduate study at The Biblical Seminary in New York
- JEAN M. SCHABINGER**, Assistant Professor of Women's Physical Education 1954
Friends University, B.A.; The Pennsylvania State University, M.S. Ed.
- HOWARD M. SKINNER**, Assistant Professor of Voice and Music Theory and Chairman of the Division of Fine Arts 1954
Sterling College, B.A.; MacPhail College of Music and Dramatic Art, B.Mus., M.Mus.

* On leave of absence for graduate study.

- HILDA L. STEYER**, Assistant Professor of Music Theory and Piano 1954
Asbury College, B.A.; Cincinnati Conservatory of Music, B.Mus., M.Mus.
- W. RALPH THOMPSON**, Assistant Professor of Religion and Spanish 1950
Greenville College, A.B., Th. B.; Winona Lake School of Theology, B.D.; The Biblical Seminary in New York, S.T.B.; Graduate study at Ball State Teachers' College
- DEAN TRACY**, Assistant Professor of Business Administration 1953
William Jewell College, A.B.; University of Missouri, A.M.; University of Illinois, C.P.A.; Graduate study at Washington University and St. Louis University
- PAUL UHLINGER**, Dean of Students and Assistant Professor of Religion 1953
Youngstown College, A.B.; Oberlin College, B.D.; Boston University, Ph.D.
- JULIUS J. VALBERG**, Assistant Professor of History and German 1950
University of Latvia, A.M., LL.D.; Graduate study at the University of Cologne, Germany; Institute Universitaire, Geneva, Switzerland and Harvard University Law School
- PAUL H. WOOD**, Associate Professor of Religious Education 1954
Asbury College, A.B.; The Ohio State University, M.A.; Oregon State College, Ed. D.
- RUTH YOUNG WOOD**, Instructor in Business Education. Registrar and Director of Admissions (1948-1950) 1954
Marion College, B.S. Ed.; Oregon State College, Ed. M.
- VIDA G. WOOD**, Assistant Professor of Biology 1954
Teachers College, Columbia University, B.S. Ed.; New York State College for Teachers, M. S.
- TED WRIGHT**, Instructor in Physical Education 1954
Taylor University, B.S. Ed.
- PATON YODER**, Professor of History and Political Science and Chairman of the Division of Social Sciences 1950
Goshen College, A.B.; Indiana University, A.M., Ph.D.

Faculty Committees

ADMINISTRATIVE COUNCIL: Bergwall, Keller, Lewis, Olson, Rediger, Uhlinger, P. Wood

ACADEMIC AFFAIRS COMMITTEE: Rediger, Draper, Felter, Hilbish, Olson, Pixler, Skinner, Yoder

ACADEMIC PLANNING COMMITTEE: Rediger, Andrews, Butz, Green, Olson, Poe, Steyer, Thompson, Uhlinger

ADMISSIONS COMMITTEE: Olson, Andrews, Poe, Rediger, Uhlinger

FACULTY COUNCIL: P. Wood, Cross, Hilbish, Johnson, Kelly, Ramsey, Yoder

LIBRARY COMMITTEE: Holcombe, Hilbish, Rayle, Steyer, Tracy, Valberg

RADIO COMMITTEE: Keller, Buckner, Harper, Lewis, P. Wood

Faculty-Student Committees

ATHLETIC COMMITTEE: Pixler, Fleser, Green, Odle, Schabinger; students—S. Reed, Riggs, Yoder

FINE ARTS COMMITTEE: Buckner, Patton, Skinner, V. Wood; students—Augustine, Callen, Porter

PUBLIC RELATIONS COMMITTEE: Lewis, Buckner, Good, Green, Odle, Skinner; students—Roselyn Baugh, A. Kamman, Prinzing

RELIGIOUS SERVICES COMMITTEE: Thompson, Bergwall, Butz, Harper, Poe, Rediger, Uhlinger, P. Wood; students—Brenneman, Copley, D. Nutt

SOCIAL ACTIVITIES AND RECREATION COMMITTEE: Fleser, Andrews, Fosse, Kelly, Patton, Schabinger; students—Case, Glebe, E. Good

STUDENT ORGANIZATIONS COMMITTEE: Butz, Draper, Rediger, Tracy; students—Lindholm, Niswender, Olcott

STUDENT PERSONNEL SERVICES COMMITTEE: Uhlinger, Cross, Keller, Olson, Rediger; students—Ferguson, Kerlin, Plumb

Historical Development

Taylor University was first known as the Fort Wayne Female College, which was organized in 1846, in Fort Wayne, Indiana, by what was then the Indiana Conference of the Methodist Episcopal Church. In 1862 it was united with the Collegiate Institute of the same city and became a co-educational school, known as Fort Wayne College. In 1890 it passed under the control of the National Association of Local Preachers of the Methodist Episcopal Church, and its name was changed to Taylor University, in honor of the missionary bishop, William Taylor, called by the historian Hurst, "the modern St. Paul."

In July, 1893, the institution was rechartered and moved to its present location, Rev. T. C. Reade, L.L.D., being President at the time of this change. The gift of a campus of ten acres and \$10,000 in cash by the citizens of Upland played no small part in the establishment of the school at Upland. The energy, consecration and self-sacrifice of President Reade and his aides were important factors in the building of a college which had as one of its aims the placing of a college education within the reach of persons of modest means.

After personal visitation and examination of the character and work of the college, Bishop Taylor gave it his hearty endorsement, prayed for it three times every day and assisted it by his influence and with his means. It found a place in his great heart because of its spirituality, its missionary enthusiasm and its interest in students needing financial assistance. All who have become familiar with its product of Christian manhood and womanhood heartily endorse his statement that "this work is of God." The present Administration Building, which was the first to be erected at Upland, has additional historical significance because Bishop Taylor assisted in the laying of its cornerstone.

In 1921 the National Association of Local Preachers of the Methodist Episcopal Church transferred Taylor University to the Alumni Association. The Alumni Association in turn conveyed it to The Legal Hundred of Taylor University. Later The William Taylor Foundation was organized and to this body passed the control of Taylor University.

It is felt that this Foundation is very fittingly named, since Taylor University still emphasizes the same traditional objectives of world evangelism, and the spreading of Scriptural Holiness which were the motivating passions of Bishop William Taylor.

The William Taylor Foundation is a non-profit corporation organized under the laws of Indiana, functioning through a Board of Directors of fifteen persons. Article VII, Section 4, of the Articles of Association defines the qualifications of the Directors as follows:

"The members of the Board of Directors of The William Taylor Foundation shall be persons of high and recognized Christian character; and shall be members of some Protestant evangelical church; and in sympathy with the traditional policies of Taylor University."

These men must be sympathetic with Taylor University's missionary and evangelistic policies, and its appreciation of the Holy Scriptures as the Word of God. In selecting the membership of the Board, careful thought is given so that every member meets these qualifications.

The present Board of Trustees, excluding the President of the University who serves as an ex-officio member, is composed of ten lay-

men, all of whom have been active in the work of their respective churches in addition to being successful business and professional men; and five ministers of the Gospel whose ministries have been characterized by the same evangelistic emphasis which is a part of Taylor's tradition.

The purpose of this body is to perpetuate an institution that will be interdenominational in service. It has been the continued purpose of the Board that Taylor University shall make a distinct contribution to the work of the evangelical churches and that it shall send its students back into their church groups to be loyal to the Christ of their faith.

An Effective Christian College

The following quotations from the Articles of Association of The William Taylor Foundation set forth clearly the spiritual concepts and purposes to which the institution has been traditionally committed.

Article IV:

"For the purpose of more explicitly setting forth the meaning of Christian Education as used by the framers of this charter and the methods and policies by which the proposed results are to be achieved, through Taylor University, or an affiliated educational institution under the control of this Foundation, the following statement of belief and practice is set forth:

"The fundamental doctrines of evangelical Christianity as set forth in the common Christian creeds are accepted.

"The Bible is recognized as the Word of God showing God's progressive revelation of His own thought and will to man.

"The integrity of the Holy Scriptures and the personal identity of the Holy Spirit in the work of glorifying Christ are not questioned.

"The subject of the Bible is redemption, inspired by the love of God the Father, grounded in the atoning sacrifice of God the Eternal Son, and made effective to the human soul by God the Eternal Spirit.

"The great reproducible experiences of evangelical Christianity as taught in the Bible, such as the new birth, or conversion of the sinner, and the baptism of the Holy Spirit for the believer, are taught as the privilege of every one.

"As a result of these blessed experiences coming to us through this glorious Gospel, we joyfully acknowledge our obligation to carry the good news of God's grace to all men everywhere."

Article V:

"The school, Taylor University, shall be interdenominational in its service; and a member of any Christian denomination who is in harmony with the doctrine and policy of the school as set forth in Article IV, and who has the qualifications set forth in Article VII, section 4, of this charter, shall be eligible to a place on the faculty or board of control. Taylor University shall be maintained with its traditional missionary and evangelistic policies and its attitude to the Holy Scriptures as the Word

of God. It shall seek to maintain an atmosphere stimulating to spiritual aspiration and to the practice of Christian ethics. It shall cultivate an attitude of respect for and interest in the organized church."

No institution that has caught the spirit of Bishop William Taylor could be local or provincial in its outlook. Students come to Taylor University from many states and foreign countries. Taylor students have the advantage of these world-wide influences in the midst of a splendid intellectual life.

Taylor University welcomes youth who desire a standard college education in the midst of an ideal spiritual atmosphere.

The present faculty of Taylor University is definitely committed to the perpetuity of her traditional emphases. For a concise statement of her creedal position, the Board of Trustees has approved the following:

1. We believe the Bible to be the inspired, the only infallible, authoritative word of God.
2. We believe that there is one God, eternally existent in three persons: Father, Son and Holy Spirit.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
4. We believe that, for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely essential.
5. We believe also in the cleansing and empowering ministry of the Holy Spirit for the believer, which enables him to live a godly life.
6. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
7. We believe in the spiritual unity of believers in our Lord Jesus Christ.

Annually the entire teaching staff subscribes to the above statement.

Aims

Taylor University aims to provide excellent liberal arts and pre-professional training leading to the A.B. and B.S. in Education degrees in a student-faculty relationship which is vitally Christian, socially wholesome and physically healthful. We believe that it is possible to correlate good scholarship and Christian experience and life and it is our aim to provide a proper balance in these two spheres. These aims stated specifically are:

1. To offer an effective Liberal Arts education fused with a vitally Christian interpretation of truth and life. The first two

years of the Liberal Arts program are designed to provide (a) an introduction to the basic fields of learning and (b) the development of general culture, citizenship in a democracy, Christian ideals and personal qualities.

2. To organize the Liberal Arts program so as to include adequate pre-professional training in engineering, law, medicine, ministry, teaching and nursing.
3. To prepare students who desire to teach designated subjects in secondary and elementary schools.
4. To aid the student to keep his body strong and, where possible, to correct physical defects.
5. To develop and enrich the cultural and social attitudes of its students.
6. To constantly review and study its faculty, curriculum, personnel services and equipment so as to insure the maximum success in the execution of its program.

Academic Standing

Taylor University is a recognized college of liberal arts. It is accredited by the North Central Association of Colleges and Secondary Schools and by the State Board of Education in Indiana. Memberships include the American Council on Education, Association of American Colleges and the National Commission of Christian Higher Education of the Association of American Colleges. It is listed among the standard colleges of the state in the most recent Education Directory of the United States Office of Education.

Training of Veterans: Taylor University is also accredited by the State Board of Education for the training of discharged service men and women under the Servicemen's Readjustment Act of 1944 (G.I. Bill of Rights), Public Law 550 and the Vocational Rehabilitational Act (Public Law 16).

Location

Taylor University is located at Upland, Indiana, and near cities that have the following bus or railroad service:

UPLAND:	HARTFORD CITY:
Bus: Indiana Motor Bus Co.	Bus: Trailways.
	Railroad: Pennsylvania.
MARION:	HUNTINGTON:
Bus: Greyhound, Indiana Motor Bus.	Railroad: Erie, Wabash.
Railroad: Pennsylvania.	FORT WAYNE:
MUNCIE:	Bus: Trailways, Greyhound.
Bus: Indiana Motor Bus Co.	Railroad: Pennsylvania,
Railroad: New York Central, Nickel Plate.	Wabash, Nickel Plate.

Buildings and Grounds

The grounds of Taylor University total one hundred and sixty acres, one-half mile in either direction, beginning at the south edge of Upland and fronting an extension of Main Street. The President's home and a central farm unit form a nucleus of the farm area. The campus proper occupies the northeast corner of this acreage. In addition there are a considerable number of city lots located north of this part of the campus on which are dormitories, residential and other properties which form a part of the educational plant.

H. Maria Wright Hall, known as the Administration Building, is located near the center of the campus. It contains administrative offices, faculty offices, class rooms, the chemistry laboratories, and the Walker Museum.

Helena Memorial Music Hall was made possible by the bequest of Mrs. Helena Gehman of Urbana, O., the name being designated in the will. A bronze tablet bears this inscription: "Erected in honor of Rev. R. W. Gehman, a Pioneer Local Preacher of Urbana, Ohio, 1911." While the building was made possible by this bequest, it was supplemented by a very substantial gift from Mr. and Mrs. Israel B. Shreiner, and by other smaller gifts.

Studios and practice rooms occupy the main and sub-floors of this building. The second floor is the Chapel, known as Shreiner Auditorium. It is equipped with pipe organ and grand piano.

Magee-Campbell-Wisconsin Hall is a building erected for women and men. The north unit is Stanley Magee Memorial; the middle unit, the John D. Campbell Building; the south unit, the Wisconsin Building. There are more than one hundred seventy bedrooms, with running water in each; a parlor, several large lobbies, a general dining room, the Jay County kitchen and service room, a room for laundering and a room for recreation and social events.

The Health Center is located on the first floor of the Wisconsin Hall in the west wing. It consists of a dispensary, a unit of beds for men and a unit of beds for women. The building is of brick, tile and steel construction.

Swallow-Robin Hall, a three-story brick building, is a very comfortable home for Freshman Women. This building was made possible by the gift of Dr. S. C. Swallow of the Central Pennsylvania Methodist Conference, and was named the Swallow-Robin Hall in honor of Dr. Swallow and his wife, whose maiden name was Robin. The rooms of this hall are named for those who contributed.

Several faculty offices, a recreation room and the offices of "The Echo" and "Gem," student publications, are located in this building.

Sickler Hall, known as the Education Building, contains lecture rooms and offices for the Education Department. The Business and Economics Department is also housed in this building.

Samuel Morris Hall is a two-story frame structure which is among the oldest of the campus. It was erected in memory of Samuel Morris, an African boy who became a Christian through the influence of a missionary who was a Taylor graduate. Later he came to this country to secure his education at Taylor University. This building contains a number of apartments, planned to accommodate married couples.

The Ayres Alumni Memorial Library is the latest addition to the campus buildings. It contains a music library with sound-proof listening rooms, a visual aid library housing films and slides with a spacious projection room, stack room space for 70,000 volumes on three separate floors besides the large rooms for reserve and general reading and an attractive faculty lounge.

The Science Hall contains lecture rooms; botany, zoology, and physics laboratories, faculty offices; and a dark room.

Maytag Gymnasium stands near the entrance of the athletic field. It is three stories high, and is equipped with a regulation-size basketball floor and balconies. The basement contains dressing rooms for both men and women, showers, and an auxiliary gymnasium. A swimming pool area is reserved on this floor.

The Prayer Chapel is located in Sickler Hall and is appropriately furnished for individual and small-group devotional experiences.

The Taylor House is a large residence which provides for a faculty family on the first floor and twelve men students on the second floor.

Book-store and Grill is a frame structure in which is located the college post office, bookstore, restaurant, and grocery store. Several apartments are located on the second floor.

Central Heating Plant is a modern building with a storage capacity of three carloads of coal and of sufficient size to meet expanding needs. It is equipped with one large stoker-fed Leffel Scotch Marine boiler, one Kewanee Up-Draft Firebox boiler equipped with an automatic oil burner, and three 90 h.p. Kewanee stoker-fed boilers, a water filter and softener plant, etc.

The Trailer Court was recently built on the campus and offers accommodations for nineteen house trailers. A modern utility house is located on the court and all utilities are available for each house trailer.

Educational Equipment

The Ayres Alumni Memorial Library contains 30,000 bound volumes and is supplemented by many pamphlets. The Reference Collection is located in the main reading room, and the Reserve Book collection is shelved in the periodical room.

Six daily newspapers and 341 well-selected periodicals are received regularly. The "open shelf" system is used whereby all books are accessible to both faculty and students. The books are classified according to the Dewey Decimal system. The library facilities are supplemented by inter-library loans, especially from the Indiana State Library.

The Physics Laboratory is equipped with the necessary apparatus for laboratory and demonstration work. The room has gas, water, and both direct and alternating current.

The Chemistry Laboratories, occupying the north half of the ground floor of Administration Building, are equipped to meet latest standard requirements.

The Biology Laboratories are equipped with dissection tables, instruments, standard compound microscopes for each student, lenses, aquaria, manikin, human skeletons, life-sized models of human body and twelve animals, life history demonstrations, balances, and auto-clave.

The Home Economics Rooms, located in the Wisconsin Building, include a kitchen-dining room unit with standard equipment, and a laboratory for courses in textiles and clothing.

Maytag Gymnasium provides facilities for instruction in physical education, as well as for the intramural and inter-collegiate athletic programs.

The Athletic Field, just west of the gymnasium, is equipped with volleyball, horseshoe and tennis courts, baseball diamond, track and gridiron.

The Clippinger Observatory, named in honor of Dr. Charles L. Clippinger, former dean of the college, is located on the south side of the campus. The telescope is a ten and one-half inch reflector, equatorially mounted. A new five inch refractor, the gift of the late Rev. Edgar S. Robinson, formerly a minister of the California Conference, is mounted on a tripod and may be set up for observation in any convenient place.

The Walker Museum, located in the H. Maria Wright Hall, is one of the points of great interest on the campus. It includes mounted skeletons of the elephants, llama, lion and several other animals, and the bones of a famous mastodon discovered near Taylor in 1928. These skeletons are used for demonstrations in courses in zoology. Collections of minerals, fossils, and ores are also displayed here. Of great interest is the collection of weapons, idols, and other articles of handicraft donated by Dr. John C. Wengatz, missionary to Africa. Recently a valuable collection of the birds of India has been added.

Radio Station WARU, a Christian station with studios in Wabash and Peru, Indiana, provides facilities for instruction, demonstration, and actual experience in the field of radio broadcasting. Taylor University has recently acquired an interest in WARU and has arranged for the use of station facilities as well as the cooperation of station personnel for instructional purposes.

Student Personnel Services

The Student Personnel Service is organized to meet the needs of the students. It employs faculty and student advisers in extending such service. All personnel services are coordinated through the office of the Dean of Students.

A Student Personnel Services Staff, composed of the Dean of Students, Head Residents, Academic Dean and other personnel related to the field meet regularly to discuss areas of particular concern, such as admission, orientation, housing, health, student aid and employment, academic guidance and personal counseling, student activities, student conduct and use of automobiles. Matters of major policy are referred to the Administrative Council and Faculty.

ADMISSION

All new candidates for admission to the college must give satisfactory evidence of good character and those entering from other colleges must present letters of honorable dismissal.

Every student desiring admission to Taylor University must make application upon the forms provided by the college and pay an application fee of \$5.00. This fee is not refundable.

Every student is required to deposit, in advance, an admission fee of \$10.00, which serves as a breakage and key deposit and as a room reservation for those desiring to live in college quarters. This deposit is not refundable except on the following conditions:

1. One-half of this deposit is refundable if notice of withdrawal from either a new or an old student is received in the registrar's office on or before August 15, for the first semester, or December 31, for the second semester. A student who enrolls for the first semester is expected to continue the second semester. No refund will be made to a student who withdraws at the end of the first semester unless notice has been received in the dean's office on or before December 31.

2. This admission deposit carries over and is automatically transferred from one academic year to the next. It is refundable upon the termination of training at Taylor University, on the condition that all keys are turned in and any charges for breakage or fees have been satisfactorily adjusted.

Every application must be approved by the Director of Admissions. Admission to, and registration in, Taylor University is tentative until the student has proved himself, both in scholarship and in Christian character.

All new students entering the college are required to supply a photograph $1\frac{1}{2} \times 2\frac{1}{4}$ ", and to give such personnel data as is requested by the Dean of Students.

Each new student should have a transcript of his high school record sent to the registrar's office in advance so that it may be evaluated in terms of the college's entrance requirements. Those desiring advanced standing should have their credentials sent direct from the college last attended, and in advance of registration. All transcripts for advanced standing must be requested by the student. No transcripts can be evaluated on registration days. Students entering with advanced standing are required to write the entrance examinations, unless the test scores appear on the transcript.

Taylor University will accept in transfer only courses in which the record shows a grade of "C" or above, except in the case of sequence courses in which the second semester shows definite improvement over the first, these exceptions to be made only at the discretion of the Registrar and Dean. They are not to exceed a total of ten semester hours.

The college will accept correspondence courses from accredited colleges. Six semester hours is the maximum of correspondence credit which will be accepted towards graduation.

REGISTRATION

Registration for all students will be held on the first day or days of each semester. Entering students will be assigned to faculty advisers for conference and approval of registration. Advanced students who have chosen major fields must have their registration approved by their major professors.

Late registration is permissible only by the consent of the Dean. A late registration fee of five dollars per week, or fraction thereof, must be paid by the student unless excused by the Dean. After two weeks of classes, students may carry only twelve hours of work. There will be no enrollment after three weeks of classes.

Residence work is defined as work taken in regular course for which the student registers at the beginning of a regular semester. Residence status for all matters pertaining to student personnel services is interpreted to include students living in the college dormitories, college-operated apartments and trailer courts, or in the university addition of Upland.

ORIENTATION

On entering the college, a series of tests is given to indicate ability and understanding of the basic tools needed to do college work. The results of these tests are used in sectioning various freshman courses, and are used by the advisers in guiding the student in his studies.

The Director of Testing also has vocational guidance tests, reading tests, and personality adjustment tests which are not compulsory but may be taken by students who are interested in obtaining such information about themselves.

Every freshman is assigned a faculty adviser when he enters school. The adviser gives each student help in choosing courses and planning a schedule. The student is expected to keep in touch with the adviser regarding his academic and social progress in adjustment. Those whose grades are unsatisfactory are notified and are encouraged to consult their advisers at least once a month.

The student remains with the named adviser until he chooses his major field and then the chairman of that department becomes his adviser.

Four days are set aside at the beginning of the first semester for the induction of freshmen. At this time, the tests mentioned above are given and discussion meetings are held to acquaint the freshmen with the college life, student government and activities, and a general view of the institution as a whole to help them adjust to their new surroundings. All freshmen are expected to be in attendance at all sessions during this period.

During the first semester, a non-credit course in Orientation is

given in which all freshmen are required to enroll. It is the aim of this course to assist the student in making those personal and social adjustments that are essential to college life and work. Special consideration is given to the development of effective study methods, desirable personality traits, and to the principles involved in the solution of various personal and social problems.

HOUSING

The college provides rooms for young women in Magee-Campbell and Swallow-Robin Halls and for young men in Wisconsin Hall.

All rooms are furnished with window shades, bed, mattress, table, chairs and dresser. Students are required to furnish everything necessary for the bed, with the exception of the mattress. They also furnish their own towels. The college launders free of charge each week four pieces of laundry, which may include sheets, pillowcases, towels, and washcloths. (This provision for laundry applies only to students living in Magee-Campbell, Wisconsin, and Swallow-Robin Halls and other facilities owned by the college and used as residence halls.)

The college reserves all rights concerning the assignment and re-assignment of rooms, or the termination of their occupancy.

Any change of room during the semester, made at the request of the student, entails a charge of \$1.

Students who find it necessary for financial reasons to room outside the college dormitories may reside only in such homes as have the approval of the college. An application for this privilege must be placed on file with the Dean of Students in order to secure such permission and must be approved by the Admissions Committee. No single freshman students may live outside College facilities, except to commute from their homes.

The college is not responsible for loss of personal property belonging to students in any building owned by the college, whether the loss occurs by fire, theft, or unknown cause.

The college reserves the right, during the college year, to make any changes which are deemed advisable in the rules or regulations.

Board—Meals are furnished in the dining hall at the rate of \$170 per semester, consecutive meals to the same person and payable in advance. Foods of the best quality are purchased, the preparation is supervised by a competent and experienced dietitian and under strict sanitary conditions, producing a wholesome, well-balanced diet. Due to rising costs of foods and services, the administration reserves the right to increase the rate for room and board at any time.

Students rooming in the college residence halls are expected to board at the college dining hall.

HEALTH SERVICE

The health service fee of \$6 per semester is used to provide the services of registered nurses in caring for minor ailments, and the ordinary drugs and medicines necessary in such care. In addition, the counsel service given by the staff physician on his regular visits to the campus is included. It is understood that his work is to consist only of the treatment of minor ailments and diagnosis of more serious conditions. In such cases the student will be fully advised, and then the responsibility will be his for the choice of a physician and the expense of medical treatment and possible hospitalization.

For non-resident students (who do not pay the regular health

service fee) a charge of fifty cents, plus medications, will be made for clinic calls.

The school provides infirmary rooms where the student may be cared for by the nursing staff for a period of three days each semester without charge. The cost thereafter ranges from \$1.50 to \$3.00 per day, depending upon the amount of attention required and the number of staff attending. Cases of contagious diseases or serious illness which cannot be received in the infirmary rooms will be given such attention and care as the nature of the case and the conditions permit.

Before admission, each student is required to present a statement from a licensed physician showing that he has been vaccinated within the last five years against smallpox or has previously had smallpox, and has had a series of typhoid immunizations within the last three years or else a booster immunization. (The school health blank, filled out by a licensed physician, must also be presented before admission is completed).

Chest x-rays are taken each year by the Tuberculosis Association. Each student is required to take advantage of this. If the student fails to avail himself or herself of this opportunity he or she will be required to get an x-ray taken within the following month and present evidence of such to the school nurse.

The college is not responsible for injuries received by students on or off campus, except those covered by institutional workman's compensation and the student insurance plan. The student plan is available to all students for \$5.00 per semester and it is strongly recommended that each student subscribe to the insurance program. This insurance provides both accident and medical benefits on and off campus.

The Administration of the college urges that all large groups attending off-campus activities travel to and from the location of the activity by chartered bus.

STUDENT AID AND STUDENT EMPLOYMENT

General Policies:

1. Scholarships, Awards, Loans, and Campus Employment must be formally applied for by all new students. Application forms may be obtained at the Admissions Office and should be returned to the Dean of Students for investigation. Scholarship and financial aid applications then go to the Student Aid Committee with the applicant's complete folder for consideration. Any reward will represent the action of this committee.

The student should show that effort has been made to secure financial aid from parents, relatives, friends, or other sources outside of the University. Applicants will be notified when their applications are approved or disallowed. No scholarship or financial aid will be given without this notice of approval, a copy of which must be in the Business Office.

2. All scholarships, awards, loans, and campus employment will be given and retained on the basis of the following:

Academic Achievement in accordance with requirements for the aid sought. Any student who falls below the University's scholastic requirements while receiving aid will be referred to the Student Aid Committee. Financial aid will be forfeited except under exceptional circumstances.

Sympathy with the moral and spiritual purposes and programs of the University.

Amount of assistance necessary to enable the student to attend college.

3. Any type of financial aid may be revoked in the event of disciplinary action.

4. Entering students are eligible for only one scholarship, award, or grant plus campus employment. Prizes, special awards, or music awards for expenses over and above the regular costs may be an exception to this rule.

Students receiving scholarship aid or service grants must maintain satisfactory records in scholarship and discipline. The college reserves the right to withdraw any scholarship or terminate any service grant if a student makes an unsatisfactory scholastic record or is placed on citizenship probation.

A student receiving scholarship aid and transferring to another school at any time during the four years may, at the discretion of the Administrative Officers, be required to pay the amount of scholarship received before a transcript is issued.

The Dean of Students has direction of student self help and if the student has sufficient funds to warrant his entering college and lacks only a small part of the year's expense, he may be able to find assistance by this means in meeting the balance of his expenses. Each case is considered on its merits and must be taken up in advance.

Campus work is available to students giving demonstration of actual need of such assistance by written application on blanks furnished by the college. A limited amount of off campus work is available in surrounding communities. Participation in the work program is determined by the student's need and his academic record.

Selective Honor Scholarship: A limited number of Selective Honor Scholarships is available to first semester freshman students who rank academically in the upper ten per cent of their high school class and meet the requirements of character and citizenship. This award provides for a scholarship of \$100.00 each year for four years applied at the rate of \$50.00 a semester. It is continued during the four years by maintaining a 1.0 point average during the freshman year, 1.5 average during the sophomore year, 2.0 average during the junior year. It is awarded only to boarding students and must be applied for well in advance of enrollment. Students receiving this scholarship are expected to spend their entire four years of undergraduate study in Taylor University. Should the recipient of the scholarship transfer to some other institution the amount of the scholarship aid received may become due and payable to the University upon the judgment of the scholarship committee before a transcript of credit is made.

President's Scholarship: A limited number of President's Scholarships is available to first semester freshmen students who rank academically in the upper 25 per cent of their high school class and who meet other requirements of character and citizenship. The award provides for a scholarship of \$50.00 each year for four years applied at the rate of \$25.00 a semester. This scholarship is subject to the same condition and regulations as the Selective Honor Scholarships.

Grover Van Duyn Scholarship: One of the selective honor scholarships each year is designated as the Grover Van Duyn Scholarship honoring the late Dr. Grover Van Duyn, a devoted minister and a

member of the Board of Directors of Taylor University who lost his life in an automobile accident in 1954.

Dr. L. Monroe Vayhinger Memorial Music Scholarships: Through the gifts of friends and alumni, five scholarships of \$100 each are being offered to students who major in music and who give promise of unusual accomplishment in this field. An applicant for one of these scholarships must qualify by ranking academically in the upper quarter of his high school class, and by satisfactorily passing an audition test before the music faculty, who shall determine eligibility on the basis of talent exhibited. The auditions for these scholarships take place early in the first semester, and the scholarships are in effect during the freshman year. Applicants should contact the head of the music department before September first. These scholarships are given in memory of Dr. L. Monroe Vayhinger, President of Taylor University from 1908-1921.

All-School Scholarship: An expense scholarship in the amount of \$100 is awarded to the student who earns the highest scholastic standing during the academic school year. The winner is selected from the junior, sophomore, or freshman classes, and the scholarship is effective during the academic year following the commencement season at which the award is made.

Alumni Scholarship: The Taylor University Alumni Association provides a scholarship of \$100 to be given to a junior student who has shown evidence of Christian character, leadership qualities and a scholarship point-hour ratio of 2 or above. This is an expense scholarship, applied to the student's account in the school year following the award made at the commencement exercises. A committee appointed by the Alumni Association selects the candidates who are ranked by the faculty. Final decision is made by the committee. (The winner of this scholarship must be other than the winner of the All-School Scholarship).

The Shilling Scholarship for Excellence in Science: This scholarship of \$100 is given by Captain C. W. Shilling, U. S. N., of the class of 1923, in memory of his parents, Reverend and Mrs. John H. Shilling. It is awarded to a junior majoring in chemistry or biology, whose point-hour average for his junior year is at least 2.3. Final selection of the recipient is made by the faculty of the Division of Science.

Grants-in-Aid: Aid to a limited number of deserving students is available through contributions provided for this purpose by friends of the institution. This aid is limited to upper classmen.

Student Loan Funds: A number of special loan funds have been established by gifts to the University for the purpose of making loans to worthy students to enable them to complete the payment of their college expenses. Several of these funds have been founded expressly to aid students preparing for the ministry.

Vocational Rehabilitation Aid: Students from Indiana and a number of other states, having vocational handicaps, are eligible for aid in varying amounts.

Foreign Students: Each year the college seeks to admit to its student body several worthy foreign students who desire to receive their training in a Christian college. A limited amount of financial

aid is available, subject to the regulations set up by the committee on student aid. The college provides each year one tuition-service and a limited number of tuition scholarships for qualified foreign students. The faculty includes a number of teachers who have had service in foreign countries. One is designated to provide special counsel and guidance for foreign students.

CONTESTS AND PRIZES

Bishop William Taylor Prize: This contest which is open to any student is sponsored by Dr. George W. Ridout, a friend of the college. The orations are to be based on the life of Bishop William Taylor. Two prizes of \$15 and \$10 are awarded, and the contest is held on or near Bishop Taylor's birthday, May 2nd.

Christian Herald Award: The Christian Herald magazine sponsors an award for character, citizenship and general Christian leadership on a number of Christian college campuses. Taylor University participates in this program and recommends each year a member of the senior class to receive the award—a lovely gold medal and recognition by inscription of the student's name on an achievement plaque.

Elizabeth Conquest Twenty-five Dollar Prize in Pulpit Oratory and Manner: This prize is given by Mrs. Chester Thomas, mother of C. Lyle Thomas, '33. Only seniors receiving a degree the same year in which the prize is given are eligible.

Ryan Memorial Award: First, second, and third prizes of twenty-five, fifteen, and ten dollars are awarded to the three senior men whose sermons on evangelism are judged as best, both in manuscript and delivery. These prizes are given by Cal Ryan in memory of his father, for the purpose of cultivating a wider interest in the kind of evangelism which is implied in the aims of Taylor University.

Service Men's Memorial Prizes: A prize is offered to the two students writing the best essays on the general theme "Contemporary Problems in American History." Another prize is offered for the best literary production written by an undergraduate student. In each case the first prize is \$15 and the second prize \$10.

These awards are sponsored by several members of the faculty as memorials to Taylor students who have given their lives in the service of their country in World War II.

The Gates-Howard Award: This award consists of a bronze name plate, attached to a plaque, the gift of J. B. Gates and Arthur W. Howard, both of the Class of 1934. It is given upon faculty recommendation to the upperclassman having brought the greatest honor to the school through athletics, combined with Christian character and scholarship.

Granitz-Nelson Football Award: An award of \$100.00 is given in the sophomore year to a young man who has distinguished himself during the freshman year in football and has demonstrated satisfactory social, academic and spiritual qualities. Recipients are nominated by the T Club and chosen by the faculty. The name is inscribed on a bronze plaque in the gymnasium.

The award is sponsored by John Nelson, '52, all-Hoosier Conference football player and Don Granitz whose four years as player

and three as coach, '48-'52 coincided with the first 7 years of Taylor football.

McLennan Oratory Award: Given annually by the Rev. Ross McLennan in memory of his brother. First prize, \$60; second prize, \$40. Subject matter must deal with control of the liquor traffic, with special emphasis on prohibition.

Shilling Art Award: An award made possible by friends and the two sons, Commander John H. and Captain Charles W. Shilling, in honor of Mrs. Mary O. Shilling. Mrs. Shilling was on the staff in the Art Department of the University for many years. She promoted an appreciation for art throughout her life. The contest will be conducted by the Art Department during the second semester of each school year. Prizes of \$15 and \$10 will be given in both water color and oil painting.

Homer and Annabel Speech Award: This award of \$50 is given annually by Homer and Annabel Chalfant, classes of 1914 and 1915. The contest centers around the life of some historically significant character, selected annually by the university faculty, whose contribution to society has reflected the aims and objectives of Taylor University.

STANDING REQUIRED FOR CONTESTS

Students who engage in contests, either athletic or literary, must be registered for at least twelve semester hours. They must have earned an average of "C" or above for the preceding semester. The student must have met completely the requirements for classification of classes and be a bona fide member of the organization participating in the contest. Eligibility for contests must be determined at least twenty-four hours previous to the date of the contest. Ineligibility arising from a record of conditional or incomplete work may be removed according to the usual rule. Students who participate in intercollegiate athletics must be registered for at least twelve semester hours and must have a "C" average.

STUDENT ACTIVITIES AND ORGANIZATIONS

All those who take part in major activities of the general societies, or in preparation for the same, must have an average mark of "C". Excessive holding of student offices is controlled by a point system described in the Student Handbook.

Student Council: The purpose of the Council is to foster social and cultural phases of the life of the general student group and to represent the student body in matters of mutual interest to students and the administrative officers of the school. This Council consists of nine members; a President, elected from the junior class by the student body; two representatives from each of the junior, sophomore, and freshman classes; and two others, elected by these seven persons from the new freshman class.

Divisional Clubs: The general purpose of these clubs is to give majors and minors in the various divisions opportunity to participate in study and research which correlate course material, and to obtain thereby an overall view of the field of study.

The Future Teachers of America: The chief objective of the club is that of providing organized and supplementary activities for the students enrolled in the Departments of Education, Psychology, and Physical Education. It not only explores the interests of students, but gives opportunity for the exercise of these interests.

The English Club: This club has as its aim the development of its members in the use of the English language and an appreciation of English literature. The programs of the monthly meetings are planned to accomplish these purposes.

International Relations Club: The purpose of this organization is to furnish an opportunity for all majors in the social sciences to participate, under student leadership, in group discussion of subjects vitally related to their fields of major interest. Not only international issues but also domestic problems of historical or sociological character are included on the program of the club. Through the Carnegie Foundation the club is a part of an international organization including clubs in many colleges and universities around the world. The club meets once each month.

The Music Club: The purpose of the Music Club is to provide students in music with opportunity of acquiring a large "Listening Repertoire" of standard compositions in the fields of piano, organ, vocal, and instrumental literature. The programs consist of student recitals, lectures in the field of music, discussions of modern trends, and other related subjects.

The Science Club: This club is primarily intended to widen the view of those majoring in the several fields of Science. The regular meetings of the club are designed to provide mutual benefit through contacts with students and faculty members interested in other branches of Science. Thus the student is enabled to coordinate for himself the various phases of Science and to become aware of the fundamental and underlying unity of the physical universe.

A portion of the time is given to the programs of the Conservation Club, which was formerly a separate organization, but is now merged with the Science Club.

Chi Sigma Phi: The purpose of the club is to interpret home economics to students by informing them of the scope of home economics as well as the importance of homemaking as a major field of endeavor. A second objective is to encourage a professional attitude by acquainting club members with their future profession and by broadening their knowledge and interest in the field.

Chi Alpha Omega: This society is organized for the purpose of encouraging and rewarding scholastic attainment. Conditions for nomination to this honor are stated in the constitution of the society.

LITERARY SOCIETIES

There are three general societies: The *Philaethean*, the *Thalonian*, and the *Pi Eta Chi Kappa*. The membership of these societies is open to both men and women; however, no one person is permitted to join more than one society. The purpose of the societies is to provide experience in the field of literary activity and to develop latent talent

in the members. In addition to varied activities throughout the year, there are inter-society contests conducted each spring. The winners of this contest receive certificates of honor. A winner cannot compete a second time in the same field.

RELIGIOUS ORGANIZATIONS

The Holiness League: This organization meets weekly for the study of the Bible from the standpoint of the deeper Christian experiences. It offers great spiritual help to all who participate. This organization is one of several which help to maintain the high spiritual standards of Taylor University.

Ambassadors for Christ: The Ambassadors, composed of those who are interested in home and foreign missions, meet weekly for the purpose of fostering a strong missionary spirit on the campus. Missionary speakers and programs are featured twice each month, and two meetings per month are devoted primarily to intercessory prayer. Former members of this organization are now rendering effective service in many of the missionary fields of the world.

Gospel Teams: Small groups are organized under the supervision of the Religious Services Committee for the purpose of community service in religious fields. All appointments are made through the Personnel Office. Students are given opportunities for a vital Christian witness through practical service in churches and participation in various institutional programs.

ATHLETIC ORGANIZATIONS

"T" Club: It is the purpose of the "T" Club to promote clean athletics, to assist in improving the facilities for athletics, and to co-operate with the department of physical education of the University in the endeavor to give every student the opportunity and desire to participate in athletics.

The Women's Athletic Association: It is the purpose of this group to promote interest in women's athletics and to allow opportunity for participation in varied sports.

MUSIC ORGANIZATIONS

Descriptions of Orchestra, Choral Society, A Cappella Choir, Concert Band, and Vocal Ensemble groups are given under the department of music.

WOMEN'S ORGANIZATIONS

The Young Women's Association: The Young Women's Association is open to all women who are enrolled in the University. Informal monthly meetings are designed to encourage a happy and uplifting fellowship among the members.

The Women's Clubs: The young women have three clubs: *Gamma Delta Beta*, *Les Biens Faisantes*, and *Leialoke*. These clubs provide cultural advancement, promote interest in the fine arts, and contribute to a well-rounded life.

STUDENT PUBLICATIONS

The Echo is the name of the student bi-weekly paper which reports the news of the institution, carries editorials and exchanges, and aims to assist in molding a proper college spirit.

The Gem is the traditional name of the college annual, edited and published each year by the students.

STUDENT PROJECT

The students of the university have undertaken a student project to help in the material improvements of the Taylor campus.

Hard-surfacing a large recreation area for tennis, shuffle-board and hand-ball courts is presently under construction.

Financial support for the project will be voluntary contributions by the students and support which they may be able to secure. Continued interest on the part of the students can bring the project to completion in the near future.

INTERCOLLEGIATE DEBATING

Taylor University is an active member of the Indiana Debating League. Students interested in intercollegiate debating are advised to register for the course in Argumentation and Debate in the Department of Speech. Credit is allowed for intercollegiate debating to students registered for the course as part of their regular academic load. Debaters representing Taylor University are chosen on a competitive basis. Candidates for the intercollegiate debate teams must be registered for at least twelve hours and must have made an average of not less than one honor point for each semester hour for which they were registered in the preceding semester. Freshmen may participate in intercollegiate debate with the consent of the head of the Department of Speech and the Dean of the College.

ATHLETICS

Purpose: The purpose of the athletic program at Taylor University is to develop strong bodies and sound minds, to provide facilities for wholesome recreation, to help train athletes for their chosen profession, and to assist wherever possible in the total program of Taylor. An emphasis is put on the highest type of sportsmanship and learning through team cooperation.

Scope: Taylor participates in the following intercollegiate sports: basketball, football, baseball, track, cross country, and tennis; there has been limited participation in other minor sports. The School maintains active membership in the Hoosier College Conference, the Indiana Intercollegiate Athletic Association and the National Association of Intercollegiate Athletics.

For all students who are physically able, two years of Physical Education are required for graduation.

The opportunity is offered for all to take part in athletics. A well-rounded intramural program is afforded for all those who wish to participate. Students are encouraged to take part in any of the following sports: basketball, touch football, softball, track, volley ball, archery, table tennis, shuffleboard, horseshoes, and fencing.

Other sports are included in the program from time to time as interest and facilities justify them.

Women have an opportunity to participate in athletics at Taylor University. A strong emphasis is given to the intramural program, and there is a limited intercollegiate schedule. This includes six to eight basketball games and some participation in play days. No women's games are played at night, and no interstate travel is allowed.

The men's intercollegiate contests are scheduled as follows:

Cross Country—eight meets plus the Conference and State meets.

Football—not more than nine games.

Basketball—not more than eighteen games during the regular school year plus games during vacation or between semesters. Also when a team is outstanding, it is permitted to participate in the NAIA play-offs.

Track—seven meets plus Conference and State meets.

Baseball—not more than fifteen games plus games during Spring vacation.

Golf—not more than eight meets plus Conference and State meets.

Tennis—not more than eight matches plus Conference and State meets.

Eligibility: Eligibility is the same for athletics as for all other extra-curricular activities. Taylor University observes the regulations of the Hoosier College Conference; these may be summarized as follows: A student must be a bona-fide undergraduate carrying and passing a minimum of twelve semester hours and earning at least one quality point per hour. If a student fails to meet these requirements he is ineligible for the whole of his next semester. A student is entitled to participate four seasons in each sport. Participation in one or more varsity games constitutes a season's eligibility for that sport.

A migrant athlete is one who matriculates in a college after having participated in sports in another college. A migrant athlete is not eligible for participation in any sport in which he is a migrant until he has been in residence in the second college two semesters and has been withdrawn one full calendar year from the college from which he migrated.

A student who represents any athletic organization not connected with his college is ineligible in that sport for that academic year.

Finances: Taylor University does not offer any athletic scholarships or any type of financial inducements to athletes as such. No one is allowed to participate in intercollegiate sports who has received any gift, remuneration, or pay for his athletic participation in any sport.

The finances of the athletic department are handled in the same way that they are for all other departments of the School—through the central business office. The athletic department in itself neither receives nor expends any funds independently.

CITIZENSHIP PROBATION

Citizenship probation is not so much punishment as it is an aid to help overcome bad social habits, lack of respect for other people

and property, and undue carelessness. Living in a closely-knit community, the rights of others are to be regarded as one is expected to regard them in the larger social order. On a Christian college campus the highest social and ethical standards are to be observed. Cheating, untruthfulness, and any other form of dishonesty or undesirable social conduct will be cause for probation.

Should a student be placed on citizenship probation, the specific terms of the probation will be determined by the dormitory head resident, the adviser, the dean of students and the dean of the college. Final decisions rest with the dean of the college; in any case involving dismissal from school, the student has the right of appeal to the president.

The student will sign an agreement to perform faithfully the terms of the probation or to withdraw from college upon failure to do so, and such withdrawal will be without benefit of refund of any money paid to the college.

THE USE OF AUTOMOBILES

Non-commuting freshmen students are not permitted to have automobiles on the campus or in the community. Others may have a car if they register it with the Dean of Students on registration day, maintain satisfactory academic and citizenship status, obey all car regulations of the university, have a driver's license, and provide evidence of adequate liability insurance.

College Community Life

Religious Activities: Early in the first semester a spiritual emphasis week is scheduled and early in the second semester a spring revival is held. In the fall the Ambassadors for Christ sponsor a three-day missionary convention, and in the spring the student body, through a representative cabinet, sponsors the Taylor Youth Conference and acts as host to hundreds of high school people during a weekend of evangelistic services.

Cultural Activities: The university conducts a regular lyceum course, consisting of lectures and musical concerts. One major dramatic production is given during each semester under the direction of the head of the speech department. During the year the music and speech departments sponsor numerous public recitals and concerts.

Social Activities: The activities of the opening week of school are culminated in a faculty-student formal reception at the end of the first week of the semester. Other all-campus events of a social nature are the annual fall homecoming, a Christmas banquet for faculty and students, and numerous fellowship hours and receptions to provide opportunities to become acquainted with campus guests and special speakers.

Chapel and Church Attendance: All students are expected to attend the church of their choice within the community and the Sunday evening evangelistic meeting, which is held in the college chapel.

Chapel worship periods are scheduled for Mondays, Wednesdays, and Fridays, and class and faculty prayer meetings are held at the same period on Thursdays. All students are expected to attend the regular chapel worship services. Not more than three unexcused absences are permitted during the semester and one-half hour of credit is deducted from the student's total toward graduation for each additional absence. Occasionally, general assemblies are announced instead of the regular chapel worship, and these come within the same regulations.

Student Conduct: General student conduct is governed by the student handbook, which is published by the Student Personnel Services Committee of the University.

Dancing, card playing, or any other form of gambling, the use of tobacco, and the use of intoxicants are not permitted. Each student agrees to observe these standards of conduct while he is pursuing studies in Taylor University. Any student who becomes antagonistic to the spirit and policy of the institution, or who fails to accomplish the true purposes of college life on a Christian campus, may forfeit the privilege of continuing as a student.

Campus Calendar: Arrangements for all class and other social functions of groups must be made at least one week in advance with the Dean of the College.

Campus Council: In a real sense, the Campus Council is an all-school activity. It is composed of the Faculty Council and the Student Council, the president and dean of the university. The council provides opportunity for faculty-student interchange of views relative to any matter of general and current campus concern.

Student Expenses

TAYLOR UNIVERSITY desires to offer the best in college life at the lowest possible cost. The college reserves the right to advance rates at any time in an amount sufficient to cover increased costs.

ESTIMATED COST FOR ONE SEMESTER

A BOARDING STUDENT taking a regular load of twelve to sixteen (12-16) hours will find the semester's expenses, exclusive of any special fees, to be as follows:

Board	\$170.00
Room (2 in room)	75.00
Tuition (12-16 hours)	195.00
Activities Fee (All taking work for credit)	15.00
Health Service Fee	6.00
	\$461.00

BOARD—Meals are furnished in the dining hall at the rate of \$170.00 per semester, consecutive meals to the same person and payable in advance. Foods of the best quality are purchased, the preparation is supervised by a competent and experienced dietitian and under strict sanitary conditions, producing a wholesome and well-balanced diet. Students rooming in the college dormitories are expected to board at the college dining hall.

ROOM—The college provides rooms for young women in Magee-Campbell and Swallow-Robin Halls, and for young men in Wisconsin Hall. The rental rates per semester per student are:

Private room (when available)	\$130.00
Two in a room	75.00
Three in a room	65.00
Four in a room	60.00

Included in the above rates are four pieces of flat laundry per week (sheets, pillowcases, towels and washcloths). All rooms are furnished with window shades, bed, mattresses, table, chairs and dressers. Students are required to furnish everything necessary for the bed, with the exception of the mattress. They also furnish their own towels. The college reserves all rights concerning the assignment of rooms or the termination of their occupancy. Any change of room during the semester, made at the request of the student, entails a charge of \$1.00. Rooms are rented only on a semester basis thus, there are no room refunds during the semester. The admission fee automatically becomes a room deposit fee for those desiring to live in college dormitories. This deposit is refundable under the conditions as set forth on page 19 of this catalog.

TUITION—The tuition charge for 12-16 hours is \$195.00. The charge for less than 12 hours is \$17.00 per hour. The charge for more than 16 hours is \$12.00 per hour. Persons not registered as students, desiring to attend a course as auditors, more or less regularly, without credit, may be admitted on authorization of the Dean of the College, and the payment of \$6.00 per hour. Tuition rates for summer school will be announced when the course schedules are published.

SPECIAL FEES

The Activities Fee of \$15.00 per semester is charged each student enrolled for college credit. This fee covers the student activity ticket (athletic events, lyceum programs, etc.), subscription to the school paper, post office box rental, partial payment for the school annual, fee for first transcript and recreational facilities.

The Health Service Fee of \$6.00 is charged each resident student (those living in College operated Residence Halls, Trailer Courts, and apartments). The health services as covered by the fee are described on page 20. Fixed charges are made to non-resident students desiring the services of the college health center.

The Special Examination Fee of \$2.00 is charged for all special examinations and make-up of announced tests unless written exemption from the fee is issued by the Dean of the College. Any student applying for such an examination must present a certificate from the Business Office showing that such a fee has been paid in cash.

A Graduation Fee of \$15.00 is charged to all those who expect to receive a degree, and is included in the fees for the last semester of their senior year. This covers the cost of diploma, rental of cap and gown, and other graduation expenses.

A Late Registration Fee of \$5.00 per week is charged each student who registers after the designated registration days of any semester.

Change of Registration Fee of \$1.00 is charged the student for each change made after the regular time of registration.

A Physical Education Fee for Juniors and Seniors of \$6.50 is charged when the required Physical Education courses for Freshmen and Sophomores are delayed until the Junior and Senior Year.

A Handling Charge of \$3.00 is charged all students who do not make full payment of their bill on registration day.

LABORATORY FEES PER SEMESTER:

Art 101, 102, 302	\$3.50
Art 211, 221	5.00
Astronomy 302	3.00
Biology 232	1.00
Biology 201, 202, 331, 332	\$3.50
Biology 371	6.00
Biology 211, 212, 222, 241, 242, 301, 311, 312, 322, 351 ...	4.00
Business 111, 112, 232	5.00
Chemistry 101, 102, 411, 412, 431, 432	8.00
Chemistry 201, 202 (4 or 5 hours)	8.00 or 15.00
Chemistry 301, 302, 401, 402	16.00
Education 421E, 422E, 421S, 422S (Supervised Student Teaching) per hour	7.00
Home Economics 101, 102, 202, 322	4.00
Home Economics 211, 212, 221, 302	7.50
Mathematics 221	3.00
Physical Education 322	2.00
Physics 211, 212 (4 or 5 hours)	9.00 or 15.00
Physics 302	5.00
Physics 332	12.00
Physical Science 201	4.50
Sociology 402 (Supervised Social Case Work)	20.00
Speech (Private Lessons)	22.50

MUSIC FEES PER SEMESTER:**Piano, Organ, Voice and Wind and Stringed Instruments:**

One Private Lesson per week \$32.00

Two Private Lessons per week 64.00

Voice Class (5 or more in class)

per person 9.00

Other Rates:

Piano Rental (Private Piano and Voice

Students). 5 periods per week 9.00

Piano Rental (Voice Class Students) 3.50

Organ Rental, 5 periods per week 27.00

Instrument Practice Room

5 periods per week 3.00

Orchestral and Band Instrument rentals 7.00

PAYMENT OF BILLS

Payment of the amount due for each semester may be made in one of the following ways:

- a. Payment in advance of registration (may be done by mail.)
- b. At least one-half of the semester's bill must be paid before registration is completed and the balance for the 1st semester by November 15th, and for the 2nd semester by April 1st.
- c. Extreme hardship cases may be worked out in advance with the Business Manager.

All credit for scholarships or estimated income from participation in the student work program will be taken into consideration when the final payment is due. A handling charge of \$3.00 is added to all bills not paid in full at registration time.

A *Tuition Plan* with the Upland Bank is available to those desiring to pay their bill in monthly installments. The charge is 1% per month on the amount borrowed with a minimum charge of \$3.00 for the plan. The money may be borrowed for 1, 2, 3, or 4 months with payment dates being on October 15, November 15, December 15, and January 15 for the 1st semester, and on February 15, March 15, April 15, and May 15 for the 2nd semester. Arrangements for this Tuition Plan may be made on registration day with the Business Manager of the College.

All accounts with the institution must be satisfactorily settled with the Business Office before a transcript is issued.

REFUNDS

Withdrawals from the college must be approved by the Dean before any refunds are made. *Activities* and *Laboratory* fees are not refundable. Any student who must withdraw because of discipline will not receive any refund. There is no refund of tuition to a student who drops a course at any time after the first two weeks of a semester. Vacation periods are not included in refunds. Private instruction may be discontinued upon the recommendation of the Instructor and with the permission of the Dean. Piano and Organ Rental Fees, and Instrumental Room Practice Rental Fees are not refundable.

Refunds are based on the date the official withdrawal form is

completed and not on the date the student stops attending classes. Any unusual deviations from the above are at the discretion of the Dean of the College.

Tuition and private instruction fees which are refundable upon consent of the Dean, are on the following basis:

Withdrawals from college up to the end of the 3rd week ..	80%
Withdrawals for the next three weeks	60%
Withdrawals during the third 3-weeks' period	40%
Withdrawals any time after the end of the 9th week ..	no refund

Board: unused portion (full weeks only) 90%

ADDITIONAL INFORMATION FOR VETERANS

Veterans should apply *promptly* to their nearest Veterans Office for an original or a *supplemental certificate* of eligibility. The Veterans Administration will make no subsistence payments to G. I.'s nor will it assume any obligation to pay for tuition, fees, etc., to the college, until the veteran's certificate of eligibility is approved, processed through the college, and forwarded to the nearest regional office of the Veterans Administration. Delays may occur in the receipt of subsistence checks, and veterans coming to college should so finance themselves that they can pay their college bills when due, as the college cannot defer individual student payments until receipt of subsistence checks. If any payments are disallowed by the V. A. for any reason, the veterans are expected to settle their accounts with the college promptly upon notification of such disallowance.

Veterans should check the regulations concerning the time limits for beginning training under their G. I. Bill. Information may be had at the Veterans Administration.

Academic Regulations

STUDENT CLASSIFICATION

The school year is divided into two semesters. The student may enter at the beginning of either semester but it is advisable that he register for the first semester.

A student cannot be classified until he has met the entrance requirements and has no greater deficiency than one unit of high school work. The classification of students is made at the beginning of the school year on the following basis:

Freshmen: Students who are carrying twelve or more semester hours of college work.

Sophomores: Students who have no entrance condition and have completed twenty-two semester hours and have earned twenty-two quality points.

Juniors: Students who have completed fifty-four semester hours and have earned at least an equal number of quality points.

Seniors: Students who have completed eighty-eight semester hours and have earned eighty-eight quality points. A student, at the beginning of second semester of the Senior year, is not to be considered a candidate for graduation in June, unless he has a minimum of 108 quality points.

A student's classification may be raised during the year as deficiencies are removed. It may be reduced if regular requirements are not met; however, the student who desires to raise his classification during the current school year, in estimating his semester hours and quality points, must add the regular semester hours and quality points of the preceding semester to the minimum requirements listed above.

CLASS ATTENDANCE

Regular attendance is required in all classes. Excuses for absences which are obviously beyond the student's control are to be obtained from the dean of the college, the dean's secretary, or if due to illness, from the director of health services. Excuses must be registered with the professors concerned within one week after the absence or the last consecutive absence and then returned to the dean's office. The excuse gives the student the privilege of making up the work missed to the satisfaction of the professor. If the work is not made up within a reasonable time there will be a deduction from the semester grade.

For students whose preceding semester grade average is 1.0 or above, one unexcused absence is permitted without penalty for each hour of credit in a given course. Non-prepared work, such as general physical education, is considered in terms of the number of class meetings per week. A laboratory period is equivalent to a regular class period, and absences from lectures and laboratories are not interchangeable.

These permitted absences are not simply vacations from class attendance, but may be used for such activities as conferences, engagements related to outside work, job interviews, etc. (Officially scheduled and faculty-approved college activities may be excused.) For each unexcused absence beyond the number permitted, one-half hour of credit and a proportionate number of grade-points, figured to the nearest half, will be deducted from the cumulative total of credit hours and grade points. The same regulation applies to chapel attendance.

Absences from classes on the day immediately preceding or following a school holiday count double. Three tardies count as one absence.

Absences because of approved late registration or because of change of registration are excused and the work missed must be made up. However, they consume the cuts for which the student would otherwise be eligible.

If a student has absences in any course exceeding one-sixth of the total class periods of the course, credit is withheld unless exception is made by special action of the Committee on Academic Affairs.

GRADING SYSTEM

The letter marking system is as follows:

A—Superior	F—Failure
B—Better than average	W—Withdrawal from college
C—Average	WP—Withdrawal while passing
D—Passing	WF—Withdrawal but failing
E—Condition	Inc.—Incomplete

An incomplete is given when a student, because of illness or other circumstances beyond his control occurring during the last month of a semester, is unable to complete his work by the end of the semester.

In case of withdrawal from college or from a course, the quality of the student's work will be indicated as either passing or failing, provided the withdrawal occurs after the period during which changes of registration are permitted.

A condition, or an incomplete mark, lapses into a failure if not removed the following semester. Any variation from this rule must be taken up with the Committee on Academic Affairs. When a condition is removed the mark attained cannot be higher than C.

Quality points are given with the marks, as follows: 3 per credit hour for A, 2 for B, 1 for C, 0 for D, -1 for F.

In order to maintain the minimum graduation standard of the college, a student is required to earn a scholarship rating equivalent to at least one quality point for each credit hour for which he is registered. The average scholarship rating in terms of quality points is found by dividing the total number of hours for which the student is registered into the total number of quality points earned. For example, 15 scheduled hours and 15 quality points indicate a scholarship rating of 1.0, i. e., an average of C.

GRADUATION HONORS

In recognition of superior scholarship, the college awards honors of two grades at graduation, namely, Cum Laude and Magna Cum Laude.

Graduation Cum Laude is awarded those students who have an average of quality points of not less than 2.3 for each credit hour of academic work. To be eligible for this honor, the student must have been in residence study at Taylor University during all of his junior and senior years and have earned a minimum of sixty semester hours of credit.

Graduation Magna Cum Laude is awarded those students who have an average of quality points of not less than 2.7 for each credit hour of academic work. To be eligible for this honor, the student must have been in residence study at Taylor University throughout the entire four-year course.

Graduation honors are recorded on the diplomas of the students winning them and are published on the commencement program.

ACADEMIC PROBATION

A freshman is on probation unless his point-hour ratio for the first semester is .6 or above. He will not be permitted to register at the beginning of the sophomore year unless his point hour ratio for the entire freshman year is .7 or above.

A sophomore is on probation unless he has, at the end of the first semester of that year, a scholarship standing of .8 or above. He will not be permitted to register at the beginning of the junior year unless his average is .85 or above, this standing to be based on all work done since entering Taylor.

A junior is on probation at the end of the first semester of that year unless his point-hour ratio is .9 or above based on all courses pursued up to that time. He will not be permitted to register at the beginning of the senior year unless his point-hour average is .95 or above, this average to be based on all work done since entering Taylor.

A senior must have earned at least 108 quality points and a scholarship standing of 1.0 at the end of the first semester of the senior year in order to be considered a candidate for graduation in June.

The case of any student who falls below these minimum levels may be presented to the Academic Affairs Committee for consideration for an extension of probation, which may be granted if the record is near the minimum requirements. Students on probation may be advised by the counselling committee to definitely limit co-curricular activity and are ineligible for class cuts.

STUDENT HOUR LOAD

Twelve to sixteen credit hours per week, including physical education for freshmen and sophomores, constitute a normal load of academic work. Freshmen who have campus work are not permitted to carry more than the normal student load, except in the case of music ensemble groups, and no student who holds a forty-hour off-campus job may carry more than the minimum normal load. Permission to carry seventeen hours may be secured from the dean provided the student's scholastic standing is "C" or above. In order to carry eighteen hours, the student's cumulative scholastic standing must be at least 2.0, for nineteen hours it must be 2.3 and for twenty hours it must be 2.6.

CHANGES OF REGISTRATION AND DROPPING COURSES

A change of registration may be made with the approval of the dean of the college during the first two weeks of any semester. After the second week, no changes of registration may be made except withdrawal from a course with official permission and proper authorization from the dean's office. No refund is made when a course is dropped after the second week. If a course is unofficially dropped by the student, a grade of "F" will be recorded, and no official permission to drop courses will be given during the last six weeks of a semester.

Requirements for Admission

The University is anxious that all its students meet with success. Admission is determined by evidence relating to the whole personality of the applicant. This evidence relates to personal habits, character and ideals, environmental and cultural background, health, extra-class interests, units of high school work, and purpose in life. Proper achievement in the foregoing, graduation from high school, and proper attitude toward the aims and objectives of the institution are the chief requirements for admission.

Fifteen units are required, at least ten of which must be chosen from the following group:

English—Required of all	3
Algebra—Required of all	1
Foreign Language	1-6
History	1-4
English (4th unit)	1
Advanced Algebra	$\frac{1}{2}$ -1
¹ Plane Geometry	1
Solid Geometry	$\frac{1}{2}$
Trigonometry	$\frac{1}{2}$
Civics	$\frac{1}{2}$ -1
Economics and Economic History	$\frac{1}{2}$ -1
Sociology	$\frac{1}{2}$
Physiography	$\frac{1}{2}$ -1
² Biology	$\frac{1}{2}$ -1
Zoology	$\frac{1}{2}$ -1
² Botany	$\frac{1}{2}$ -1
² Physics	1
Physiology	$\frac{1}{2}$
² Chemistry	1
General Science	$\frac{1}{2}$ -1
Speech	$\frac{1}{2}$
Psychology	$\frac{1}{2}$
Geography	1

Note. Students who contemplate taking a classical course, a pre-medical course, or a European language major are urged to provide themselves with at least two years of language, preferably Latin, for entrance.

1. Required of those intending to take a Mathematics major.

2. If a student presents laboratory science for entrance he must present a minimum of one unit. If none is presented a minimum of sixteen semester hours is required for graduation.

Requirements for Graduation

The curriculum offerings of Taylor University are grouped into six major divisions, as follows:

- I. Division of Philosophy and Religion (departments of Philosophy and Religion).
- II. Division of Education and Psychology (departments of Education, Physical Education, and Psychology).
- III. Division of Fine Arts (departments of Art and Music).
- IV. Division of Language and Literature (departments of Classical Languages, English, Modern Languages and Speech.)
- V. Division of Natural Sciences (departments of Astronomy, Biology, Chemistry, Home Economics, Mathematics, Physical Science and Physics).
- VI. Division of Social Sciences (departments of Business and Economics, Geography, History, Political Science, and Sociology).

DIVISIONAL REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE

Division I.—Philosophy and Religion.

Six semester hours of Biblical Literature, normally Religion 121-122, and Religion 351 are required for graduation.

Division II.—Education and Psychology.

Three semester hours in Psychology 201 are required for graduation.

Freshmen and Sophomores are required to register for Physical Education unless excused for physical disability, in which case other work must be substituted. The classes meet two hours each week; a total of four semester hours credit is given for the two years.

Division III.—Fine Arts.

Three semester hours in Fine Arts 231 are required for graduation.

Division IV.—Language and Literature.

Twelve semester hours in English are required: six of these must be English 101-102 and six in literature courses.

Two years of foreign language are required, unless four or more units of high school language study are offered for entrance. Any language begun in college must be continued through the second year, except first-year Latin which may precede the study of any other language which is to be continued through two years. Other exceptions may be granted when combinations toward major or minor requirements are involved.

Division V.—Natural Sciences.

A minimum of eight semester hours of a laboratory science must be taken in one of the following fields: Physics, Chemistry, Zoology,

Botany, Human Physiology or Science Survey. (The latter is open only to students preparing for elementary school teaching or as the first sequence in a sixteen hour science requirement.) A student who does not offer for entrance a unit in one of these sciences mentioned must take an additional eight semester hours in the laboratory sciences.

Division VI.—Social Sciences.

The students must complete six semester hours in History, and four semester hours in Economics or Sociology or Political Science.

Each candidate for the A.B. degree must choose, not later than the beginning of the junior year, a major in which he must complete at least twenty-four semester hours and a minor of at least sixteen hours. (Specific departmental requirements are indicated in the departmental sections of the catalog.) The student shall in every case select his major and minor in consultation with his adviser. No student will be permitted to change his major without consultation with the Dean.

DIVISIONAL REQUIREMENTS

FOR THE BACHELOR OF SCIENCE IN EDUCATION DEGREE

Division I.—Philosophy and Religion.

Six semester hours of Biblical Literature, normally Religion 121-122, and Religion 351 are required for graduation.

Division II.—Education.

Physical education, four semesters in non-prepared work; Psychology 201, three semester hours; Education, 18 semester hours for Indiana; consult Director of Education for other state requirements.

Division III.—Fine Arts.

Three semester hours in Fine Arts 231 are required for graduation.

Division IV.—Language and Literature.

From this division twelve semester hours in English must be chosen. Six of these must be English 101-102 and six in literature courses.

Division V.—Natural Sciences.

A minimum of eight semester hours of laboratory science.

Division VI.—Social Sciences.

History 221-222, six semester hours.

In addition to the above divisional requirements, each student must complete teaching fields as outlined by his or her own state department of education. Students should consult the Department of Education of Taylor University regarding requirements in the various states.

CONDITIONS FOR GRADUATION

In order to graduate from any course in the college, a student must meet the following conditions:

He must have been a resident student for at least one entire school year, and must have completed a minimum of thirty semester hours. He must also have been in residence study during the entire

senior year unless special permission has been given in advance by the Academic Affairs Committee to take work elsewhere in order to make up a slight deficiency in required credit. (The regulation with respect to senior residence study does not apply to students taking the professional nurses' course.)

He must also have earned at least one hundred twenty-four semester hours of credit, with quality points at least equal to the number of credit hours earned.

The student must have earned an average of at least 1.25 quality points for each semester hour in the college major or the subject core of the broadest teaching field. No letter mark of D made above the 100 level is applicable to the major requirement or to the subject core of a teaching field. Credits are not counted toward graduation for courses in which the mark falls below D.

A minimum of forty semester hours in upper-division courses, preferably taken during the junior and senior years, must be presented to meet the graduation requirements.

A candidate for a degree must pass a comprehensive examination in his major field of study. This examination is given near the close of the senior year. Students taking the professional nurses' course and completing their residence study at the close of the Junior year are required to take the comprehensive examination at the end of that year. A candidate for the Bachelor of Science in Education degree must pass a comprehensive examination in his major teaching field or in the field of Education.

Graduation is declared at any time in the year when the required work is completed. Formal announcement of graduation is made at the end of each school year and all students completing the conditions of graduation in the preceding January or the following August may participate in the commencement activities.

Suggested Curricula

THE BACHELOR OF ARTS DEGREE

Following is the suggested arrangement of courses by years. Students are expected to observe this arrangement unless there is good reason for change. If physical education is deferred to the Junior or Senior year a special charge is made.

1 Freshman Year

English 101-102	6 semester hours
Language	8 or 6 semester hours
Economics, Government or Sociology	4 semester hours
Religion	6 semester hours
Fine Arts 231	3 semester hours
Physical Education 101, 102	2 semester hours
Electives	3 or 5 semester hours
Orientation	

Sophomore Year

Literature	6 semester hours
Language	6 semester hours
Psychology 201	3 semester hours
History	6 semester hours
Science	8 semester hours
Physical Education 201, 202	2 semester hours

Junior Year

Religion 351	3 semester hours
Major approximately	12 semester hours
Minor approximately	8 semester hours
Electives	8 or 10 semester hours

Senior Year

Major approximately	12 semester hours
Minor approximately	8 semester hours
Electives	10 semester hours

The student in choosing his elective courses for any year must give first attention to the division and major requirements for graduation as listed on page 41.

SUGGESTED SCHEDULE OF COURSES FOR THE BACHELOR OF ARTS DEGREE WITH A MAJOR IN ENGLISH AND A MINOR IN LANGUAGE

Freshman Year

English 101-102	6 semester hours
Language	8 or 6 semester hours
Religion	6 semester hours
Sociology or World History	4 or 6 semester hours
Speech	4 semester hours
Physical Education	2 semester hours
Orientation	

¹ Students desiring to major in Mathematics or interested in scientific courses should take Mathematics in the freshman year.

Sophomore Year

English 211, 212	6	semester	hours
Language	8 or 6	semester	hours
Psychology	3	semester	hours
History or Sociology, etc.	6 or 4	semester	hours
Science	8	semester	hours
Fine Arts 231	3	semester	hours
Physical Education	2	semester	hours

Junior Year

English electives	10	semester	hours
Language	6	semester	hours
Religion 351	3	semester	hours
Electives	12	semester	hours

Senior Year

English electives	14	semester	hours
Electives	16	semester	hours

**SUGGESTED SCHEDULE OF COURSES FOR THE BACHELOR OF
ARTS DEGREE WITH A MAJOR IN LANGUAGE AND
A MINOR IN ENGLISH**

Freshman Year

English 101-102	6	semester	hours
Language	8 or 6	semester	hours
Religion	6	semester	hours
Sociology or World History	4 or 6	semester	hours
Speech	4	semester	hours
Physical Education	2	semester	hours
Orientation			

Sophomore Year

Literature	6	semester	hours
Language	6	semester	hours
Psychology	3	semester	hours
History or Sociology, etc.	6 or 4	semester	hours
Science	8	semester	hours
Fine Arts 231	3	semester	hours
Physical Education	2	semester	hours

Junior Year

English electives	8	semester	hours
Language	14	semester	hours
Religion 351	3	semester	hours
Electives	7	semester	hours

Senior Year

English electives	8	semester	hours
Language	6	semester	hours
Electives	16 or 14	semester	hours

SUGGESTED CURRICULUM FOR A MAJOR IN HISTORY**Freshman Year**

English 101-102	6 semester hours
Religion 121-122	6 semester hours
Language	6 or 8 semester hours
History 121, 122	6 semester hours
Physical Education 101-102	2 semester hours
Electives	4 semester hours
Orientation	

Sophomore Year

Literature (English, American, or World)	6 semester hours
Language	6 semester hours
Economics 201-202	4 semester hours
Science	6 semester hours
History 221, 222	6 semester hours
Physical Education 201-202	2 semester hours

Junior Year

Religion 351	3 semester hours
Fine Arts 231	3 semester hours
Psychology 201	3 semester hours
History 331, 332 or History 311, 312	6 semester hours
History 321, 322 or History 361, 362	4 or 6 semester hours
Minor	5 to 7 semester hours
Electives	2 to 5 semester hours

Senior Year

History	4 to 10 semester hours
History 451, 452	2 semester hours
Minor	9 to 11 semester hours
Electives	6 to 15 semester hours

**SUGGESTED CURRICULUM FOR MAJOR
IN SOCIOLOGY, BACHELOR OF ARTS DEGREE****Freshman Year**

English 101-102	6 semester hours
Language (French or German)	8 semester hours
Religion 121-122	6 semester hours
Sociology 101-102	4 semester hours
Physical Education 101-102	2 semester hours
Electives (Mathematics 111-112 or History 121-122, suggested)	6 semester hours
Orientation	

Sophomore Year

Literature (English, American, or World suggested)	6 semester hours
Language (French or German)	6 semester hours
Sociology 201-202 or 211, 222	4 semester hours
Psychology 201	3 semester hours
Science	8 semester hours
Fine Arts 231	3 semester hours
Physical Education 201-202	2 semester hours

Junior Year

Sociology	6 semester hours
Human Geography 212	3 semester hours
Economics 201-202	4 semester hours
Minor	8 or 10 semester hours
Electives (Mathematics 231-232, Psychology 331, 332, Geography 201 and Economics 302 suggested)	10 semester hours

Senior Year

Religion 351	3 semester hours
Sociology 441 and 452 (and choice from 300 to 400 level courses)	10 semester hours
Minor	6 or 8 semester hours
Electives (Mathematics 312, Psychology 401-402, and additional courses in sociology suggested)	8 or 10 semester hours

SUGGESTED SCHEDULE OF COURSES FOR A MAJOR IN RELIGION—BACHELOR OF ARTS DEGREE

The following suggested schedule of courses is intended for those people who plan to terminate their preparation for Christian service upon the completion of this degree. Such a schedule of courses affords the best possible preparation in the limited amount of time. The divisional requirements for the A.B. degree constitute a splendid foundation for this major and minor.

Freshman Year

English 101-102	6 semester hours
Language (Greek 101-102 suggested)	6 or 8 semester hours
Sociology or Economics	4 semester hours
Religion 121, 122	6 semester hours
Speech 101, 102	4 semester hours
Physical Education 101, 102	2 semester hours
Orientation	

Sophomore Year

Literature	6 semester hours
Language (Greek 221-222 suggested)	6 semester hours
History (Greek and Roman preferred)	6 semester hours
Religion 201, 202, or 221, 222	4 or 6 semester hours
Psychology 201	3 semester hours
Physical Education 201, 202	2 semester hours
Fine Arts 231	2 semester hours

Junior Year

Religion 231, 232	4 semester hours
Major approximately (to include Rel. 372, 341, 342)	9 semester hours
Minor approximately	6 semester hours
Science	8 semester hours
Electives	6 semester hours

Senior Year

Major approximately (to include 461-462)	12 semester hours
Minor approximately	6 semester hours
Electives	12 semester hours

SUGGESTED CURRICULUM FOR PRE-THEOLOGICAL COURSE WITH THE BACHELOR OF ARTS DEGREE

This curriculum is based on standards which are suggested to all seminaries by the American Association of Theological Schools, the official accrediting agency of seminaries.

Freshman Year

English 101-102	6 semester hours
Religion	6 semester hours
Language (Greek suggested)	8 semester hours
Sociology	4 semester hours
History	6 semester hours
Physical Education 101, 102	2 semester hours
Orientation	

Sophomore Year

Literature	6 semester hours
Language	6 semester hours
Science	8 semester hours
Psychology 201	3 semester hours
Philosophy 211	3 semester hours
Fine Arts 231	3 semester hours
Physical Education 201, 202	2 semester hours

Junior Year

Religion 351 or 461-462	3 or 4 semester hours
Philosophy	6 semester hours
Speech	4 semester hours
Major approximately	12 semester hours
Minor approximately	6 semester hours

Senior Year

Major approximately	12 semester hours
Minor approximately	10 semester hours
Electives	8-10 semester hours

The following fields are good electives to use in completing the total program: Music, speech, philosophy, psychology, social science, and religion. The following fields are recommended as major fields for pre-theological students: Psychology, philosophy, history, religion, English, social science, sociology, and classical languages.

FIVE-YEAR COURSE FOR MISSIONARIES

Following is the suggested curriculum for a major in Religion with a Bachelor of Arts degree completed in four years, and a Bachelor of Science in Education degree that may be completed in the fifth year.

This curriculum is recommended to those who plan to enter Christian Service in which a teaching certificate is desirable. Prospective missionaries should seriously consider this program.

Freshman Year

English 101-102	6 semester hours
Language	8 semester hours
Sociology or Economics	4 semester hours
Religion 121-122	6 semester hours
Speech 101-102	4 semester hours
Orientation	
Physical Education 101-102	2 semester hours
Electives	2 semester hours

Sophomore Year

Literature	6 semester hours
Language	6 semester hours
Religion 221-222	6 semester hours
History 221-222	6 semester hours
Psychology 201	3 semester hours
Fine Arts 231	3 semester hours
Physical Education 201-202	2 semester hours

Junior Year

Religion 231-232, 341-342	10 semester hours
Religion 391, 392	4 semester hours
Education 242	3 semester hours
Minor	6 semester hours
Science	8 semester hours
Education 232	3 semester hours

Senior Year

Religion 372, 431, 432, 461-462	11 semester hours
Minor	6 semester hours
Education 301	3 semester hours
Minor or Major	10 semester hours
Education 322	2 semester hours

Fifth Year

Biblical Literature, (include 441-442)	10 semester hours
Education 401	2 semester hours
Education 321	2 semester hours
Student Teaching 421s	5 semester hours
Minor Teaching Field	6 semester hours
Major Teaching Field	4-6 semester hours

SUGGESTED CURRICULUM FOR BACHELOR OF ARTS DEGREE WITH A MAJOR IN MUSIC

Freshman Year

Applied music (major)	2 semester hours
Music 121-122	6 semester hours
Religion 121-122	6 semester hours
English 101-102	6 semester hours
History 221-222	6 semester hours
Elective or minor subject	4 semester hours
Physical Education	2 semester hours

Sophomore Year

Applied music (major)	2 semester hours
Music 221-222	4 semester hours
Language	8 semester hours
Psychology	3 semester hours
English Literature	6 semester hours
Appreciation of Fine Arts	3 semester hours
Minor subject	4 semester hours
Physical Education	2 semester hours

Junior Year

Applied music (major)	4 semester hours
Language	6 semester hours
Science	8 semester hours
Minor subject	4 semester hours
Music 321-322	4 semester hours
Music 311-312	6 semester hours

Senior Year

Applied music (major)	4 semester hours
Music 401-402	4 semester hours
Music 451-452	2 semester hours
Religion 351	3 semester hours
Political Science	4 semester hours
Minor subject and Electives	15 semester hours

Those desiring to prepare for work in the church as music director and pastor's secretary should follow this program with a minor in secretarial skills, including the following courses in the department of Business—111-112, 121-122, 231, 232, 341 and 342. Four additional hours of applied music should be included in the electives.

The student registering in this course, for organ major, must play, upon entrance, the following: Bach, the Three Part Inventions, or three or four of the Preludes or Fugues in the Well-Tempered Clavichord. If he has not studied these, he must take one lesson each week and one hour of daily practice in Piano, for one entire year, or until this deficiency is completed.

He will therefore, in his Freshman Year, take only one lesson and one hour of daily practice on the organ, if he is thus deficient in piano preparation for organ playing.

The Business Department allows music students full credit on an A.B. degree, and does not require that ten hours be in upper division courses. If students have had two years of typing, they may substitute business 241-242: Fundamentals of Accounting.

SUGGESTED CURRICULUM FOR THE BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH PREPARATION FOR TEACHING MUSIC IN THE SCHOOLS OF INDIANA

The Standard Secondary Provisional Certificate requires a major of 40 hours in music accompanied by a minor of 18 or 24 hours in another teaching field. A suggested schedule is here given. It must include approximately 24 hours of applied music, 16 hours of theoretical music and 2 hours of selection and organization of music materials for Elementary Schools.

Freshman Year

Applied music (major)	2 semester hours
Music 121-122	6 semester hours
Music 261-262	2 semester hours
Religion 121-122	6 semester hours
English 101-102	6 semester hours
History 221-222	6 semester hours
Physical Education	2 semester hours
Electives	2 semester hours

Sophomore Year

Applied music (major)	3 semester hours
Music 271-272	2 semester hours
Fine Arts 231	3 semester hours
Music 321-322	4 semester hours
English Literature	6 semester hours
Psychology 201, 242	6 semester hours
Physical Education	2 semester hours
Teaching minor	6 semester hours

Junior Year

Applied music (major)	2 semester hours
Applied music (minor)	2 semester hours
Music 352	2 semester hours
Music 311-312	6 semester hours
Science	8 semester hours
Education 301, 322	5 semester hours
Teaching minor	6 or 8 semester hours

Senior Year

Applied music (major)	2 semester hours
Applied music (minor)	2 semester hours
Music 331-332	6 semester hours
Music 401-402	4 semester hours
Music 451-452	2 semester hours
Education 401, 421S	7 semester hours
Religion 351	3 semester hours
Teaching minor	6 or 7 semester hours

SUGGESTED CURRICULUM FOR BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH MAJOR IN PHYSICAL EDUCATION

Freshman Year

English 101-102	6 semester hours
Religion 121-122	6 semester hours
History 221-222	6 semester hours
Speech 101-102	4 semester hours
Physical Education	10 semester hours
Orientation	

Sophomore Year

Literature	6 semester hours
Biology 201-202 or 211-212	8 semester hours
Education 201, 232, 242	9 semester hours
Physical Education	6 semester hours
Fine Arts 231	3 semester hours

Junior Year

Education (including 321, 322)	7 semester hours
Religion 351	3 semester hours
Physical Education	12 or 14 semester hours
Teaching minor	8 or 10 semester hours

Senior Year

Education 301, 422S	8 semester hours
Physical Education (including 452)	12 semester hours
Teaching minor	8 or 12 semester hours

SUGGESTED SCHEDULE OF COURSES OF STUDY LEADING TO BACHELOR OF SCIENCE IN EDUCATION DEGREE

(For Indiana Secondary Schools)

In this outline of courses English is used to represent the comprehensive area (40 semester hours) and History to represent the restricted area (24 semester hours). This schedule is to be followed by those who have begun training for teaching since September 1946. (Those who began training prior to that date should refer to the schedule published in the 1947 catalog, page 41.)

Freshman Year

English 101-102	6 semester hours
Religion	6 semester hours
History 221-222	6 semester hours
Psychology 201	3 semester hours
Speech 101-102	4 semester hours
Physical Education 101, 102	2 semester hours
Electives	4 semester hours
Orientation	

Sophomore Year

English (Literature)	6 semester hours
Science	8 semester hours
History	6 semester hours
English 322	2 semester hours
Education 242 and 232	6 semester hours
Physical Education 201, 202	2 semester hours
Electives	3 semester hours

Junior Year

Fine Arts 231	3 semester hours
Religion 351	3 semester hours
English	10 semester hours
History	4 semester hours
Education 321 (English)	2 semester hours
Electives (6 hours in Education)	10 semester hours

Senior Year

English (including English 452)	14 semester hours
History	6 semester hours
Education (including 5 hours of student teaching)	7 semester hours
Electives	5 semester hours

Those who prepare for teaching in the State of Indiana may choose a Comprehensive Area (40 semester hours) only from the following: English, foreign language; social studies; biological science; physical science and mathematics; general science; physical education and health; home economics; music and business education. Consult the business education director of education for the requirements in any Comprehensive Area.

Restricted Areas (24 hours) may be chosen from the following: English; foreign language; speech; social studies; biology; physics; chemistry; general science; mathematics; health and safety; physical education; home economics; instrumental music; vocal music, and business.

Those students who desire to secure certification in the State of Indiana may choose either the old or new requirements if training for teaching was begun prior to September, 1946. All of those who began their training after that date are to meet the new requirements. Those preparing for certification to teach in high schools shall meet the following requirements: Graduation with a Bachelor's degree from an approved institution with a minimum of 120 semester hours of credit distributed according to the following general pattern: General education, 30 semester hours; professional education, 18 semester hours; one Comprehensive Area, 40 semester hours; either a Restricted (24) or Conditional Area, (18) semester hours: electives, 8 or 14 semester hours.

Preparation in one Comprehensive Area *and* one Restricted or one Conditional Area prepares the candidate for a Secondary Provisional Certificate which is valid for five years and will permit the teaching of the subjects for which it is issued in grades seven through twelve in any secondary school and in the departmentalized subjects in any elementary school. This is the certificate for which Taylor graduates are eligible.

**ELEMENTARY EDUCATION CURRICULUM LEADING TO THE
B.S. IN EDUCATION DEGREE FROM TAYLOR UNIVERSITY
AND A GENERAL ELEMENTARY INDIANA CERTIFICATE**

I. ART		6 hours
To include: Fundamentals of Art	3	
Appreciation of the Fine Arts	3	
II. BIBLE		9 hours
To meet college Divisional Requirements for B.S. in Education from Taylor University.		
III. EDUCATION		32 hours
Professional Content—13 hours		
Introduction to Education	3	
Test and Measurements	3	
Guidance in Elementary Education	3	
Curriculum and Classroom Organization	3	
Pro-Seminar	1	
Method Courses—13 hours		
Methods in Games and Rhythmics	2	
Language Arts	6	
Teaching of Arithmetic	2	
Teaching of Science & Social Studies	3	
Student Teaching	6-8	
IV. ENGLISH		15 hours
To include: Freshmen Composition	6	
Fundamentals of Speech	4	
Literature	3	
Children's Literature	3	
Grammar	2	
Electives in Speech or English		
V. GENERAL MATHEMATICS		2 hours
VI. INDUSTRIAL ARTS		2 hours
(Art and Crafts)		
VII. MUSIC		5 hours
To include: Elementary School Music	3	
Music Essentials	2	
VIII. NUTRITION		2 hours
(Child Care and Home Development)		
IX. PHYSICAL EDUCATION		6 hours
To include: General Physical Education	4	
Safety Education	2	
X. PSYCHOLOGY		5 hours
To include: Educational Psychology	3	
Child Psychology	2	
XI. SCIENCE		15 hours
To include: Personal & Community Hygiene	2	
World Geography	3	
Survey of Physical Science	4	
Survey of Biological Science	4	
Electives in Science		
XII. SOCIAL STUDIES		15 hours
To include: U. S. History	6	
U. S. Government	2	
World History	3	
Electives in Sociology or History		

Pre-Professional Courses

PRE-MEDICAL COURSE

Most authorities now urge that students looking forward to the medical profession complete the full four years in college and take their bachelor's degree with a science major before entering the School of Medicine.

It is assumed that a student entering a pre-medical course of study has had Latin in his High School preparation. Whenever possible the student should make the selection of his Medical school at the beginning of his Junior year in order that he may meet the specific requirements for entrance. Students expecting to enter a Medical school should make an average mark of B since Medical schools require high scholastic work as one of their conditions for entrance.

The following outline of required courses will aid the student in the arrangement of his course of study.

Freshman Year

English 101-102	6 semester hours
Mathematics 231	3 semester hours
Chemistry 201-202	8 semester hours
Religion	6 semester hours
German or French	8 semester hours
Physical Education	2 semester hours
Orientation	

Sophomore Year

History	6 semester hours
German or French	6 semester hours
Biology 201-202	8 semester hours
Psychology 201	3 semester hours
Sociology	4 semester hours
Fine Arts 231	3 semester hours
Physical Education	2 semester hours

Junior Year

Literature	6 semester hours
Physics 211-212	10 semester hours
Chemistry 301, 302	10 semester hours
Electives	6-8 semester hours

Senior Year

Religion 351	3 semester hours
Biology 331, 332, 361	10 semester hours
Chemistry 401, 402	8 semester hours
Electives	10-12 semester hours
Recommended electives: Bacteriology; History; Sociology;	
Economics; Philosophy; Psychology; Speech	

PRE-ENGINEERING COURSE

Students who desire to prepare for engineering, pharmacy or forestry may well spend two years at Taylor University, and if their subjects are properly selected, they may enter a technical college with junior standing. The student must make good marks, for a mark of D will not be recognized.

The following are the courses which should be taken during the two years for engineering. The student should consult the Dean of the college before registering since variation may occur owing to the specific requirements of the school the student desires to enter.

First Year

English 101-102	6 semester hours
Chemistry 201, 202	10 semester hours
Mathematics 111-112, 231 and 232	10 semester hours
Religion	6 semester hours
Physical Education 101, 102	2 semester hours
Orientation	

Second Year

Literature	3 semester hours
History	6 semester hours
Mathematics 341, 342	8 semester hours
General Physics 211-212	10 semester hours
Economics 201-202	4 semester hours
Physical Education 201, 202	2 semester hours

PRE-NURSING COURSE

Arrangements have been made with the Methodist Hospital of Indianapolis by which young women who have completed ninety-five hours of academic work including Physical Education, and have made as many quality points may transfer to the Methodist Hospital school of nursing and receive the Bachelor of Arts degree from Taylor University after completing twenty-seven months of the professional nurse's course. The student's course must include certain prescribed academic courses; a minimum of twenty hours of a major and a minimum of thirty hours of credit must be earned in residence at Taylor University.

Taylor University would consider a similar amount and quality of hospital training applicable to a baccalaureate degree if taken in other recognized hospitals. Definite counsel should be taken with the Dean before completing the suggested schedule.

This combined course should appeal to prospective nurses, since any nurse who expects to advance in her profession to such positions as superintendent of nurses, instructor in a nurses training school, or supervisor of public health work, will find a college degree an essential requirement. Furthermore, should the student not desire to take up nurses' work after completing her college course, she has a foundation preparing her for entrance into another profession.

Freshman Year

English 101-102	6 semester hours
Biology 201-202	8 semester hours
Language	6 or 8 semester hours
Religion	6 semester hours
Sociology	4 semester hours
Physical Education 101, 102	2 semester hours
Orientation	

Sophomore Year

Psychology 201	3 semester hours
Chemistry 101-102	8 semester hours
Biology 211-212	8 semester hours
Language	6 semester hours
Electives	4 semester hours
Physical Education 201, 202	2 semester hours

Junior Year

Fine Arts 231	3 semester hours
Religion 351	3 semester hours
Literature	6 semester hours
Biology 371 or 331	4 semester hours
Biology 332	3 semester hours
History	6 semester hours
Electives	6 or 12 semester hours

Electives may be selected from the following:

Speech 101-102	4 semester hours
Home Economics 111-112	6 semester hours
Psychology	6 semester hours
Chemistry 401, 402	8 semester hours

Divisional Aims and Objectives

The various departments in the University are grouped into six Divisions, with aims and objectives as stated below:

Division of Philosophy and Religion: It is felt that there is an urgent need and an insistent demand for a high standard of training in Biblical Literature, Christian Education, Philosophy, and related subjects taught in such a manner that the student's personal faith will be strengthened and his fellowship with God made richer. The departments in this division present their work so that the students of all evangelical groups can be prepared in a thorough and scholarly manner for Christian service in the home land and abroad.

Division of Education and Psychology: The division of Education and Psychology attempts to make a contribution to the aims of the college by: (a) giving the student an understanding of human behavior, (b) emphasizing good mental and physical health through theory and practice, (c) acquainting the student with some problems of human adjustment together with techniques and practice in solving them, and (d) encouraging the student to carry into his chosen occupation high ethical standards as well as a background of culture and skills.

Division of Fine Arts: The Division of Fine Arts is maintained for the purpose of cultivating skills and appreciations of art and music. The outline of study in the Division is planned to develop substantial workmanship and to afford opportunities for personal participation in both fields of endeavor.

Division of Language and Literature: The general purpose of the Division of Language and Literature is to integrate its subject fields, and to aid in the development of Christian character. The aims of instruction is sixfold: (a) to develop in the student a command of correct usage in both spoken and written language; (b) to develop speed, comprehension, and critical ability in reading; (c) to give such knowledge and appreciation of the literary inheritance as shall be standards by which literature may be evaluated and enjoyed throughout life; (d) to guide the student into an understanding of the literature, art, and institutions of foreign peoples; (e) to provide prospective teachers in subject fields within the division with the essential elements of their profession; (f) to provide a background for English study, linguistic, and general research in the various fields of knowledge.

Division of Natural Sciences: The Division of Science has a three-fold purpose in correlating the work of the various departments of Science so that the student may: (a) become more fully acquainted with the physical and biological aspects of God's creation; (b) be trained to understand and to use the scientific method; (c) develop that intellectual and moral integrity and steadfast purpose in life that is so characteristic of the true scientist and true Christian. As these purposes are being pursued the division hopes that the work of majors from other divisions may be supplemented and their view of life broadened, and that those majoring in some phase of science may be inspired to continue that study throughout life. The division also attempts to meet the needs of students preparing for engineering, nursing and medicine.

Division of Social Sciences: The basic purpose of the Division of Social Sciences is to study and interpret the institutions of society and to understand the problems of a constantly changing and increasingly interdependent social order. The different fields of social study deal, according to their special purposes, with present institutions and their problems or with the historical development of present day civilization. The objective and scientific attitude is maintained in so far as possible with the hope that the student may secure an unbiased, critical, and judicial interpretation of society. It is the fundamental purpose of the division to aid in laying the foundations for Christian citizenship and to develop in the students attitudes of mind and standards of judgment and ideals that will enable them to play an effective role in building a better social order.

Courses of Study by Departments

On the following pages is given, in concise form, a description of each course offered in the various departments. Some of these courses are required and must receive first attention of each student during his Freshman and Sophomore years. During the Junior and Senior years the major work must be given first attention by the student. Each student must consult with his major professor as to the sequence and articulation of his courses.

The numbering of courses is based on the following plan:

Courses numbered 100-199 are primarily for Freshmen.

Courses numbered 200-299 are intended primarily for Sophomores.

Courses numbered 300-399 are designed primarily for Juniors.

Courses numbered 400-499 are intended primarily for Seniors.

Odd-numbered courses are first semester courses while even numbers represent second semester courses.

Courses whose numbers are separated by a hyphen thus: 101-102 are year courses and both semesters must be taken in order to receive credit in the course.

Seniors, who may be permitted to register for 100 level courses, will be required to present one additional hour for each three hours of Freshman courses, provided these credits are to be applied toward the graduation requirement.

The courses listed on the following pages are the total offerings of the various departments. Not all of the courses will be offered in any given semester. For the list of courses offered during any specific semester, the student is referred to the class schedule for that semester. The college reserves the right to withdraw any scheduled course for which enrollment is insufficient to warrant the organization of a class, except where such a course may be a major or minor requirement of the student.

DIVISIONAL AREAS AND COURSES

Some of the divisions offer area majors and courses that aim to deal with materials related to all of the departments of which the division is composed.

DIVISION OF FINE ARTS

231—APPRECIATION OF THE FINE ARTS

3 hours

A course designed to integrate the studies of music, art, architecture and sculpture. An approach to the broad areas of culture through the tangible products of the artists and thinkers of each period. An attempt to understand the principles by which we evaluate aesthetic and cultural qualities.

Offered annually.

First semester.—Three hours credit. Repeated second semester.

DIVISION OF NATURAL SCIENCES

201—SURVEY OF PHYSICAL SCIENCE

4 hours

This course presents astronomy, geography and geology, physics, and chemistry as a unified field of knowledge. The achievements of modern science and important discoveries of the past are discussed

with special emphasis on basic principles and on methods of scientific reasoning. Three class periods and two hours laboratory each week. Open only to elementary teachers, or as a part of a first science course for those who must have 16 hours of science.

Offered annually.

First semester.—Four hours credit.

DIVISION OF SOCIAL SCIENCES

Major in Social Science: In order to permit students to cross departmental lines and take courses related to, but outside of, the department of their special interest, a major in social science is offered. Requirements for this major are as follows:

Sociology 101, 102	4 semester hours
Political Science 201, 202	4 semester hours
Business and Economics	4 semester hours
Geography 201	3 semester hours
History 121, 122 or 221, 222	6 semester hours
Concentration (chosen in a department within the Social Science Division)	16 semester hours
Electives within the Division	8 semester hours
	<hr/> 45 semester hours

ART

DIVISION OF FINE ARTS

Patton

A major is not offered. A minor consists of 18 hours.

101A—ART FUNDAMENTALS FOR TEACHERS 3 hours

The course is designed to give the student preparing to teach, a knowledge of the fundamental principles of art through actual experience with such media as charcoal, pencil, tempera, fingerpaint, crayon, etc. Problems useful to elementary grade students are worked out.

Offered annually.

First semester.—Three hours credit.

101B—ART FUNDAMENTALS 3 hours

The course is designed to give the student a knowledge of the fundamental principles of art through actual experience with such media as charcoal, pencil, tempera, watercolor, gouache, etc. More advanced problems are emphasized, preparing the student for courses 242 and 312. Credit will not be given for both 101A and 101B.

Offered annually.

First semester.—Three hours credit.

102—ARTS AND CRAFTS 2 hours

A course in arts and crafts designed to prepare the student for work in public schools, summer camps, vacation church schools. Emphasis is placed on utilization of easily available materials. The student is introduced to papier mache, plaque painting, block-printing, stencil,

textile painting, finger painting, clay modeling, puppetry, jig saw operation, etc.

Offered annually.

Second semester.—Two hours credit.

211—POTTERY

3 hours

Pottery making from moist clay to fired piece including free form, coil, slab, and pouring methods. The student is introduced to ceramic sculpture and modeling of delicate flowers. Slip painting, scraffito decoration and glazing are the finishing methods used.

Offered annually.

First semester.—Three hours credit.

221—LETTERING AND POSTER MAKING

2 hours

Principles of design applied to lettering and posters with emphasis upon commercial lettering. Media and techniques include showcard paint, ink, brush, pen, applique, airbrush, tusche, silkscreen, etc. Practical projects are worked out.

Offered annually.

First semester.—Two hours credit.

242—PAINTING: WATER COLOR

3 hours

Still life, landscape and human figure as subject matter. Preliminary sketching in charcoal and pencil. The student learns to paint quick sketches, observing certain principles of painting, developing the technique to produce larger, finished works. No prerequisite.

Offered annually.

Second semester.—Three hours credit.

302—DESIGN

3 hours

A basic course in the principles and elements of design with emphasis on the development of individual creative expression and the application of design to specific problems. Some problems relative to commercial design and reproduction are worked out.

Offered annually.

Second semester.—Three hours credit.

312—PAINTING: OILS

3 hours

Still life and landscape as subject matter with the employment of oils as media. Prerequisite—Art 101B or special permission from the instructor. Class meets two double periods per week.

Offered annually.

Second semester.—Three hours credit.

321, 322—HISTORY OF ART

2 hours

The purpose of this course is to develop in the student a basis for understanding of art through the study of art history from the ancient through modern times. Special emphasis will be placed on the relationship between the art work and the cultural climate from which

it is drawn. The student will learn to recognize styles and techniques as employed by artists in each period.

Offered 1955-56.

First and second semesters.—Two hours credit each.

332—STYLES OF ARCHITECTURE

2 hours

A thorough study of the different styles of architecture as related to history. An emphasis will be placed on practical observation and evaluation of cathedrals, churches and famous structures. The student will become familiar with the way in which aesthetic design is combined with practical problems of construction.

Offered 1955-56.

Second semester.—Two hours credit.

ASTRONOMY

DIVISION OF NATURAL SCIENCES

Draper

302—GENERAL ASTRONOMY

2 hours

A descriptive course taking up the study of the stars, planets and other heavenly bodies. A cultural course for which no advanced mathematics is required. Lectures, demonstrations, outdoor work with the telescope.

Offered 1956-57.

Second semester.—Two hours credit.

BIOLOGY

DIVISION OF NATURAL SCIENCES

Poe, Wood

Three majors are offered; one in zoology and one in botany, consisting of twenty-four hours each, and one in biology, consisting of thirty hours. Biology majors are required to take both Biol. 201-202 and 241-242.

A minor in zoology or botany consists of sixteen hours, and a minor in biology consists of twenty hours.

Students who intend to do graduate work must take at least two semesters in chemistry.

201-202—ZOOLOGY

4 hours

A comprehensive study of the animal kingdom, beginning with the more abundant forms and continuing through more simple phyla. Zoological principles are explained. Individual dissections and drawings are made. Required of those taking a major in Biology. Three hours discussion and two hours laboratory a week. Not open to students having Biology 222. Primarily open to students majoring in biology or zoology, or in pre-medical or pre-nursing courses. Others admitted only if class size permits.

Offered annually.

First and second semesters.—Four hours credit each.

211-212—HUMAN ANATOMY AND PHYSIOLOGY

4 hours

A course covering the structure and functions of the human body. The subject matter is divided into systems. Three hours lecture and one two-hour laboratory period each week.

Offered annually.

First and second semesters.—Four hours credit each.

222—BIOLOGICAL SCIENCE SURVEY**4 hours**

A survey of the field of biology. Three hours recitation and two hours laboratory a week. Does not count toward a major or minor. Open only to elementary teachers, or as a part of a first science course for those who must have 16 hours of science.

Offered annually.

Second semester.—Four hours credit.

231—CONSERVATION**3 hours**

A survey of the conservation problem related to water, soil, minerals and plant life. Emphasis is given to the needs and protection of wild life. These problems are studied in relation to social organization.

Offered 1955-56.

First semester.—Three hours credit.

241-242—BOTANY**4 hours**

The structures and functions of plants, beginning with those most commonly dealt with and proceeding to forms less common. Classification, Morphology, and Physiology are emphasized. Students learn to recognize the plants of the neighborhood. Three hours discussion and two hours laboratory a week. Not open to students having Biology 222.

Offered annually.

First and second semesters.—Four hours credit each.

302—PLANT AND ANIMAL ECOLOGY**3 hours**

A study of the habitat of animals and the economic relationships involved in the interrelationships of plants and animals. Laboratory work in the field. Prerequisite, course 201-202 or 241-242.

Offered on sufficient demand.

Second semester.—Three hours credit.

311—MORPHOLOGY OF PLANTS**3 hours**

A study of the structure of plants. Two hours lecture and two hours laboratory each week. Prerequisite, Biology 241-242.

Offered annually.

First semester.—Three hours credit.

312—SYSTEMATIC BOTANY**3 hours**

A course introducing the classification of the general local flora. One hour lecture and four hours field or laboratory work each week. Prerequisite, Biology 241-242.

Offered 1955-56.

Second semester.—Three hours credit.

322—ORNITHOLOGY**2 hours**

A study of the anatomy, classification, life history and migrations of birds. Individual observation is required. Biological principles are illustrated well by this class of animals. Laboratory work in the fields. One hour lecture and two hours laboratory.

Offered annually.

Second semester.—Two hours credit.

331—COMPARATIVE ANATOMY**4 hours**

Classification, distribution, and comparison of typical chordate animals with emphasis on the vertebrates. Two hour lecture and four hours laboratory a week. Prerequisite, course 201-202.

Offered annually.

First semester.—Four hours credit.

332—EMBRYOLOGY**3 hours**

The development of the chordate embryo is studied, the principal basis being frog, chick, and pig. Both prepared slides and living embryos are employed. Designed principally for pre-medical students, but also is of value for general culture. One hour lecture and four hours laboratory a week. Prerequisite, course 201-202.

Offered annually.

Second semester.—Three hours credit.

351—ENTOMOLOGY**3 hours**

Insects are collected in the field and classified. Good practice is afforded in Taxonomy. Life history and economic importance are stressed. Principles of Ecology are illustrated. Two hours discussion and two hours laboratory or field work a week. Prerequisite, course 201-202.

Offered on sufficient demand.

First semester.—Three hours credit.

361—GENETICS**3 hours**

The principles which govern heredity and variation in plants, animals, and man. Sufficient cytology is included to explain the physical basis of heredity. Prerequisite, course 201-202 or 241-242.

Offered 1956-57.

First semester.—Three hours credit.

371—BACTERIOLOGY**4 hours**

A study of bacteria, viruses and molds that cause disease. The course deals with the fundamental principles underlying the activities of bacteria and with the preparation of slides and cultures. Two hours lecture and four hours laboratory work per week. Prerequisite, course 201-202, or 241-242, or permission of instructor.

Offered on sufficient demand.

First semester.—Four hours credit.

452—PRO-SEMINAR IN BIOLOGY**1 or 2 hours**

Assigned readings and discussions designed to supplement, correlate, and emphasize the former courses of the student.

Second semester.—One or two hours credit.

462—PARASITOLOGY**3 hours**

The study of animal parasites affecting the human, both external and internal. Classification and life histories are stressed and some attention is called to prevention and treatment. Recommended for pre-medical students. Two hours lecture and two hours laboratory and quiz sessions a week. Prerequisite, Biology 201-202.

Offered on sufficient demand.

Second semester.—Three hours credit.

471—HISTORY OF BIOLOGY**3 hours**

A review of men dating from the dawn of history who have contributed to the sciences of zoology and botany, and a study of their contributions which include the development of theories, techniques, and classification schemes. Prerequisite, course 201-202 or 241-242.

Offered on sufficient demand.

First semester.—Three hours credit.

BUSINESS AND ECONOMICS**DIVISION OF SOCIAL SCIENCES****Tracy, Wood, Brown**

The Department of Business and Economics aims to prepare students for creative participation in the business life of society, and for positions as business education teachers in secondary schools.

A major, leading to the A.B. degree, consists of 30 hours in the field of business and economics, including 201-202, and 321, but excluding shorthand and typewriting, which may be counted as electives. Fifteen of the 30 hours must be upper division. A minor of 20 hours is offered, ten hours of which must be upper division. Majors are urged to take 201-202 and 241-242 in the sophomore year.

The Bachelor of Science in Education degree is offered with a comprehensive teaching area in Business Education. Students who are planning to teach in this field should consult the Chairman of the Division of Education and Psychology.

A two-year Business Certificate is offered upon completion of 60 semester hours to students who wish to specialize in office and secretarial work. Requirements for this certificate include: Shorthand, 9 hours or proficiency exam; Typewriting, 4 hours or proficiency exam; Business Correspondence, 2 hours; Office Practice, 3 hours; Office Management, 3 hours; Secretarial Training, 3 hours; Speech, 4 hours; Composition, 6 hours; General Psychology, 3 hours; and Bible, 6 hours.

111-112—FUNDAMENTALS OF TYPING**3 hours**

A course in which emphasis is placed on correct typing technique, accuracy and speed, with special attention given to letter writing, tabulation and arrangement and stencil cutting.

Offered annually.

First and second semesters.—Two hours credit each, two hours of which may be applied toward a Bachelor of Arts degree for non-business students.

121-122—FUNDAMENTALS OF SHORTHAND**3 hours**

This course gives students instruction in the elementary principles of Gregg Shorthand. Emphasis is given to dictation and transcription of shorthand forms and phrases.

Offered annually.

First and second semesters.—Three hours credit each, two hours of which may be applied toward a Bachelor of Arts degree for non-business students.

201-202—PRINCIPLES OF ECONOMICS **2 hours**

A study of the basic principles and institutions in the functioning of economic society, designed to meet the needs of the student who wishes to secure a knowledge of his economic environment.

Offered annually.

First and second semesters.—Two hours credit each.

221—ADVANCED SHORTHAND **3 hours**

A dictation and transcription course with a continued development of skill in writing, reading and vocabulary building by means of an intensive speed-building program. Attention is given to letter set up, English mechanics and the development of transcribing speed. Prerequisite, 112, 122 or satisfactory performance on efficiency tests.

Offered annually.

First semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

231—SECRETARIAL TRAINING **3 hours**

Training in secretarial work. Emphasis is placed on the development of personality, resourcefulness, initiative and independent action on the part of the secretary. Prerequisite, 112, 122.

Offered 1956-57.

First semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

232—OFFICE PRACTICE **3 hours**

An introduction is given to the use of various machines found in business offices with a sufficient amount of instruction to enable a student to operate these machines. A study of the principles of filing and of the major filing systems is included also. Prerequisite, 111, 112.

Offered 1956-57.

Second semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

241-242—FUNDAMENTALS OF ACCOUNTING **4 hours**

A study of accounting terminology and of business records in single proprietorship, partnership and corporation accounting. This course covers the processes of journalizing, posting, preparation of work sheets and the construction and analysis of financial statements. It includes also the organization, operation and dissolution of partnerships and of corporations.

Offered annually.

First and second semesters.—Three hours credit each.

302—LABOR HISTORY **3 hours**

A survey of the history and the legislation of labor up to the present day. An analysis is made of the causes and manifestations of unrest, the economic significance and major attempts to remedy this unrest by means of legislation. Prerequisite 201.

Offered 1955-56.

Second semester.—Three hours credit.

311-312—BUSINESS LAW**2 hours**

The nature, development and substance of business law are covered in this course. A survey is made of the law of contracts, negotiable instruments, sales, agency, partnership and corporation. A study is made of the application of law to real property, liens, mortgages, wills and bankruptcy.

Offered 1955-56.

First and second semesters.—Two hours credit each.

321—BUSINESS ORGANIZATION**3 hours**

A background is given to the student for a proper understanding of business. The course deals with ownership, physical factors, personnel, marketing, finance, management and government as they are related to a small or large business and the interrelations of these in an organization.

Offered 1956-57.

First semester.—Three hours credit.

322—MATHEMATICAL THEORY OF INVESTMENT**3 hours**

(See Mathematics 312)

341—BUSINESS CORRESPONDENCE**2 hours**

A study of types of business letters and techniques for writing more effective letters.

Offered 1955-56.

First semester.—Two hours credit.

342—OFFICE MANAGEMENT**3 hours**

A study of the principles and importance of office management in present-day business. Such topics as the organization of office work, standardization of equipment, choosing personnel, and methods of control will be discussed.

Offered 1955-56.

Second semester.—Three hours credit.

401—INTERMEDIATE ACCOUNTING**3 hours**

An extensive treatment of partnership and corporation accounting, including such topics as statements from incomplete data, liquid assets, inventories, fixed assets, investments, liabilities, reserves and net worth. Prerequisite 241-242.

Offered 1955-56.

First semester.—Three hours credit.

402—COST ACCOUNTING**3 hours**

A study of the principles and procedures in collecting and recording in books of account the costs in business such as material, job order and labor costs. Included also are inventory control and pricing, payroll taxes and wage systems and methods. Prerequisite, 241-242.

Offered 1956-57.

Second semester.—Three hours credit.

412—TAX ACCOUNTING**4 hours**

Attention is given to the latest Federal Income Tax laws as they pertain to the individual, partnership, and corporation. Excess profits, estate, gift, and social security taxes are also included. Prerequisite, 241-242.

Offered 1955-56.

Second semester.—Three hours credit.

421—SALESMANSHIP**3 hours**

This course stresses the fundamental factors underlying success in the selling field. A study is made of the development of the selling function, the selling fields and the qualifications of the salesman.

Offered 1956-57.

First semester.—Two hours credit.

422—MONEY AND BANKING**3 hours**

A survey is made of the history of money and banking and of the various monetary systems, including the Federal Reserve System, investment and commercial banks. This is followed by an analysis of the relationships between money, bank credit, foreign exchange, interest rates and prices. Prerequisite 201.

Offered 1956-57.

Second semester.—Three hours credit.

432—ECONOMIC HISTORY (See History 432)**3 hours****441, 442—READING COURSE****1 or 2 hours**

An honors reading course for senior majors in business having a B average or above.

First and second semesters.—One or two hours credit each.

451, 452—PRO-SEMINAR**1 or 2 hours**

In this course an integration is made of the work of the department. Students who are not preparing to teach are directed in a project of actual experience in some field of business.

First and second semesters.—One or two hours credit each.

461—CONSUMER PROBLEMS**2 hours**

(See Home Economics 401)

CHEMISTRY**DIVISION OF NATURAL SCIENCES****Fleser, Draper**

A major in this department requires at least twenty-four semester hours of Chemistry including courses 201, 202, 301, 302, 311, 312 Mathematics, Physics, Biology, and Home Economics are satisfactory minors.

A background of high school algebra and geometry is desirable for non-majors and is required for those intending to major in this field. Mathematics 111 and 112 are required for Chemistry majors as prerequisites to (or are to be taken concurrently with) Chem. 201-202. Two years of college mathematics, including 341 and 342, Physics 211, 212, and a reading knowledge of German (usually interpreted as two years of college instruction) are strongly recommended for a Chemistry major.

A minor consists of at least sixteen hours.

101-102—GENERAL CHEMISTRY

4 hours

A course in general chemistry for nurses, home economics majors, and for others not majoring in the department. Emphasis is placed upon foods and nutrition during the second semester. Does not count toward a major. Three hours recitation and two hours laboratory each week.

Offered 1955-56.

First and second semesters.—Four hours credit each.

201-202—GENERAL INORGANIC CHEMISTRY

4 or 5 hours

This course is an introduction to the broad and useful field of Chemistry through an elementary study of its principles and interesting applications. Some of the new applications of Chemistry for better living are illustrated and the modern views of the structure of the atom are emphasized. Three hours recitation and two or four hours laboratory a week.

Offered annually.

First and second semesters.—Four or five hours credit each.

301—QUALITATIVE ANALYSIS

5 hours

A study of those theories of Chemistry and those properties of the metallic salts which are useful in their separation and identification. The laboratory work consists of the systematic semi-micro qualitative analysis of "known" and "unknown" compounds and mixtures in solution and in the solid state. Two hours recitation and six hours laboratory a week. Prerequisites, Chemistry 201-202.

Offered 1955-56.

First semester.—Five hours credit.

302—QUANTITATIVE ANALYSIS

5 hours

An elementary course in quantitative analysis including the theory and practice of gravimetric and volumetric analysis. The laboratory work is preceded by a detailed study of the methods to be used. Two hours recitation and six hours laboratory a week. Prerequisite, Chemistry 301.

Offered 1955-56.

Second semester.—Five hours credit.

311, 312—ORGANIC CHEMISTRY

4 hours

A study of the chemistry of carbon compounds. The methods of preparation, the distinctive characteristics and reactions of the various types of aliphatic compounds and carbohydrates are studied the first semester. In the second semester a similar study is made of the aromatic compounds with an introduction to special classes of compounds, such as the proteins, terpenes, alkaloids and dyes. The laboratory work consists of preparation of various types of organic compounds, a study of their distinctive reactions and an introduction to qualitative organic analysis. Two hours recitation and four hours laboratory a week. Prerequisite, Chemistry 201-202.

Offered 1956-57.

First and second semesters.—Four hours credit each.

411, 412—PROBLEMS IN CHEMISTRY**1 hour**

This course is designed to give the student an insight into the methods employed in research work. An individual semi-original problem is chosen and library and laboratory work are conducted in this field. Prerequisite, junior standing, 20 hours in Chemistry, and consent of instructor.

Offered on sufficient demand.

First and second semesters.—Credit arranged.

431-432—PHYSICAL CHEMISTRY**3 hours**

The properties of gases, liquids, solutions, equilibria; electrochemistry. Two discussion periods and one 4-hour laboratory period per week.

Offered on sufficient demand.

First and second semesters.—Three hours credit each.

451, 452—PRO-SEMINAR IN CHEMISTRY**1 hour**

This course is designed to correlate and integrate the work in the various fields of chemistry and to introduce the student to some of the problems and methods of research, as well as to assist the student in the preparation for the comprehensive examination.

First and second semesters.—One hour credit each.

CLASSICAL LANGUAGES**DIVISION OF LANGUAGE AND LITERATURE**

Students who are contemplating a major in Bible, or preparing for seminary, will find it advisable to meet the language requirement for graduation in the Greek language. A major is offered in classical languages, consisting of two or three years of Latin and three or two years of Greek, making five years or a minimum of thirty-four hours of classical languages. A minor in classical languages consists of one year of Latin and two years of Greek. Students who expect to teach Latin will find an acquaintance with Greek a great advantage, especially when planning for graduate study. Elective courses in English or world literature and Greek and Roman history are highly recommended. The pro-seminar in ancient languages (Ancient Lang. 451, 452) is required for the major in ancient languages.

451, 452—PRO-SEMINAR IN ANCIENT LANGUAGES**1 hour**

A course designed to correlate and integrate Latin and Greek literature by means of investigation of special problems requiring individual research.

First and second semesters.—One hour credit each.

GREEK**Johnson****201-202—ELEMENTARY NEW TESTAMENT GREEK****4 hours**

The acquisition of a vocabulary, mastery of the forms and fundamental principles of grammar, and practice in reading the Greek New Testament are emphasized. The Johannean epistles will be read. Prerequisite: Latin 101-102 or special permission of instructor.

Offered annually.

First and second semesters.—Four hours credit each.

221-222—JOHANNEAN WRITINGS (GREEK) 3 hours

Readings and exegetical work will be confined principally to selections from the Gospel of John, the Johannine epistles, and the Apocalypse. Attention is given to grammatical construction, developing the student for the more difficult work of the following years.

Offered 1955-56.

First and second semesters.—Three hours credit each.

301-302—SURVEY OF GREEK LITERATURE 3 hours

Rapid review of the grammatical principles of the Greek language, stressing the syntax of the Greek verb and the differences between New Testament Greek and that of the earlier periods. Selections from various authors will be read. This course is required of all majors, and with 201-202, meets the language requirement for graduation.

Offered 1956-57.

First and second semesters.—Three hours credit each.

401-402—SYNOPTIC GOSPELS (GREEK) 3 hours

A careful study of synoptic gospels with special attention to the gospel of Mark and those portions of Matthew and Luke not found in Mark. Syntax and grammatical and exegetical principles of Greek are stressed. Prerequisite: Greek 301-302.

Offered on sufficient demand.

First and second semesters.—Three hours credit each.

411-412—THE EPISTLES (GREEK) 3 hours

Several of the shorter epistles, excluding the Johannine, will be read in their entirety. Portions of the longer Pauline epistles, Hebrews, and selections from the other shorter general and Pauline epistles will be read. Special attention will be given to the exegesis of certain passages of doctrinal importance. Selection of passages will vary according to the needs and background of the class.

Offered on sufficient demand.

First and second semesters.—Three hours credit each.

LATIN**Johnson****101-102—ELEMENTARY LATIN 4 hours**

The study of elementary grammar, including the rules of pronunciation, inflection, and syntax. The work of the second semester consists of the reading of selections from Caesar with special attention to grammatical constructions and historical background.

Offered annually.

First and second semesters.—Four hours credit each.

201-202—CICERO AND VIRGIL 3 hours

First semester: The study of selected orations of Cicero. Special attention is given to a general review of the rules of syntax, word order, and political and social background of the text.

Second semester: The reading of selections from the *Aeneid*. Emphasis upon mythology, poetic diction, and prosody. Material not usually read in high school is read if students have studied these authors before entering college. Prerequisite, Latin 101-102.

Offered annually.

First and second semesters.—Three hours credit each.

301-302—SURVEY OF ROMAN LITERATURE**3 hours**

The reading of selections from classical authors, beginning with Plautus and ending with Suetonius. Literary history and appreciation are emphasized. Discussions, outside readings, and reports. Prerequisite, Latin 201-202.

Offered on sufficient demand.

First and second semesters.—Three hours credit each.

EDUCATION**Felter, Andrews, Kelly, Wood**

It is the purpose of the Education Department, with the cooperation of the other departments, to train young people to go out into the public schools as well qualified teachers, both in elementary and secondary fields. They should be qualified in subject matter, well rounded personality, Christian character, professional ethics, and good citizenship.

Our objectives are (1) To acquaint the students with the history, philosophy, organization, and administration of the public schools; (2) To acquaint the student with various materials and methods of instruction; and (3) To give the students opportunities to observe and participate in the regular activities of the teacher at work, in their student teaching experience.

The following schools, Marion, Fairmount, Hartford City, Upland, and Mississinewa, cooperate with us to provide laboratory teaching experience.

Elementary Education**221—INTRODUCTION TO EDUCATION****3 hours**

Guidance in the development of a sound philosophy of education, including a general survey of the field of American Education, is given in this course.

Offered annually.

First semester.—Three hours credit.

262—METHODS IN GAMES AND RHYTHMICS**2 hours**

See Physical Education 242.

312—GUIDANCE IN ELEMENTARY EDUCATION**3 hours**

A course designed to give direction in guidance of the elementary school child. Attention also is focused on the relationship of the teacher to the guidance of supervisors and administrators, and the proper teacher ethics in relation to his colleagues, the administrators, the child, and the parents.

Offered 1956-57.

Second semester.—Three hours credit.

351—LANGUAGE ARTS I**3 hours**

Attention is given to the problem of reading, stressing the development of reading readiness, methods of instruction, phonics and evaluation of textbooks and tests.

Offered annually.

First semester.—Three hours credit.

352—LANGUAGE ARTS II

3 hours

Oral and written composition, grammar, spelling and handwriting, including the methods, materials and textbooks to use in the elementary school, are given special attention. Those who are interested in the Zaner-Bloser Handwriting Course may take it as an extra project. In the last half of the course emphasis is placed on speech in the elementary school.

Offered 1956-57.

Second semester.—Three hours credit.

361—TEACHING OF ARITHMETIC

2 hours

Consideration is given to teaching of arithmetic in the first six grades. Special attention is given to structural arithmetic, textbooks, and tests.

Offered 1955-56.

First semester.—Two hours credit.

382—CHILDREN'S LITERATURE

3 hours

This course is an intensive study of the reading interests of children from five years old to fifteen. It stresses criteria for selection of materials and effective methods of story-telling, dramatization and choral speaking. Much attention will be given to reading and evaluating many kinds and types of children's books.

Offered annually.

Second semester.—Three hours credit.

412—AUDIO-VISUAL AIDS (See Religion 482)

2 hours

421E, 422E—SUPERVISED STUDENT TEACHING

6-8 hours

Opportunities for laboratory experiences in public school teaching are provided in the surrounding towns. The student is required to observe for 40 clock hours and teach 60 clock hours, for six hours credit.

Offered annually.

First or second semester.—Six hours credit, or eight hours credit.

461—TEACHING OF SCIENCE AND SOCIAL STUDIES

3 hours

A course which acquaints the student with the best materials and methods to use in teaching the content of the subjects. Attention is called to the integration of the two subjects into units for use in grades one to six.

Offered 1956-57.

First semester.—Three hours credit.

462—CURRICULUM AND CLASSROOM ORGANIZATION

3 hours

Emphasis is placed on the development of the child through a well-planned curriculum and proper classroom organization and control. Stress is placed on the keeping of records and filling in reports for the school administrator.

Offered 1955-56.

Second semester.—Three hours credit.

472E—PRO-SEMINAR**1 hour**

A course designed to correlate the subjects studied in the elementary education curriculum. The student reads more widely in the specific fields in which he feels he has a weakness. He is led to evaluate his own development as a prospective teacher. Careful attention is given to plans for administering his work in the classroom of the public school.

Offered annually.

Second semester.—One hour credit.

Secondary Education**Courses required for Indiana:**

Education 232 (Guidance)	3 semester hours
Education 242 (Educational Psychology)	3 semester hours
Education 322 (General Methods)	2 semester hours
Education 301 (Principles of Secondary Education)	
	3 semester hours
Education 321 (Special Methods)	2 semester hours
Education 421, 422 (Student Teaching)	5 semester hours

Electives up to three hours may be selected from the following: Tests and Measurements, Adolescent Psychology, Extra-Curricular Activities, History of Education, Philosophy of Education, Student Teaching.

201—GENERAL PSYCHOLOGY (See Psychology 201) **3 hours**
Students working for the Bachelor of Science in Education degree should take this course in the Freshman year.

Offered annually.

First semester.—Three hours credit.

**231—EXTRA-CURRICULAR ACTIVITIES IN
SECONDARY SCHOOLS****3 hours**

Teacher and student relationships with the extra-curricular activities of the high school. A study of various clubs and organizations, giving consideration to their objectives and functions in terms of training the high school student to make worthwhile use of his vocational interests.

Offered 1955-56.

First semester.—Three hours credit.

232—GUIDANCE IN SECONDARY SCHOOLS**3 hours**

Deals with the making and use of cumulative records; an evaluation of various guidance programs; a study of the teacher's approach to high school personnel problems from the standpoint of both group and individual counseling. Required for Indiana.

Offered annually.

Second semester.—Three hours credit.

242—EDUCATIONAL PSYCHOLOGY**3 hours**

The purpose of this course is to give a better understanding of the principles of psychology which are used in later courses in Education. Some of the topics treated are learning, transfer of training, fatigue, effects of drugs, achievement testing and intelligence testing. The above topics are related to teaching problems and the building up of a course of study. This course is required in most states for teacher certification. It is required for all students in Education. Prerequisite, Psychology 201.

Offered annually.

Second semester.—Three hours credit.

301—PRINCIPLES OF SECONDARY EDUCATION**3 hours**

Principles that underlie the teaching of every secondary school subject are stressed more than particular methods or devices for each subject. The teaching technique is emphasized. Required for Indiana.

Offered annually.

First semester.—Three hours credit.

302—HISTORY OF EDUCATION**2 hours**

The influence of European ideals upon the schools of the United States, on Colonial education; social, economic and political influence on the development of education; the rise and expansion of public education; the growth of the secondary school and the development of the teaching profession; support and control of public education; the entire period of education from the time of Plato to the present.

Offered on sufficient demand.

Second semester.—Two hours credit.

**311—AIMS AND ORGANIZATION OF SECONDARY
EDUCATION****3 hours**

A brief study is made of the secondary schools of Germany, England, and France and then of the United States. The main topics for class discussion center around (1) the general purpose of education, (2) the relation of secondary education to other levels of education, (3) selection of students for secondary schools, (4) the content and organization of the secondary school course of study, (5) the relation of secondary education and vocational education, (6) the qualifications of secondary teachers, (7) general methods of teaching, (8) progress in secondary school studies, and (9) comparison of results obtained.

Offered 1956-57.

First semester.—Three hours credit.

**321—SPECIAL METHODS IN COMPREHENSIVE
TEACHING AREA****2 hours**

These courses deal with the organization and technique of the teaching of high school subjects. They aim to give thorough acquaintance with the selection, organization and presentation of methods of instruction in such subjects.

Offered 1955-56.

First semester.—Two hours credit.

322—GENERAL METHODS IN SECONDARY EDUCATION 2 hours

A study of democratic procedures in the high school classroom with a view to promote creative thinking and actions which are commensurate with living in a democracy. Special consideration will be given to problem-solving techniques; techniques for securing cooperative thinking in the classroom; effective use of visual aids; and methods which pertain to linking the school with community life. Required for Indiana.

Offered annually.

Second semester.—Two hours credit.

332—ADOLESCENT PSYCHOLOGY (See Psychology 332.) 2 hours**342—TESTS AND MEASUREMENTS**

3 hours

This is an introductory course dealing with both standardized and informal new type tests. Problems involved in the building, administering, scoring, and interpreting the results of tests are considered. Some attention is given statistical methods to enable the student to classify data and to become familiar with some of the statistical terms.

Offered annually.

Second semester.—Three hours credit.

401—PHILOSOPHY OF EDUCATION

2 hours

An attempt is made in this course to present the educational theories of Dewey, Horne, Bode, Kilpatrick and others. Conflicting excerpts from present and past educational philosophers are studied from time to time, and each student is led to form his own philosophy. For both elementary and secondary teachers.

Offered annually.

First semester.—Two hours credit.

402—AUDIO-VISUAL AIDS (See Religion 482)

2 hours

421S, 422S—SUPERVISED STUDENT TEACHING

5 hours

Under the direction of a critic teacher each student assumes a portion of the responsibility for the instruction, supervision and grading of one class in Upland, Matthews, Hartford City, or Gas City, and Marion high school. They should also have an average mark of C or above in the subject in which student teaching is to be done. All such students should have credit for approximately forty hours in the subject to be taught, and be recommended by the department in which the subject is offered. Five semester hours of credit may be applied toward the A.B. degree.

Offered annually.

First and second semesters.—Five hours credit each.

452—PRO-SEMINAR IN EDUCATIONAL PROBLEMS 1 or 2 hours

The aim of this seminar is primarily to provide for individual differences in interests, needs, and capacities. Readings, investigation, reports, discussions and evaluations characterize the work. Open to Seniors working for the B.S. degree in Education, with the permission of the professor.

Second semester.—One or two hours credit.

**441, 442—INDEPENDENT READING AND STUDY
COURSE***1 or 2 hours*

The primary objective of the course is to stimulate initiative and independence of work and to set the stage for the maximum of educational growth. Open to students who give evidence of profiting by such experience.

First and second semesters.—One or two hours credit.

ENGLISH**DIVISION OF LANGUAGE AND LITERATURE****Hilbish, Butz, Ramsey**

Twelve semester hours in English are required of each student: six of these must be in courses 101-102 and six in literature courses belonging to this Department. English 101, Freshman Composition, is prerequisite to English 102. English 101-102 does not count toward the major or minor.

A major in English consists of at least thirty semester hours and a minor of at least twenty semester hours, both in addition to English 101-102. The courses for both the major and the minor should indicate a considerable range of the curriculum. Electives for the major should include one or more period courses (321, 322, 341, 372), one or more courses concerning the masters of literature (361, 362, 401, 402), and one or more courses tracing the development of a type of literary writing (352, 411, 422). English 211, 212 and 451, 452 are required for the major. Students majoring in English need speech, English history, philosophy, and advanced courses in at least one foreign language. Speech 341 and 342 may be presented for a major in English. Courses for the minor shall include English 211, 212, one other survey course (either English 201, 202 or English 221, 222), and at least one course chosen from English 361, 362, and 401. One semester of advanced composition (English 302 or 311) and courses in speech are highly recommended.

Composition**101-102—FRESHMAN COMPOSITION***3 hours*

A course designed to develop clarity, correctness, and effectiveness in written expression. Weekly themes and readings in the modern essay. Emphasis the first semester upon fundamentals of grammar, punctuation, and paragraph development; the second semester, upon sentence structure, diction, the whole theme, and the research paper. Two extra, non-credit hours each week during the first semester are devoted to students whose scores on entrance examinations indicate need for reading improvement. Required for graduation. A prerequisite to all other courses in the department of English.

Offered annually.

First and second semesters.—Three hours credit each.

231, 232—ORAL COMPOSITION (See Speech 341, 342.)*3 hours***332—GRAMMAR FOR ADVANCED STUDENTS***2 hours*

A course primarily for prospective teachers of English but open to other students. No credit is allowed toward the A.B. degree.

Offered 1956-57. Alternates with English 302.

Second semester.—Two hours credit.

302—CREATIVE WRITING**2 hours**

This is a course in writing, conducting the student through many types of writing from the level of freshman composition to the plot story and attempts at verse.

Offered 1955-56. Alternates with 332.

Second semester.—Two hours credit.

311—PRINCIPLES OF JOURNALISM**2 hours**

A course in practical reporting, including news evaluation, the writing of various types of news and feature stories, news editing, editorial policy-making, and newspaper make-up. Emphasis is given to the practical aspects and methods of modern journalism.

Offered annually.

First semester.—Two hours credit.

Literature**201, 202—WORLD LITERATURE****3 hours**

A survey of the outstanding types of the world's greatest prose and poetry from earliest times.

Offered annually.

First and second semesters.—Three hours credit each.

211, 212—SURVEY OF ENGLISH LITERATURE**3 hours**

The historical development of English literature from Anglo-Saxon times to the present, stressing movements and reactions, social and political backgrounds, literature and its appreciation. Serves as an introduction to the advanced courses in English literature. Required of all majors and minors in English.

Offered annually.

First and second semesters.—Three hours credit each.

221, 222—AMERICAN LITERATURE**3 hours**

A study of literary history in America from the first settlement in 1607 to the present. Emphasis upon cultural, political, and religious trends since colonial times; upon the rise and development of romanticism and realism. Attention given to English influence upon American thought and literary forms.

Offered annually.

First and second semesters.—Three hours credit each.

252—CHILDREN'S LITERATURE**3 hours**

See Elementary Education 382.

321—ENGLISH ROMANTIC LITERATURE**3 hours**

The more important writers, both in poetry and in prose, of the Romantic Movement from its beginning in the eighteenth century to 1832. Attention is given to its continental influences, its tendencies, and its significance.

Offered 1955-56. Alternates with English 341.

First semester.—Three hours credit.

322—THE VICTORIAN PERIOD**3 hours**

A study of the poetry and essay from 1832 to 1911 in consideration of the influences of movements in science, philosophy, art, religion, and society. Much attention is given to Tennyson and Browning.

Offered 1955-56. Alternates with English 372.

Second semester.—Three hours credit.

331—MODERN DRAMA**2 hours**

A comparative study of English, Irish, American, and continental drama since Ibsen.

Offered 1956-57. Alternates with English 361.

First semester.—Two hours credit.

341—THE ENGLISH RENAISSANCE**3 hours**

The characteristics and ideas of the Renaissance and a study of its non-dramatic literature. Emphasis upon Spenser and lyric poetry from Tottel's *Miscellany* to the Restoration.

Offered 1956-57. Alternates with English 321.

First semester.—Three hours credit.

342—CONTEMPORARY POETRY**2 hours**

Significant English poets since Thomas Hardy and American poets since Walt Whitman.

Offered 1956-57. Alternates with English 352.

Second semester.—Two hours credit.

351—NINETEENTH CENTURY AMERICAN PROSE**2 hours**

An extensive study of the prose works of Emerson, Thoreau, Hawthorne, Poe, and Melville. Attention is given to the relationship of each to other authors and to the trends of their time.

Offered 1955-56.

First semester.—Two hours credit.

352—THE AMERICAN SHORT STORY**2 hours**

A study of the technique and development of the American short story with some attention to the contemporary short story of France, Germany, Scandinavian countries, Britain, and Russia.

Offered 1955-56. Alternates with English 342.

Second semester.—Two hours credit.

361—SHAKESPEARE'S COMEDIES AND SONNETS**2 hours**

A study of the development of Shakespeare's art as seen in his comedies and chronicle plays. Attention given to the versification and subject matter of his drama, sonnets, and other lyrics.

Offered 1955-56. Alternates with English 331.

First semester.—Two hours credit.

362—SHAKESPEARE'S TRAGEDIES**2 hours**

A critical study of Shakespeare's dramatic art as revealed in his tragedies. Emphasis upon his delineation of character, plot, and technical structure. A reading of all his tragedies.

Offered 1956-57. Alternates with English 402.

Second semester.—Two hours credit.

372—ENGLISH NEO-CLASSICAL LITERATURE

3 hours

Literature of the Restoration and the eighteenth century, centered around Dryden, Addison and Steele, Pope, Swift, Johnson, minor neo-classical writers, and the pre-romanticists. Interpretation of the literature of the two periods against their social, political, and philosophical backgrounds.

Offered 1956-57. Alternates with English 322.

Second semester.—Three hours credit.

401—MILTON

2 hours

A chronological study of the poetry and prose of Milton with emphasis upon *Paradise Lost*.

Offered 1955-56.

First semester.—Two hours credit.

402—CHAUCER

2 hours

A study of the life and times of Chaucer and of his principal works. Emphasis upon *The Canterbury Tales*.

Offered 1955-56. Alternates with English 362.

Second semester.—Two hours credit.

411—THE NOVEL

3 hours

The study of the novel as a literary art, tracing its development from its beginning to the present. Reading and analysis of representative English and American novels of the eighteenth, nineteenth, and twentieth centuries.

Offered 1956-57. Alternates with English 422.

First semester.—Three hours credit.

422—THE ESSAY

3 hours

The origin and development of the essay in English as a literary type. The course includes the study of both the formal and the informal essay.

Offered 1956-57. Alternates with English 411.

Second semester.—Three hours credit.

432—LITERARY CRITICISM

2 hours

A study of the principles of aesthetics and the history of criticism from Aristotle to the present. Masterpieces of literary criticism of the past are used to give the student a background for the understanding of literary criticism today.

Offered 1955-56.

Second semester.—Two hours credit.

441, 442—READING COURSE

1 or 2 hours

Open only to seniors majoring in English who have a 2-point average.

First and second semesters.—One or two hours credit each.

451, 452—PRO-SEMINAR IN ENGLISH

1 hour

A course designed to correlate and integrate world, English, and American literatures by means of the investigation of special problems requiring individual research.

Required for a major in English.

First and second semesters.—One hour credit each.

GEOGRAPHY

DIVISION OF SOCIAL SCIENCES

Draper**201—WORLD GEOGRAPHY** 3 hours

A study of the world by physical regions including the elements of natural environment, their characteristics and their distribution.

Offered 1955-56.

First semester.—Three hours credit.

212—HUMAN GEOGRAPHY 3 hours

An interpretation of the physical regions of the world in relation to the distribution of people, their economic development and their history.

Offered on sufficient demand.

Second semester.—Three hours credit.

HISTORY

DIVISION OF SOCIAL SCIENCES

Yoder, Valberg, Olson

Course 121, 122 is advised as a prerequisite to courses on the higher levels in the European field. As a general rule, course 221, 222 is prerequisite to courses on the higher levels in the American field. All students expecting to continue in the department who do not have a strong background of American History on the secondary level should take course 221, 222 during their Sophomore year. Thirty hours constitutes a major and twenty hours a minor.

121, 122—WORLD HISTORY 3 hours

This course offers a general survey of the development of western civilization from the earliest times to the present. It begins with a study of the principles and theories relating to the development of civilization, followed by a rapid survey of the European backgrounds of western civilization. The remainder of the course presents an historical study of the social organizations and the institutions of western civilization.

Offered annually.

First and second semesters.—Three hours credit each.

201, 202—INTRODUCTION TO AMERICAN GOVERNMENT (See Political Science 201, 202.) 2 hours**221, 222—HISTORY OF THE UNITED STATES** 3 hours

This course deals with the progressive social, political, and cultural development of the people of the United States from the colonization period up to the present time. The first semester study ends with the close of the reconstruction period following the Civil War, and the semester study completes the story to the present day.

Offered annually.

First and second semesters.—Three hours credit each.

301, 302—EUROPEAN GOVERNMENTS 2 hours
(See Political Science 301, 302.)

311—HISTORY OF LATIN AMERICA**3 hours**

A survey of the history of the nations between the Rio Grande and Cape Horn. Particular attention is devoted to their relationship to the United States and to the development of the major Latin American republics since achieving independence.

Offered 1956-57.

First semester.—Three hours credit.

312—HISTORY OF THE FAR EAST**3 hours**

A study of the history of the Far East with chief emphasis on China, Japan and India and their international relations in modern times. Attention will be given not only to the political developments of these countries, but also to the social and economic changes which are taking place.

Offered 1956-57.

Second semester.—Three hours credit.

321—GREEK HISTORY**3 hours**

A study of the history of the people of Greece, including the Aegean civilization, the classic period, and the Hellenistic kingdoms. Special attention is given to the political, economic, and cultural life of Athens.

Offered 1955-56.

First semester.—Three hours credit.

322—ROMAN HISTORY**3 hours**

A study of the Roman people from their beginnings in Italy to the death of Justinian, with particular attention to their political, economic, social, and cultural institutions and their influence on modern civilization.

Offered 1955-56.

Second semester.—Three hours credit.

331, 332—MODERN AND CONTEMPORARY EUROPEAN HISTORY**3 hours**

A study of the political, social and cultural history of modern Europe which begins with a brief consideration of the fundamental transformations that ushered in the modern age and traces the development of the modern states with a view to understanding the problems of the present era. Special emphasis is given to the backgrounds of the World Wars and to the contemporary situation.

Offered 1955-56.

First and second semesters.—Three hours credit each.

341, 342—HISTORY OF ENGLAND**2 hours**

A survey of the development of the English nation from the earliest times to the present. Emphasis is laid upon constitutional origins and development, the Industrial Revolution, the growth of the Empire, international problems, English achievements in the cultural and intellectual fields.

Offered 1956-57.

First and second semesters.—Two hours credit each.

351, 352—COLONIAL HISTORY**2 hours**

The colonization of North America by the Spanish, French, Dutch, and English; European rivalries; colonial society; the Revolutionary War.

Offered 1955-56.

First and second semesters.—Two hours credit each.

361, 362—EUROPE IN THE MIDDLE AGES**2 hours**

This course begins with a background survey of the Roman world and the German invasions and deals progressively with the papacy, feudalism, monasticism, the beginnings of modern nations, medieval culture, the crusades, the development of commerce, and the revival of learning.

Offered 1956-57.

First and second semesters.—Two hours credit each.

371—AMERICAN CONSTITUTIONAL HISTORY**3 hours**

This course deals with the origins of the United States Constitution, the framing and ratification of the Constitution, the organization and powers of the federal government, the rise of judicial review, doctrines of states' rights and nullification, state police power and federal commerce power, secession and reconstruction, the Supreme Court's interpretation of the Fourteenth Amendment, and the constitutionality of New Deal statutes. Prerequisite: a course in American Government or History. Students may receive Political Science credit for this course.

Offered 1956-57.

First semester.—Three hours credit.

381, 382—RUSSIAN CIVILIZATION**3 hours**

Political, economic, and cultural history of Russia from the origin of the Russian state. The Russian Orthodox Church, its origin and influence is stressed. In the first semester political history is carried up to World War I. In the second semester attention is given to Russian literature, art and music of the nineteenth century. Twentieth century governmental institutions are examined. Rudiments of the Russian language are taught in both semesters.

Offered 1955-56.

First and second semesters.—Three hours credit each.

422—HISTORY OF AMERICAN FOREIGN RELATIONS**3 hours**

A survey of the diplomatic relations of the United States from the beginning of our national history to the present time, which aims to acquaint the student with our foreign policies and diplomatic procedure.

Offered 1956-57.

Second semester.—Three hours credit.

432—AMERICAN ECONOMIC DEVELOPMENT**3 hours**

A study of the history of the economic development of the people of the United States which begins with a survey of the colonial period and treats the agricultural and industrial progress, the rise of capitalism, and the present economic situation.

Offered 1955-56.

Second semester.—Three hours credit.

441, 442—READING COURSE**1 or 2 hours**

An honors course open to seniors only. Attention will be given to the field of the student's special interest in history. To be elected only on the advice of the head of the department.

Offered annually.

First or second semester.—One or two hours credit each.

451, 452—PRO-SEMINAR IN HISTORY**1 hour**

Studies in historiography, philosophy of history, and thesis writing. In the second semester some attention is given to preparation for the comprehensive examination.

First and second semesters.—One hour credit each.

HOME ECONOMICS**DIVISION OF NATURAL SCIENCES****Kelly**

The courses in Home Economics are designed for students who plan:
1. to teach general home economics in junior and senior high schools,
2. to enter specialized fields and proceed with advanced work, and 3.
to prepare to be more efficient home makers.

Major requirement—32 hours to include Home Economics 101-102, 211-212, Chemistry 101-102.

Minor requirement—20 hours to include Home Economics 101-102, 211-212.

Students expecting to major in Home Economics should register for Home Economics 101-102 and Home Economics 111-112 in either the freshman or sophomore year.

101-102—CLOTHING**2 hours**

A study of the basic principles in clothing selection with emphasis upon the analysis of the individual's clothing problems. Laboratory work includes the fundamentals of clothing construction and costs, and the use and alteration of commercial patterns. Four hours lecture and laboratory each week.

Offered annually.

First and second semesters.—Two hours credit each.

132—RELATED ART**1 hour**

A course in textile decoration emphasizing the use of original designs. Basic stitches in embroidery, needlepoint, knitting, and crocheting are included. Two hours lecture and laboratory each week.

Offered annually.

Second semester.—One hour credit.

211-212—FOODS AND NUTRITION**3 hours**

A study of foods as to composition, classification and function of food; principles of cookery; essentials of an adequate diet; basic proportions of recipes; preparation and serving of meals; food and marketing problems. Six hours laboratory each week.

Offered annually.

First and second semesters.—Three hours credit each.

121-122—GENERAL CHEMISTRY (See Chemistry—101-102.) 4 hours

221—MEAL PLANNING AND PREPARATION 2 hours

A study in planning, preparation, and serving of various types of meals with special reference to selection, costs, and correct meal service. Four hours lecture and laboratory each week.

Offered 1956-57.

First semester.—Two hours credit.

301—INTRODUCTION TO HOME MANAGEMENT 3 hours

The first work in home management gives an understanding of the principles of management as they are related to the use of time, energy, and finances in the home. It also includes a knowledge of the principles underlying the wise selection, operation and care of household equipment.

Offered annually.

First semester.—Three hours credit.

311—HOUSE PLANNING AND FURNISHING 3 hours

This course deals with the study of the problems involved in renting or building a house, including financing, plumbing, heating, lighting. The principles of art are related to problems of selection and arrangement of household furnishings for comfort, convenience, economy and beauty.

Offered 1955-56.

First semester.—Three hours credit.

312—HOUSEHOLD PHYSICS (See Physics 302) 3 hours**321—TEXTILES** 2 hours

A study of fabrics and factors essential to their intelligent selection, use and care. Chemical and physical tests of fabrics and fibers.

Offered 1956-57.

First semester.—Two hours credit.

322—ADVANCED CLOTHING 3 hours

This course includes advanced problems in dressmaking and tailoring, with emphasis on adaptation of pattern to the individual and tailoring methods. Prerequisite, Home Economics 101-102 or permission of professor.

Offered 1955-56.

Second semester.—Three hours credit.

341—HOME NURSING 2 hours

A study of home and community hygiene and of the care of the sick in the home. The hospital unit is available for demonstrations, and laboratory work.

Offered 1955-56.

First semester.—Two hours credit.

342—CHILD CARE AND DEVELOPMENT 2 hours

A study of the child from prenatal life to adolescence, including his physical, mental, social, and emotional development with discussion of problems in the home.

Offered 1955-56.

Second semester.—Two hours credit.

351—FUNDAMENTALS OF NUTRITION**3 hours**

A study of the food elements needed for an adequate diet for the individual. Emphasis is also placed on an understanding of the body functions which are necessary to the utilization of that food, and the many factors which affect these functions.

Offered 1956-57.

First semester.—Three hours credit.

402—CONSUMER PROBLEMS**2 hours**

This course is planned to give the student a knowledge of her problems as a consumer buyer. A study is made of informative labeling, buying techniques, advertising, improvement of consumer retailer understanding and an evaluation of consumer movement organizations.

Offered 1956-57.

Second semester.—Two hours credit.

422—COSTUME DESIGN**2 hours**

A study of the principles of flat pattern designing with experience in pattern alteration and adaptation. Emphasis is placed on development of skill and feeling for line and texture. Four hours lecture and laboratory a week.

Offered 1956-57.

Second semester.—Two hours credit.

452—PRO-SEMINAR IN HOME ECONOMICS**2 hours**

This is a course designed to give the student training in the technique of elementary research work, as well as to assist in the preparation toward the comprehensive examination in her major field.

Second semester.—Two hours credit.

MATHEMATICS**DIVISION OF NATURAL SCIENCES****Draper**

Students expecting to major in Mathematics and those preparing for scientific work, including engineering, should elect course 111-112 in the freshman year. A major consists of at least twenty-four semester hours, of which at least ten hours must be taken during the junior and senior years. Course 341, 342 is required for a major. A minor consists of eighteen hours.

111-112—COLLEGE ALGEBRA**2 hours**

This course begins with a review of the fundamentals adapted to the needs of the class, and includes such topics as functions, graphs, logarithms, permutations, combinations and probability. Prerequisite, one year of high school algebra.

Offered annually.

First and second semesters.—Two hours credit each.

201—GENERAL MATHEMATICS**2 hours**

A course for elementary teachers. This course does not count toward a major in mathematics.

Offered 1955-56.

First semester.—Two hours credit.

221—SURVEYING**2 hours**

Theory and practice in elementary surveying. Field work in land surveying, profile and topographical leveling. Triangulation in both horizontal and vertical planes. Prerequisite, Mathematics 231. Four hours laboratory each week.

Offered 1956-57.

First semester.—Two hours credit.

231—PLANE TRIGONOMETRY**3 hours**

A study of the trigonometric functions, their relations to each other and their application to the solution of right and oblique triangles, with equations, identities, and logarithms. Prerequisite, a year of plane geometry.

Offered annually.

First semester.—Three hours credit.

232—ANALYTIC GEOMETRY**3 hours**

A study of the straight line and the conic sections by the use of the algebraic equation; higher plane curves and related topics. Prerequisites, Mathematics 111, 231.

Offered annually.

Second semester.—Three hours credit.

311—COLLEGE GEOMETRY**3 hours**

Advanced Euclidean Geometry, with a brief survey of some of the more difficult topics of plane Geometry. Prerequisite, Mathematics 232.

Offered 1956-57.

First semester.—Three hours credit.

312—MATHEMATICAL THEORY OF INVESTMENT**3 hours**

Compound and simple interest, annuities, depreciation, bonds, sinking funds, insurance and other problems of the business world. Prerequisite, Mathematics 232, or permission of the instructor.

Offered 1956-57.

Second semester.—Three hours credit.

321—ADVANCED ANALYTIC GEOMETRY**3 hours**

Advanced topics in plane analytic geometry and a study of the coordinate geometry of lines, planes, curves, and surfaces in three-dimensional space. Prerequisite, Mathematics 232.

Offered on sufficient demand.

First semester.—Three hours credit.

331—THEORY OF EQUATIONS**2 hours**

Complex numbers, determinants, solution of cubic and biquadratic equations, relations between roots and coefficients of an equation and related topics. Prerequisite, Mathematics 232.

Offered 1955-56.

First semester.—Two hours credit.

341, 342—DIFFERENTIAL AND INTEGRAL CALCULUS**4 hours**

Derivatives, maxima and minima, partial and total differentials, single and double integration applied to the finding of areas, length of curves, and volumes. Prerequisites, Mathematics 111, 112, 231, 232.

Offered annually.

First and second semesters.—Four hours credit each.

401—ADVANCED COLLEGE ALGEBRA**2 hours**

A more thorough study of series, determinants, partial fractions, permutations, combinations, probability and other topics selected according to the needs of the class. Prerequisite, Mathematics 232 or permission of the instructor.

Offered on sufficient demand.

First semester.—Two hours credit.

431, 432—DIFFERENTIAL EQUATIONS**2 hours**

An introductory course in ordinary differential equations, with applications. Prerequisite, Mathematics 341, 342.

Offered on sufficient demand.

First and second semesters.—Two hours credit each.

451, 452—PRO-SEMINAR**1 or 2 hours**

A course designed to correlate the previous work of the student in the field of mathematics, and to prepare for the comprehensive examinations in this field. Some topics ordinarily studied in graduate work are discussed.

First and second semesters.—One or two hours credit.

MODERN LANGUAGES**DIVISION OF LANGUAGE AND LITERATURE**

Students expecting to do graduate work in any university are advised to gain a reading knowledge of French and German. At least two years' study of each is advised. For those specializing in science, French and German are advisable electives. A major in modern languages consists of three years in one modern language and two years in another, making a minimum total of thirty hours of language study. A minor in modern languages requires two years in one language and one year in a second language. Courses in related history, such as European history, both general and modern, or Latin-American history and courses in English or World Literature are suggested for those choosing modern languages as their major or minor.

The pro-seminar in modern languages (Mod. Lang. 451, 452) is required of all students majoring in modern languages.

451, 452—PRO-SEMINAR IN MODERN LANGUAGES 1 hour

A study of French, German, and Spanish life and institutions in relation to other fields of knowledge. Special attention will be given to the geographical, political, social, literary, and artistic influences which are the most important in forming an adequate acquaintance with modern Europe. Representative works of contemporary authors are read. Discussions, collateral readings, and reports. This course is required of all students majoring in modern languages.

First and second semesters.—One hour credit each.

GERMAN**Valberg****101-102—BEGINNING GERMAN** 4 hours

Drill upon connected pronunciation and the rudiments of grammar, conversation, and the training of the ear as well as of the eye. German is used in much of the classroom instruction. During the year several hundred pages of easy prose are read.

Offered annually.

First and second semesters.—Four hours credit each.

201-202—INTERMEDIATE GERMAN 3 hours

Grammar review. Intensive and extensive reading. Prerequisite, German 101-102 or two years of high school German.

Offered annually.

First and second semesters.—Three hours credit each.

301—GOETHE 3 hours

A brief introduction to the life and works of Goethe. An intensive study of one or more of his works. Prerequisite, German 201-202.

Offered as required.

First semester.—Three hours credit.

302—SCHILLER 3 hours

A brief introduction to the life and works of Schiller. An intensive study of one or more of his works. Prerequisite, German 201-202.

Offered as required.

Second semester.—Three hours credit.

321—GERMAN ROMANTICISM 3 hours

A survey of German Romanticism with an intensive study of several of its chief works. Prerequisite, German 201-202.

Offered as required.

First semester.—Three hours credit.

322—LATE NINETEENTH CENTURY GERMAN LITERATURE 3 hours

A study of the rise and character of the naturalistic school with an intensive study of several representative works. Prerequisite, German 201-202.

Offered as required.

Second semester.—Three hours credit.

FRENCH**Rayle****101-102—ELEMENTARY FRENCH** 4 hours

Drill in grammar and pronunciation with written exercises, dictation, and conversation in French.

Offered annually.

First and second semesters.—Four hours credit each.

201-202—INTERMEDIATE FRENCH 3 hours

Review of French grammar. Composition in French, oral reading and interpretation of modern texts with conversation based on the texts read. Prerequisite, French 101-102 or two years of high school French.

Offered annually.

First and second semesters.—Three hours credit each.

301-302—COMPOSITION AND CONVERSATION 3 hours

Drill in the translation of more difficult English into French. Practice in conversation with considerable emphasis upon the principles of phonetics. Prerequisite, French 201-202 or its equivalent.

Offered as required.

First and second semesters.—Three hours credit each.

SPANISH**Rayle****101-102—ELEMENTARY SPANISH** 4 hours

Drill in grammar, composition, and conversation.

Offered annually.

First and second semesters.—Four hours credit each.

201-202—INTERMEDIATE SPANISH 3 hours

Review of Spanish grammar. Readings from Spanish and Spanish-American authors with exercises in composition and conversation.

Offered annually.

First and second semesters.—Three hours credit each.

301—SPANISH CONVERSATION AND COMPOSITION 3 hours

A practical course in which oral drill work is emphasized.

Offered as required.

First semester.—Three hours credit.

302—CONTEMPORARY SPANISH-AMERICAN FICTION 3 hours

A study of some of the important novels and short stories of the leading writers of Latin America from 1914 to 1953.

Offered as required.

Second semester.—Three hours credit.

311, 312—SURVEY OF SPANISH LITERATURE 3 hours

A study of Spanish literary history from the Middle Ages to contemporary writers.

Offered as required.

First and second semesters.—Three hours credit each.

MUSIC**DIVISION OF FINE ARTS****Skinner, Fosse, Steyer, Harper, Cecil**

The work required for a major in music is divided into two types, theoretical and applied. Courses must be taken in both fields, as indicated in the Outlines of Study, pages 44 and 50.

All students who are planning to be majors in the field of music (this includes all those qualifying for the Bachelor of Science in Education and those qualifying for the Bachelor of Arts with a major in music) are required to pass the freshman entrance examination in voice, piano, or other instruments in their chosen applied field. Normally, students are expected to continue study in their chosen applied field for four years. Any change in the applied major will require additional study to complete requirements for graduation.

Regulations: All students taking private instruction in music for college credit shall be required to appear twice before the music faculty during the year for examination. These examinations are held during examination week at the end of both semesters. This is a requirement made of all students studying for credit in the department. Students will not receive credit for study until they successfully pass these examinations.

Recital requirements: All music majors in the department are required to appear in public recital once each semester. All seniors who are candidates for the Bachelor of Arts and the Bachelor of Science in Education degrees are required to perform a senior recital one-half hour in length.

Ensemble requirements: All music majors are required to play or sing in one of the departmental organizations such as the Choral Society, A Cappella Choir, Orchestra, or Band for each year of study. This includes majors and minors, and others taking private lessons for college credit. The choice of an organization must be made with the consent of the head of the music department. The general pattern will be for those majoring in voice to hold membership in the vocal organizations, and those majoring in instrumental fields in band and orchestra. In a few cases, piano accompanying may be substituted for ensemble credit. Students will be encouraged to participate in more than one organization at one time.

General regulations: For one hour credit in applied work, the student must take one half-hour lesson each week and practice one hour each day. For two hours credit he must take two half-hour lessons each week, and practice two hours each day.

Each student must consult his teacher before arranging to take part in any public program.

Piano: Applicants for admission to the course in Piano which leads to the major in Music must play music of the following grade, or its equivalent: easier sonatas by Haydn and Mozart; Czerny, op. 299, Books I and II; II and III part Inventions of Bach; easier Songs Without Words by Mendelssohn, and major and minor scales.

Work in piano will be devoted to building a secure technique, proper practice methods, gaining a broad view of piano literature

and acquiring a repertoire. Credit will be given for equivalent work taken in other schools on the basis of examination after presentation of credits.

Organ: This course of instruction is planned to develop a finished technique and to give an adequate knowledge of organ literature. The church service and its requirements are kept strongly in view. A freshman piano examination must be taken before any college work can be done on the organ. No student will be allowed to take up the study of the organ with a view toward graduation with it as major study, unless he can play piano selections of at least the fourth grade. A playing knowledge of the Bach Two and Three Part Inventions, or the Well Tempered Clavichord, is a prerequisite for the study of the organ as major subject.

Voice: The development of the student's voice is felt to be directly proportionate to his understanding of music and its artistic presentation. Consequently, the student is given opportunity to sing in chamber ensembles and opera as well as in recitals. The literature of the Baroque and Classic periods is particularly stressed.

Orchestral instruments: Candidates for Bachelor of Science degree with a major teaching field in music should avail themselves of the private study of as many orchestral instruments as possible. Private instruction is offered in all orchestral and band instruments.

Major and Minor Requirements: A major in music for the AB degree consists of 40 hours, 12 of which are applied and 28 of which are in theory. The requirement for this degree also includes courses 121-122, 221-222, 311-312, 321-322, 401-402 and 451-452. A major in music for the B.S. degree consists of forty hours of which 12 are applied. The course requirements are: 121-122, 261, 262, 271, 272, 311-312, 321-322, 331, 332, 352; in addition, the pro seminar course is strongly recommended. A minor consists of twenty two hours including 121-122, 311-312 and seven hours applied work.

111—MUSIC ESSENTIALS

2 hours

A study of the rudiments of music (notes, keys, key signatures, time, rhythm, and expression); designed for students who have had no previous music. This course is not applicable to A.B. or B.S. curriculum with a major in music. It is required for Indiana elementary teacher certification.

Offered annually.

First semester.—Two hours credit.

121-122—THEORY

4 hours

An integrated course including the basic fundamentals of music, correlating both aural and visual experience. A coordinated study of simple written and keyboard harmony, including melodic construction and the devices of chorale harmonization; ear training and elemental form, based on a creative and analytical approach to the theory of music. Required of all B.S. and A.B. candidates with a major in music.

Offered annually.

First and second semesters.—Three hours credit.

211—HISTORY OF PROTESTANT CHURCH MUSIC **2 hours**

A course designed to make the student more aware and appreciative of the music heritage of the Protestant Church. The history of church music from the Reformation to the present day is studied and particular emphasis is placed on the church music and hymnody of the 17th and 18th centuries. Open to all students. No prerequisite required.

Offered 1955-56.

First semester.—Two hours credit.

221-222—THEORY **3 hours**

An integrated course in advanced theory, presenting all phases of the theory of music through music itself. A correlation of advanced written and keyboard harmony, ear training and form, including the analysis of illustrative passages from all schools of composition. Required for graduation of all A.B. candidates with a major in music.

Offered annually.

First and second semesters.—Two hours credit.

The following courses, Music 261, 262, 271, 272, comprise a study of the instruments of the orchestra. A predominant amount of time will be spent on the percussion, brass, woodwind, or stringed instrument which serves as a major instrument in each course.

261—PERCUSSION INSTRUMENTS **1 hour**

A study of the percussion instruments of the band and orchestra and the technique of drumming.

Offered 1955-56.

First semester.—One hour credit.

262—STRINGED INSTRUMENTS **1 hour**

A study of at least one stringed instrument.

Offered 1955-56.

Second semester.—One hour credit.

271—WOOD WIND INSTRUMENTS **1 hour**

A study of at least one instrument of the wood winds.

Offered 1956-57.

First semester.—One hour credit.

272—BRASS INSTRUMENTS **1 hour**

A study of at least one brass instrument of the band.

Offered 1956-57.

Second semester.—One hour credit.

311-312—MUSIC HISTORY **3 hours**

A course designed to acquaint the student with the development of musical style and thought from the Classic and Early Christian era to the present day. Particular emphasis is placed on the analysis of musical style and the relations between music and the artistic and cultural movements contemporaneous to its development. Abundant illustrations of every school and phase of music history are given by the teacher through the use of phonograph recordings and the analysis of musical scores. Required for graduation with a major in both B.S. and A.B. curricula. History 121-122 and English 231-232

are recommended as background for this course. Prerequisite: Fine Arts 231.

Offered annually.

First and second semesters.—Three hours credit each.

321-322—COUNTERPOINT

2 hours

In this course the student is taught the melodic and rhythmic style of modal melody as practiced in Gregorian Chant and Renaissance polyphony. The majority of his time is spent in the analysis of the contrapuntal techniques of the 16th century and the application of these techniques in writing polyphonic music of his own in this style. In the second semester consideration is also given to the contrapuntal style and practice of the baroque period, and the music of J. S. Bach. Prerequisite: Music 121-122.

Offered annually.

First and second semesters.—Two hours credit each.

331—ELEMENTARY SCHOOL MUSIC

3 hours

The contribution which music can make to the development of children; child voice; song repertory; rhythm; expression; listening; reading; audio-visual materials; recordings. This course is not applicable to the A.B. degree.

Offered annually.

First semester.—Three hours credit.

332—SECONDARY MUSIC MATERIALS AND METHODS

3 hours

Social and aesthetic functions of music in general education; materials; activities, and methods of approach for both the vocal and instrumental phases of music education. This course is not applicable to the A.B. degree.

Offered annually.

Second semester.—Three hours credit.

352—CONDUCTING

2 hours

Techniques of conducting; participation in actual conducting and reading of materials for choir, chorus, band and orchestra. Required for graduation with a teaching field in music in B.S. curriculum.

Offered 1956-57.

Second semester.—Two hours credit.

362—ORCHESTRATION

2 hours

Study of orchestral instruments with a view to practical and effective writing. Arranging of compositions for various instrumental combinations. Students will be expected to arrange a composition for full orchestra at the close of the semester.

Offered 1955-56.

Second semester.—Two hours credit.

401-402—FORM AND ANALYSIS

2 hours

A study of musical style with a definite historical orientation. An analysis of the musical construction found in Gregorian chant, organum, Renaissance polyphony, Baroque and classical forms and their expansion in the Romantic period, 20th century neo-classicism and the 12 tone technique. The student should learn to analyze music of any period from an aesthetic as well as technical viewpoint.

Offered annually.

First and second semesters.—Two hours credit each.

451-452—PRO-SEMINAR**1 hour**

A course planned to correlate work previously taken in music and to prepare the student for graduate study. There will also be an emphasis on research, writing, and original composition.

Offered annually.

First and second semesters.—One hour credit each.

MUSICAL ORGANIZATIONS**A CAPPELLA CHOIR****5 hours**

This organization is composed of approximately 45 voices selected by audition. Rehearsals are held five times a week. The choir makes several weekend tours and an annual Spring Tour. The majority of the music is sacred and taken from the Renaissance, Baroque and contemporary schools of literature.

First and second semesters.—One hour credit each.

CHAPEL CHOIR**3 hours**

The Chapel Chorus is designated primarily to absorb the overflow of students who try out for the A Cappella choir and to provide them with an opportunity to sing in a choral organization directed by a faculty member. The Chapel Chorus has its own program of music making and performs for chapel services and other special services during the year.

First and second semesters.—One hour credit each.

CHORAL SOCIETY**2 hours**

The Choral Society affords an opportunity for all interested students, student spouses, faculty, faculty spouses, townspeople, to participate in a large choral group. Two rehearsals or the equivalent per week. **THE MESSIAH** is presented at Christmas and another large choral work in the spring.

First and second semesters.—One hour credit each.

CHAMBER SINGERS**2 hours**

A group of approximately 20 voices chosen from the A Cappella Choir. Devoted to the singing of Renaissance madrigals and motets and Baroque cantatas.

No credit.

SYMPHONY ORCHESTRA**2 hours**

There is opportunity for instrumentalists to join the Marion Civic Symphony, if audition requirements are met. The head of the Taylor Music Department serves as conductor of this group.

First and second semesters.—One hour credit each.

CHAMBER ORCHESTRA**2 hours**

This group devotes its energies to the playing of chamber music. Baroque and contemporary literature supplies the majority of the repertoire. It also assists in the performances of oratorios and operas.

No credit.

Instrumental ensembles: Opportunity is afforded those who play musical instruments to participate in small ensemble organizations. These groups may perform publicly with approval of the department.

Music Club: The purpose of the Music Club is to provide majors in music with the opportunity to become familiar with a larger number of musical compositions than they would have time to study themselves. The programs consist of student recitals and interesting lectures relative to the field of music. Attendance is required of all students majoring or minoring in music under the A.B. or B.S. curricula. At the request of the teacher, all students who are registered for private study must take part in recitals.

PHILOSOPHY

DIVISION OF PHILOSOPHY AND RELIGION

Pixler

A major consists of twenty-four hours, and must include courses 202, 302, and 211. A minor consists of sixteen hours, and must include course 211, and either 202 or 302.

202—LOGIC

3 hours

A systematic study of the principles of reasoning, and the methods of obtaining valid knowledge and correct conclusions.

Offered 1955-56.

Second semester.—Three hours credit.

211—INTRODUCTION TO PHILOSOPHY

3 hours

This course will acquaint the student with the terminology used in philosophy, and will introduce him to the basic problems of philosophy by examining the contributions of leading thinkers of Europe and America.

Offered annually.

First semester.—Three hours credit.

302—ETHICS

3 hours

This is a survey of the principal ethical theories and systems, with applications of principles to pressing moral and social problems of the day.

Offered annually.

Second semester.—Three hours credit.

321—PHILOSOPHY OF RELIGION

3 hours

A philosophic approach to the problems and conceptions of religion, together with their implications for theism and Christianity.

Offered 1955-56.

First semester.—Three hours credit.

331, 332—HISTORY OF PHILOSOPHY

3 hours

This course considers the development of philosophical thought from the Ancient Greeks to modern times.

Offered 1956-57.

First and second semesters.—Three hours credit each.

341—METAPHYSICS

3 hours

An inquiry into the ultimate nature, structure, and meaning of reality. Prerequisite: at least three hours of philosophy.

Offered 1955-56.

First semester.—Three hours credit.

342—ESTHETICS**2 hours**

A consideration of the psychology of the esthetic experience and an interpretation of the philosophy of esthetic values. This is an excellent cultural course for the general student.

Offered on sufficient demand.

Second semester.—Two hours credit.

401—PLATO AND ARISTOTLE**3 hours**

A study of the origin, development and significance of Platonic and Aristotelian philosophy. Selected writings of the two philosophers will serve as the basis for making comparisons and pointing out significant differences in their respective views.

Offered 1956-57.

First semester.—Three hours credit.

411—CONTEMPORARY PHILOSOPHY**2 hours**

A study of some of the prevailing systems of philosophical thought in the twentieth century.

Offered 1956-57.

First semester.—Two hours credit.

412—AMERICAN PHILOSOPHY**3 hours**

A survey of the influence of philosophy on the thought and life of the United States from Puritanism to the present. Special study will be made of the thought of Edwards, Emerson, Royce, James, Bowne and Dewey.

Offered 1955-56.

Second semester.—Three hours credit.

432—PHILOSOPHY OF KANT**2 hours**

A systematic treatment of the problems and principles of philosophy as found in the major philosophical works of Immanuel Kant.

Offered 1956-57.

Second semester.—Two hours credit.

441, 442—READING COURSE**1 or 2 hours**

Open to seniors only, and on advice of the department head.

First or second semester.—One or two hours credit each.

452—PRO-SEMINAR**2 hours**

A course designed to correlate and integrate philosophic problems and principles. Special research problems will be assigned to meet the needs and interests of the major student.

Second semester.—Two hours credit.

PHYSICAL EDUCATION**DIVISION OF EDUCATION AND PSYCHOLOGY****Odle, Granitz, Craven, Fleser, Schabinger, Wright**

Opportunity is given for all to take part in the organized physical education program which is carried on throughout the year. The large intramural program offers participation in all sports in season. Recreational facilities are always available for use.

The College promotes a program of intercollegiate athletics. It fosters high standards of scholarship and sportsmanship for all who participate. Intercollegiate contests are held in football, basketball, baseball, track, tennis, cross-country, and golf for men, and basketball for women.

A physical examination is required of all who participate in intercollegiate athletics. There is no charge for this examination.

Students expecting to major in Physical Education with a B.S. degree should meet the requirements of the state in which they plan to teach.

Students expecting to major in Physical Education with an A.B. degree should take thirty hours of Physical Education. A minor consists of eighteen hours. Courses are offered to meet teaching requirements of Indiana.

The regulation dress for men consists of a yellow gym shirt, blue trunks, and non-marking basketball shoes. A white shirt, navy shorts, and non-marking basketball shoes are regulation equipment for women.

All dress items mentioned may be purchased at the campus bookstore. General Physical Education (Courses 101, 102, 201, 202,) is required of all students except in cases where inability is certified by a physician. A special fee is charged if these courses are delayed until the Junior or Senior year.

101, 102—GENERAL PHYSICAL EDUCATION FOR MEN 2 hours
Physical agility tests, exercises, sports and games. Required of all freshman men.

Offered annually.

First and second semesters.—One hour credit each.

101, 102—GENERAL PHYSICAL EDUCATION FOR WOMEN 2 hours
Free exercises, tactics and games. Required of all freshman women.
Offered annually.

First and second semesters.—One hour credit each.

112—FIRST AID AND SAFETY EDUCATION 2 hours
This course combines the application of the principles and practices of American Red Cross First Aid with a study of safety programs for school, home, and industry. Emphasis is placed on information available for use in making the public safety conscious. Required for a major.

Offered annually.

Second semester.—Two hours credit.

131—PERSONAL AND COMMUNITY HYGIENE 2 hours
Correct health practices in regard to the human body and the proper attitudes toward health in community living. Special emphasis is given to material that can be used in teaching health education. Open to men and women. Required for a major.

Offered annually.

First semester.—Two hours credit.

141—MUSIC ESSENTIALS (See Music 111) 2 hours

152—ARTS AND CRAFTS (See Art 102) 2 hours

161—COACHING OF BASKETBALL 2 hours

Training rules, fundamentals, schedule making, care and choice of equipment, and techniques of team selection are included in this course. A study of offensive and defensive play is presented with emphasis on modern trends in basketball.

Offered 1955-56.

First semester.—Two hours credit.

201, 202—GENERAL PHYSICAL EDUCATION FOR MEN 2 hours

Required of all Sophomore men. A continuation of Physical Education, 101, 102. Calisthenics, sports, and games in their appropriate season are conducted.

Offered annually.

First and second semesters.—One hour credit each.

201, 202—GENERAL PHYSICAL EDUCATION FOR WOMEN 2 hours

Required of all Sophomore women. Free exercises, tactics, and recreational games. A continuation of Physical Education 101, 102.

Offered annually.

First and second semesters.—One hour credit each.

212—COACHING OF BASEBALL 2 hours

A study of baseball theory and practice. Demonstrations are presented and each position is carefully studied. Methods of promoting school baseball programs are included.

Offered 1956-57.

Second semester.—Two hours credit.

221—HISTORY AND THEORY OF PHYSICAL EDUCATION 3 hours

A history of the physical education movement and the theories of various prominent leaders of this and other countries are studied.

Offered 1955-56.

First semester.—Three hours credit.

231—GYMNASTIC EXERCISES 3 hours

Gymnastics, tumbling, pyramids, apparatus work, stunts and relays. Skills are taught in performing these feats so that the student may better teach them. Instruction is given to aid in the development of skills and attitudes in class procedures. Open to men. Required of all men majors and minors in Physical Education.

Offered 1955-56.

First semester.—Three hours credit.

242—GAMES AND RHYTHMICS 2 hours

This is a course in which are presented games of low organization for the elementary and secondary school. Rhythmical games and

training in conducting the rhythmic band and toy symphony are included. Required for a major.

Offered annually.

Second semester.—Two hours credit.

261-262—HUMAN ANATOMY AND PHYSIOLOGY

8 hours

See Biology 211-212. Required for a major.

272—TECHNIQUES OF DRIVER TRAINING AND SAFETY **2 hours**

The purpose of this course is to prepare high school teachers of driver education. Both the classroom phase and behind-the-wheel techniques are presented. Every enrollee will have an opportunity to teach automobile driving to beginners.

Offered 1956-57.

Second semester.—Two hours credit.

301—OFFICIATING

2 hours

Theory and actual practice in officiating major and minor sports. Official rules are studied and interpreted and the art of good officiating is presented.

Offered 1956-57.

First semester.—Two hours credit.

**302—ORGANIZATION AND ADMINISTRATION OF
HEALTH AND PHYSICAL EDUCATION**

3 hours

Methods of administering school health and physical education programs are studied, including such problems as methods of organizing varsity and intramural athletics, general physical education programs, care and purchase of equipment, finance, public relations and facility planning and management. Required for a major.

Offered 1956-57.

Second semester.—Three hours credit.

321—SPECIAL METHODS (See Education 321)

2 hours

322—TRAINING ROOM TECHNIQUES

2 hours

Practice in massage, taping, and strapping is given. A course for those who are primarily interested in becoming athletic trainers. Special practical training is given by requiring the students to act as trainers in the well equipped college training room. A study of emergency treatments is presented. Prerequisite: Biology 211-212.

Offered 1955-56.

Second semester.—Two hours credit.

331—MINOR SPORTS

3 hours

Theory and participation in such sports as golf, table tennis, volleyball, swimming, tennis, badminton, and bowling are covered in this course. Coaching techniques, discussion of playing areas, and rules are stressed for each of these sports.

Offered 1955-56.

First semester.—Three hours credit.

332 COACHING OF TRACK AND FIELD 2 hours

All track and field activities are discussed with demonstrations of technique and proper form for each. Further study is made in the care of injuries, purchase and care of equipment, scheduling, and management of track and field meets.

Offered 1955-56.

Second semester.—Two hours credit.

341—FUNDAMENTALS OF NUTRITION 2 hours

See Home Economics 351. Two hours credit for Physical Education, no laboratory.

First semester.—Two hours credit.

351—COACHING OF FOOTBALL 2 hours

A presentation of modern football systems including both the advantages and disadvantages is given. Game fundamentals such as punting, passing, blocking, and tackling are studied. Attention is also given to the care and purchase of equipment, selection of squad, selection of managers, and selection and supervision of assistants.

Offered 1956-57.

First semester.—Two hours credit.

361—OFFICIATING IN WOMEN'S ATHLETICS 2 hours

Theory and techniques of officiating in the following sports: field hockey, basketball, volleyball, softball and soccer, including analysis of skills and introduction of lead-up games. Valuable to prospective teachers. Required of women majors.

Offered 1956-57.

First semester.—Two hours credit.

372—COMMUNITY RECREATION 3 hours

A study of the promotion, planning and supervision of all types of recreational programs. Classification of activities and materials available are emphasized in this course.

Offered annually.

Second semester.—Three hours credit.

401—TESTS AND MEASUREMENTS IN HEALTH AND PHYSICAL EDUCATION 2 hours

Instruction is given in the administering of tests in health and physical education. Strength tests, skill tests, endurance tests and anatomical tests are studied. Health knowledge and attitudes are discussed. Opportunity for individual research in the test and measurements field of physical education is given. Open to men and women.

Offered 1955-56.

First semester.—Two hours credit.

411—CAMP COUNSELLING 2 hours

The psychology, methods, and activities of the efficient camp counselor are presented. Handicraft, nature study, and camp recreational activities are combined to assure the camp counselor success and leadership ability.

Offered 1955-56.

First semester.—Two hours credit.

412—ORGANIZATION AND ADMINISTRATION OF CAMPING**2 hours**

Significance, scope, leadership, facilities, equipment, and correct administration procedures of the well-organized camp.

Offered 1955-56.

Second semester.—Two hours credit.

421—CORRECTIVE AND REMEDIAL EXERCISE**3 hours**

Students in this course are given an opportunity to develop facility in analyzing activity, identifying injuries, and prescribing exercises. The principles and techniques underlying physical reconditioning are presented. Required of women majors.

Offered 1956-57.

First semester.—Three hours credit.

422—DRAMATICS (See Speech 411, 412)**3 hours****452—PRO-SEMINAR IN PHYSICAL EDUCATION****2 hours**

It is the purpose of this course to integrate and strengthen the student's work in his major field, to prepare him for the comprehensive examination, and to acquaint him with the methods employed in graduate work in the field of Physical Education.

Second semester.—Two hours credit.

PHYSICS**DIVISION OF NATURAL SCIENCES****Pixler**

A major is not offered. A minor consists of 16 hours.

211-212—GENERAL COLLEGE PHYSICS**4 or 5 hours**

Mechanics, heat and sound are studied in the first semester; and magnetism, electricity, modern physics and light are studied in the second semester. Three class periods, and two or four hours laboratory per week. Prerequisite, one year of college mathematics or permission of instructor.

Offered annually.

First and second semesters.—Four or five hours credit each.

301—ACOUSTICS OF MUSIC**2 hours**

A course covering the physical basis of musical sounds, including a discussion of the objective cause of consonance and dissonance, together with a treatment of the generation and the analysis of the tones produced by the various musical instruments and the voice. Illustrated lectures and class discussions. (This course does not count toward a Physics minor.)

Offered 1956-57.

First semester.—Two hours credit.

302—HOUSEHOLD PHYSICS**3 hours**

A course dealing with the applications of physics to the household. Careful consideration is given to the mechanics of heating, lighting, refrigeration, ventilation, and meters. Two recitations and two hours

laboratory a week. (This course does not count toward a Physics minor.)

Offered 1956-57.

Second semester.—Three hours credit.

321—MODERN DEVELOPMENTS IN PHYSICS 3 hours

Major topics of consideration in the course are the electron, X-rays, radio-activity, quantum theory and other current theories of the structure of matter.

Offered on sufficient demand.

First semester.—Three hours credit.

322—ELECTRICAL MEASUREMENTS 3 hours

An advanced course in electricity and magnetism. Two class periods and two hours laboratory each week. Prerequisite, Physics 212 and Mathematics 341, or permission of instructor.

Offered on sufficient demand.

Second semester.— Three hours credit.

POLITICAL SCIENCE

DIVISION OF SOCIAL SCIENCES

Valberg, Yoder

A minor in Economics and Political Science consists of sixteen hours of work, including the courses in Principles of Economics and United States Government, in the two departments.

201, 202—INTRODUCTION TO UNITED STATES GOVERNMENT 2 hours

This course affords a general survey of the American federal constitutional system. First semester: the foundations of American government and the executive, legislative, and judicial departments of the national government; second semester: the federal government's powers and functions, and state and local government. Open to Freshmen.

Offered annually.

First and second semesters.—Two hours credit each.

301, 302—EUROPEAN GOVERNMENTS 2 hours

A study of the constitutions, organs of government, public administration, and political parties of the principal European powers. Great Britain and Russia are considered the first semester, and France, Italy, Germany and Switzerland the second semester.

Offered 1956-57.

First and second semesters.—Two hours credit each.

311—AMERICAN CONSTITUTIONAL HISTORY 3 hours

See History 371.

411—INTERNATIONAL LAW AND ORGANIZATION 2 hours

The purpose of this course is to give the student an understanding of the principles and procedure governing the relations between nations. A study is made of the nature of international law, the organization of

the community of nations, the substantive rules of international law and international procedure for the settlement of conflict of claims. Offered on sufficient demand.

First semester.—Two hours credit.

422—HISTORY OF AMERICAN FOREIGN RELATIONS 3 hours

See History 422

PSYCHOLOGY

DIVISION OF EDUCATION AND PSYCHOLOGY

Cross

Psychology is an area of study in which the student is introduced to the general principles of motivation and behavior. It provides an excellent background for the ministry, teaching or any other profession in which an understanding of human nature is demanded.

A major consists of twenty-four semester hours and a minor of sixteen semester hours.

101-102—ORIENTATION

It is the aim of this course to assist the student in making those personal and social adjustments that are essential to college life and work. Consideration is given to the development of effective study methods, desirable personality traits, and to the principles involved in the solution of various personal and social problems. Required of all Freshmen.

First and second semesters.

201—GENERAL PSYCHOLOGY 3 hours

An introductory study into the inter-relationships between the individual and his environment; special emphasis is placed upon an understanding of receptors, effectors, and the nervous system.

Offered annually and repeated second semester.

First semester.—Three hours credit.

202—APPLIED PSYCHOLOGY 3 hours

An introductory study of the various applications of psychological principles and techniques to the experiences of every day living and working. Special attention is given to the application of psychology to various professional and vocational fields, such as medicine, law, industry, Education, etc. Prerequisite: Psychology 201. Required of all psychology majors.

Offered annually.

Second semester.—Three hours credit.

242—EDUCATIONAL PSYCHOLOGY (See Education 242) 3 hours

Treatment of factors favorable and unfavorable to learning.

Offered annually.

Second semester.—Three hours credit.

311—VOICE AND PHONETICS (See Speech 311) 2 hours

Offered 1956-57.

First semester.—Two hours credit.

312—SPEECH CORRECTION (See Speech 312) 2 hours

Offered 1956-57.

Second semester.—Two hours credit.

321—SOCIAL PSYCHOLOGY 3 hours

A study of psychological factors operating in man's social life.

Offered 1955-56.

First semester.—Three hours credit.

331—CHILD PSYCHOLOGY 2 hours

A study of childhood, dealing with the intellectual, emotional, moral and religious life of the developing individual.

Offered annually.

First semester.—Two hours credit.

332—ADOLESCENT PSYCHOLOGY 2 hours

A study of the physical, mental, social and spiritual development of youth.

Offered annually.

Second semester.—Two hours credit.

341—PSYCHOLOGY OF THE ATYPICAL 3 hours

The main concern of the course is the study and appraisal of educational methods which make for maximal effectiveness and adjustment in both the retarded and the superior.

Offered 1956-57.

First semester.—Three hours credit.

342—TESTS AND MEASUREMENTS (See Education 342) 3 hours

Offered annually.

Second semester.—Three hours credit.

401—PSYCHOLOGY OF PERSONALITY 3 hours

An analysis of the development and achievement of personality.

Offered 1955-56.

First semester.—Three hours credit.

402—ABNORMAL PSYCHOLOGY 3 hours

A study of the nature, causes and treatment of major and minor mental disorders.

Offered 1955-56.

Second semester.—Three hours credit.

421—PSYCHOLOGY OF RELIGION 3 hours

The nature, origin and development of the religious consciousness. A study is made of the various forms of religions and psychic phenomena. An attempt is made to correlate the subjective and objective factors in religious experience. Symbolism, rituals and ceremonies, are considered in relation to religious and spiritual values. Mysticism in its various forms is studied with an attempt to find the essential elements. The Christian religious experience in childhood, adolescence and adulthood receives attention. Prerequisite: Psychology 201.

Offered 1956-57.

First semester.—Three hours credit.

432—MODERN PSYCHOLOGICAL SCHOOLS 2 hours

A discussion of the major exponents, theories and experimental findings of the various viewpoints of psychology.

Offered 1955-56.

Second semester.—Two hours credit.

441, 442—INDEPENDENT READING AND STUDY 1 or 2 hours
COURSE

An honors course. Registration upon permission of the instructor.

First and second semesters.—One or two hours credit each.

452—PRO-SEMINAR IN PSYCHOLOGY 2 hours

The course is planned to provide for individual interests in the general field of psychology. Research problems are assigned for study and report. Further objectives are (1) to integrate, at the undergraduate level, the various aspects of psychology and (2) to provide an adequate background for graduate study. Open only to Seniors who are majoring in psychology.

Second semester.—Two hours credit.

RELIGION**DIVISION OF PHILOSOPHY AND RELIGION**

A major in this department consists of thirty hours, and a minor of twenty hours. Students majoring in the department should choose a core of concentration of at least sixteen hours in one of the subdivisions of the department (Fifteen hours is sufficient if the area of concentration is Biblical Philosophy and Theology). Not more than six hours of lower division credit may be applied toward the concentration area.

A minor of twenty hours, at least twelve of which should be upper division credit, may be chosen in one or more of the divisions of the department.

Course 351 is required of all students for graduation, except those who take 461 and 462. All religion majors are required to take 341, 342, 372, 461 and 462. Students concentrating in Christian Education must take in addition 441 or 442.

Biblical Literature**Thompson, Green, Johnson, Wood****121—NEW TESTAMENT SURVEY** 3 hours

Special attention is given to the Graeco-Roman world as the background of the New Testament and the Christian movement. A perspective is given of every book, thus affording the student a working knowledge of the New Testament. Methods of book study, consistent with the various types of New Testament literature, are practiced.

Offered annually.

First semester.—Three hours credit.

122—OLD TESTAMENT SURVEY**3 hours**

This course is designed to acquaint the student with the scope and significance of Old Testament history and to awaken an appreciation of the great events, personalities, and institutions of Jewish history. The study stresses the various types of literature and opens up the wealth of material for devotional and practical purposes. A special feature of the course is the art and principles of studying books as organized wholes and of seeing each as related to other books and to the Bible as a whole.

Offered annually.

Second semester.—Three hours credit.

231—THE HARMONY OF THE GOSPELS**2 hours**

A study of the four Gospel narratives with a view to discovering the contribution which each makes to the story of the life and teachings of Jesus. A clear perspective of the whole Bible prefaces the work of the course. There is also a review of the Graeco-Roman world as it existed at the time of the birth of Christ. The person, work, and teachings of Christ are given careful treatment. Attention is given to authorship, date, purpose, and peculiarity of each book.

Offered 1956-57.

First semester.—Two hours credit.

232—THE ACTS**2 hours**

The history of the early church with its missionary movements is carefully studied. The antecedents of Christianity are noted. The reactions of the early church to the teachings of Christ, and the practical outworkings of Christian faith are carefully traced.

Offered 1956-57.

Second semester.—Two hours credit.

321, 322—OLD TESTAMENT LITERATURE**3 hours**

During the first semester the Pentateuch is studied, with special attention to Genesis, with its account of origins—the origin of the cosmos, man, sin, salvation, nations, etc. The Semitic backgrounds are studied briefly, so as better to orient the student into the Old Testament. The second semester is a study of Hebrew poetry of various types, including the poetical books of the Old Testament: Job, Psalms, Proverbs, Ecclesiastes, Lamentations, Song of Solomon.

Offered annually.

First and second semesters.—Three hours credit each.

331—PAULINE EPISTLES**3 hours**

The Doctrinal, Pastoral, and Personal Epistles of Paul are studied with reference to their geographical and historical settings, the organization of the Apostolic Church, and the development of Christian doctrine. Careful exegesis is made of selected portions of each epistle.

Offered annually.

First semester.—Three hours credit.

332—HEBREWS, GENERAL EPISTLES, REVELATION**3 hours**

Attention is given to the problems of the authorship of Hebrews and its relation to the ceremonies of the Old Testament. The authorship,

time, and background of each of the General Epistles is studied. The contribution of each book to the New Testament doctrine is evaluated. A study is made of the place of Revelation in the New Testament canon and its relation to the Bible as a whole. Various interpretations of the book are noted and a correct interpretation is sought.

Offered annually.

Second semester.—Three hours credit.

361—BIBLE HISTORY AND GEOGRAPHY 2 hours

The geography of the Holy Land is studied in relation to the Old Testament. The historical books of the Old Testament are given special consideration.

Offered 1955-56.

First semester.—Two hours credit.

362—THE INTERTESTAMENTAL PERIOD 2 hours

A study of the history of the Jews and related international events from the close of the Old Testament period to the birth of Christ. A study is made of Old Testament Apocrypha.

Offered 1955-56.

Second semester.—Two hours credit.

401, 402—OLD TESTAMENT PROPHECY 2 hours

A study of Isaiah with reference to the historical background and the Messianic message. The problem of the unity of the book is given careful consideration, together with a study of the two great contemporary prophets of the Exile, Jeremiah and Ezekiel. The second semester is devoted to the study of the minor prophets and Daniel.

Offered 1955-56.

First and second semesters.—Two hours credit each.

451—THE HOLY SPIRIT 2 hours

It is of utmost importance that both ministers and laymen have a clear understanding of the person and work of the Holy Spirit. The neglect of the teaching concerning the Holy Spirit, and the fanatical movements, as well as the importance of the matter of dispensations, demand this. The Holy Spirit as a Person, as a member of the Godhead, and His ministrations during the present dispensation are carefully studied.

Offered 1956-57.

First semester.—Two hours credit.

452a—PRO-SEMINAR 2 hours

A pro-seminar course arranged to correlate and integrate the subjects in the field of concentration. Special assignments are made for research in particular fields. Open to majors in religion with a concentration in Biblical literature.

Second semester.—Two hours credit.

Christian Education**Wood****201—PRINCIPLES OF CHRISTIAN EDUCATION** 2 hours

An introduction to the field of Christian Education, providing the foundation for continuing studies. The course consists of background materials, emphasizing theological, psychological, and philosophical factors as they bear on present forms and methods.

Offered annually.

First semester.—Two hours credit.

**202—ORGANIZATION AND ADMINISTRATION OF
CHRISTIAN EDUCATION** 2 hours

Beginning with a brief survey of the history of Christian Education, this course will deal with the theory and practice of Christian Education in the local church. The purpose will be to seek to understand the application of the best methods of organizing and administering Christian Education through the Bible school, the Daily Vacation Bible School, and weekday religious education in connection with the public school.

Offered annually.

Second semester.—Two hours credit.

211, 212—PRACTICUM IN THE CARE OF THE PARISH ½ hour

A required course for the first two years of a student pastorate. The course deals with the practical concerns of the effective care of a parish. Meets one hour per week.

Offered annually.

First and second semesters.—½ hour credit each.

301—HOMILETICS 3 hours

A course arranged to give early homiletical help to those who are being led into the Christian ministry or any of the sacred callings. Consideration is given to the theory of homiletics, and is interspersed with practice in sermon outlining, sermon delivery, and the various preaching functions of the minister.

Offered annually.

First semester.—Three hours credit.

302—PASTORAL MINISTRIES AND PRACTICES 3 hours

This course is intended as an introduction to the work of the pastor. It deals with such problems of pastoral practices as the church office, files, records, correspondence, budgets, care of church property, and executive leadership. It deals with such problems of pastoral ministries as worship, calling, counseling, and personal evangelism, conducting of regular and special services.

Offered 1956-57.

Second semester.—Three hours credit.

311—CHILD PSYCHOLOGY (See Psychology 331) 2 hours**312—ADOLESCENT PSYCHOLOGY (See Psychology 332)** 2 hours

381, 382—MATERIALS AND METHODS**3 hours**

During the first semester, available materials for the instruction of young people and adults are examined, with the objectives of wise selection and effective presentation. The second semester materials include the psychology of childhood as applied to Christian experience and training, gradation of materials, and investigation of methods best suited to the instruction of the young. Late in the course a unit is devoted to the subject matter and techniques of the Daily Vacation Bible School.

Offered 1955-56.

First and second semesters.—Three hours credit each.

411—PSYCHOLOGY OF RELIGION (See Psychology 421)**3 hours****441, 442—GUIDANCE IN FIELD WORK****1 to 3 hours**

This course aims to provide supervision and direction for advanced students doing field work: as directors of religious education in churches, pastors of churches, and other services approved by the head of the department. The course consists of written reports and plans by the student on his field service and conferences and seminars with the instructor and other students. Prerequisites: Completion of, or registration in 201 and 381. Required of majors whose concentration is in Christian Education.

Offered annually.

First and second semesters.—One to three hours credit each.

452b—PRO-SEMINAR**2 hours**

A course which correlates the work taken in the field of Christian Education. Reading and research in areas in Christian Education in which the student needs broader backgrounds will be provided. Practical helps in planning and administering the educational work of the church will be given. Open to majors in Religion with a concentration in Christian Education.

Second semester.—Two hours credit.

472—COMMUNITY RECREATION**3 hours**

See Physical Education 432.

481—COUNSELING METHODS FOR CHRISTIAN WORKERS**2 hours**

A practical study of the interview, using demonstration and counseling analysis to supplement theory in attaining skills in directive and non-directive techniques. Prerequisite: five hours in psychology.

Offered 1955-56.

First semester.—Two hours credit.

482—CONSTRUCTION AND USE OF AUDIO-VISUAL AIDS**2 hours**

Evaluation, construction, and use of audio-visual aids in the instruction of children and adults. One hour of lecture will be supplemented by two hours of laboratory work devoted to making models, puppets, flannel-graphs, bulletins, film-strips, and sound tapes. The student should be prepared to pay for the materials used in the laboratory, which will become his own property. Prerequisite: Religion 201.

Offered 1955-56.

Second semester.—Two hours credit.

Church History and Missions**Thompson****221—HISTORY OF CHRISTIAN MISSIONS 3 hours**

A historical survey of the missionary activities of the Christian Church from their beginning to the present time. Special attention is given to their development since the reformation and the renewed activities of the nineteenth and twentieth centuries.

Offered 1956-57.

First semester.—Three hours credit.

222—WORLD MISSION OF THE CHURCH 3 hours

A survey of the contemporary status of the Christian Church in various countries, including latest developments of the international movements which are affecting the world aspect of the church. Recommended for students preparing for Christian service.

Offered 1956-57.

Second semester.—Three hours credit.

341, 342—HISTORY OF THE CHRISTIAN CHURCH 3 hours

The history of the Christian church from its beginning until the present. Emphasis is placed upon the Apostolic Church, the medieval church, Renaissance and Reformation, post-Reformation changes, the growth of denominationalism, the church in America, the growth of the ecumenical movement.

Offered 1955-56.

First and second semesters.—Three hours credit each.

391—THE PHILOSOPHY OF CHRISTIAN MISSIONS 2 hours

A study of the philosophy of Christian missions from the time of Christ to the present, giving attention to the various motivating factors. An attempt is made to analyze the implications of the Great Commission as it affects the missionary program of the church in the world today.

Offered 1955-56.

First semester.—Two hours credit.

392—MISSIONARY METHODS 2 hours

This course aims to make a comparative study of the most approved methods of missionary work with respect to fields and types. Evangelistic, medical, literary, educational, and industrial work as conducted in the different fields are carefully studied.

Offered 1955-56.

Second semester.—Two hours credit.

431, 432—COMPARATIVE RELIGION 2 hours

A study of the origin of religion noting especially the two opposing theories, examining the supposed grounds for the support of these antagonistic systems. This is followed by a study of the origin, growth, and classification of the ethnic religions and of the higher types of the non-Christian religions. Comparisons and contrasts are made among them. Modern cults are stressed in the second semester.

Offered 1956-57.

First and second semesters.—Two hours credit each.

452c—PRO-SEMINAR**2 hours**

A pro-seminar course arranged to correlate and integrate the subjects in the student's field of concentration. Special assignments are made for research in particular fields. Open to majors in religion with a concentration in Church History and Missions.

Second semester.—Two hours credit.

Biblical Philosophy and Theology**Thompson, Rediger****351—CHRISTIAN BELIEFS****3 hours**

An introductory treatment of the fundamental teachings of the church. The basic issue of Biblical authority is considered, and an effort is made toward the development of a Christian philosophy of life.

Offered annually.

First semester.—Three hours credit. Repeated second semester.

372—ETHICS (See Philosophy 302). Required for major**3 hours****421—PHILOSOPHY OF RELIGION (See Philosophy 321)****3 hours****461-462—SYSTEMATIC THEOLOGY****2 hours**

A systematic study of the doctrines of Christianity in light of revelation, reason and experience. Attacks on Christian doctrine will also be considered. Required for a major. Prerequisite: six hours of Biblical Literature besides Religion 121-122, or Religion 351.

Offered 1955-56.

First and second semesters.—Two hours credit each.

SOCIOLOGY**DIVISION OF SOCIAL SCIENCES****Green, Uhlinger, Wood**

Sociology is that discipline which seeks to differentiate and to define the fundamental processes of social interaction resulting in human personality and social organization. It seeks to formulate principles, laws, and generalizations with regard to human nature and society which may have universal validity and applicability. It is concerned with the behavior of humans in group relationships, and with organized systems of practices and social roles as these are expressed in social institutions developed to regulate and to standardize behavior toward recognized group values.

Sociology applied professionally to the problems of living in modern society is known as social work. Courses receiving welfare credit should be included in the curriculum of a student who wishes to meet the undergraduate standards of the National Association of Schools of Social Administration.

A major in sociology consists of twenty-four (24) semester hours, a minor of sixteen (16) hours.

101-102—INTRODUCTION TO SOCIETY

2 hours

A general survey of the biological, physical, psychological, and cultural factors in the development of human society; the social processes of group life; social organization and social control.

Offered annually.

First and second semesters.—Two hours credit each.

201—RURAL SOCIOLOGY

2 hours

The sociology of farm and village life. It seeks to analyze and to describe human groups essentially dependent upon agriculture for a livelihood, and to study the relation of rural life to the character and personality of farm people. It deals with rural institutions, contemporary rural problems, and fundamental social phenomena of rural life.

Offered 1956-57.

First semester.—Two hours credit.

202—URBAN SOCIOLOGY

2 hours

The study of human relations, behavior, and organization involved in city life as seen in the phenomena of relatively great population density, more or less permanent communities, great interdependence, high division of labor, anonymity, heterogeneity, and impersonality.

Offered 1956-57.

Second semester.—Two hours credit.

222—COMMUNITY ORGANIZATION

2 hours

A study embracing the structure, function, and administration of organizations in American communities, such as interest groups, non-profit philanthropic agencies, community chests, schools, and churches. It is designed to be especially helpful to student pastors and pre-social work majors. (Welfare credit)

Offered 1955-56.

Second semester.—Two hours credit.

241—MARRIAGE AND HOME BUILDING

3 hours

A study of marriage and the family from the approach of practical preparation for family living and home building. The customs, mores, and practices of contemporary social relationships between the sexes, as in dating, courtship, and marriage; the foundations of successful marriage; the prediction of success or failure in marriage. (No prerequisites)

Offered 1955-56.

First semester.—Three hours credit.

251—ALCOHOL AS A SOCIAL PROBLEM

2 hours

A study of the alcohol problem in contemporary American society, with special attention to the drinking mores, the relations of alcohol to mental and manual efficiency, to personal health and public safety, and to economic and social community problems. Of special value to those preparing for the pastorate and pre-social work majors.

Offered 1956-57.

First semester.—Two hours credit.

302—LABOR HISTORY AND PROBLEMS**3 hours**

See Economics 302.

311—AMERICAN MINORITIES**2 hours**

A study of major and minor migrations to America, viewing their distinctive characteristics and contributions to American culture, and observing the basic processes of interaction and reaction in the relations of diverse nationalities and races in the American scene.

*Offered 1955-56.**First semester.—Two hours credit.***312—POPULATION PROBLEMS****3 hours**

A study of the many and diverse relations of man's numbers to his social welfare, with particular attention being given to early theories and policies of population, the growth of population, vital statistics as social factors, and the socio-economic and biological significance of birth and growth differentials with special reference to contemporary social problems. Prerequisite 101-102.

*Offered 1955-56.**Second semester.—Three hours credit.***321—SOCIAL PSYCHOLOGY (See Psychology 321)****3 hours****331—THE FIELD OF SOCIAL WORK****3 hours**

A survey of social technology and practice as applied to current social problems. It is designed especially for pre-social work majors, teachers, ministers, and other community leaders. (Welfare credit) Prerequisite 101-102 or consent of instructor.

*Offered 1955-56.**First semester.—Three hours credit.***332—RURAL SOCIAL WELFARE****2 hours**

A study of social and economic factors affecting human welfare in rural communities. Attention is given also to the nature of social services available to rural people. Prerequisite 201. (Welfare credit).

*Offered 1955-56.**Second semester.—Two hours credit.***341—CRIMINOLOGY****3 hours**

A study of crime as a social phenomenon, surveying schools of criminology, theories of crime and punishment, causes and costs of criminal behavior, police and the detection of crime, penal institutions, modern treatment of the criminal, and methods and success of rehabilitation and control. Prerequisite 101-102.

*Offered 1956-57.**First semester.—Three hours credit.***401, 402—SOCIAL SERVICES TO INDIVIDUALS****2 hours**

An introduction to the history, principles, and processes of social case work, to social welfare administration, and to methods of interviewing. To give the student an opportunity for practical observation of public welfare agencies in operation he is required to spend approximately thirty clock hours per semester in the Public Welfare

Department of either Grant County or Wells County under the supervision of a competent director. He will learn through active participation in the work of the department as well. The class-room work may be taken separately for one unit per semester of sociology credit, but all four units must be taken in order to receive welfare credit. Open only to majors in Sociology.

Offered 1956-57.

First and second semesters.—Two hours credit each.

411—THE FAMILY

3 hours

A survey of the history of the family; the psychology of family relationships and adjustments as a social institution; economic and social influences affecting the status of members of the family to each other; changing family folkways, disorganization of the family, factors causing family instability, and some suggestions for the conservation of the family. Offered only to upper level sociology majors or with consent of instructor.

Offered 1956-57.

First semester.—Three hours credit.

412—CHILD WELFARE

3 hours

A critical evaluation of various factors influencing the development of the child's personality and of the environmental and educational factors which may influence behavior. Attention is also given to the needs of children in relation to child welfare agencies and their methods. (Welfare credit only if social work is included in the student's curriculum.) Prerequisite 101-102. 332 should precede this study.

Offered 1956-57.

Second semester.—Three hours credit.

441, 442—READING COURSE

1 or 2 hours

Directed reading in the field of the student's major interest. (Welfare credit is given if the reading is done in the history of American social welfare.) Open only to seniors majoring in Sociology.

First or second semesters.—One or two hours credit.

452—SOCIAL PROBLEMS (Pro-Seminar)

1 or 2 hours

A course dealing with the major problems of contemporary American society. Intensive reading and investigation by the student of assigned problems. Papers, reports, and class discussion.

Pre-requisite sixteen hours in Sociology and consent of instructor.

Second semester.—One or two hours credit.

SPEECH

DIVISION OF LANGUAGE AND LITERATURE

Buckner, Cross, Ramsey

A major in speech consists of twenty-six hours, and a minor consists of sixteen hours. Fundamentals of Speech (Speech 101-102) is prerequisite to all other courses. In addition, Speech 201 and 202, 211 and 212 or 411 and 412, 341 and 451, and one course in drama in the English department are required for a major. Speech 201, 202, and 341 are required for a minor.

101—FUNDAMENTALS OF SPEECH**3 hours**

A course designed to develop an understanding of the basic principles of speech and proficiency in their use. The aim is to lay a foundation in the fundamental speech skills which are common to radio, dramatics, public speaking, argumentation, and interpretation—skills which enter into all speaking and reading; the proper use of the voice, bodily action, the selection and organization of materials, and speaker-listener relationships.

Offered annually. Repeated the second semester.

First semester.—Three hours credit.

201, 202—ANALYSIS AND INTERPRETATION OF LITERATURE**2 hours**

A course for the development of adequate mental and emotional responsiveness to the meaning of literature and the ability to express that meaning through voice and action.

Offered 1956-57. Alternates with Speech 301, 302.

First and second semesters.—Two hours credit each.

211, 212—PLAY PRODUCTION**3 hours**

A course covering the basic techniques of play production. A general survey of dramatics is followed by laboratory exercises in stage movement, business, characterization, and make-up as applied to amateur plays. The second semester course aims to give the student a knowledge of one or more of the plays of Shakespeare followed by the production of one.

Offered 1955-56. Alternates with Speech 411, 412.

First and second semesters.—Three hours credit each.

301, 302—SPEECH COMPOSITION AND DELIVERY**2 hours**

An advanced course in public speaking dealing with the composition and delivery of the extemporaneous speech, with emphasis on the analysis of speech models and the preparation of speeches for special occasions.

Offered 1955-56. Alternates with Speech 201, 202.

First and second semesters.—Two hours credit each.

311—PHONETICS**2 hours**

A course dealing with the production of speech, the vocal mechanism, and the correct pronunciation of the English speech sounds. Analysis of each individual's voice will be made, and drill will be given to correct defects and articulation.

Offered 1956-57.

First semester.—Two hours credit.

312—SPEECH CORRECTION**2 hours**

A study of the pathology of speech defects and suggested principles and methods of speech correction. Especially advisable for elementary teachers as well as speech majors. Prerequisite: Speech 311 or permission of the instructor.

Offered 1956-57.

Second semester.—Two hours credit.

321, 322—REPERTOIRE

2 hours

A course designed to meet the needs of those who wish to become readers, impersonators, story tellers, interpreters of plays and various types of literature, lecturers, and news commentators. The course includes research for material and the arrangement of material for platform presentation. Prerequisite: approval of the department head.

Offered as required.

First and second semesters.—Two hours credit each.

331, 332—FUNDAMENTALS OF RADIO BROADCASTING

2 hours

A lecture-laboratory course covering the basic techniques of radio acting, writing, announcing, and directing. In addition to the regular class and laboratory work, each student will receive practical training through participation in programs and activities.

Offered annually.

First and second semesters.—Two hours credit each.

341-342—ARGUMENTATION AND DEBATE

3 hours

A study of the principles of argumentation, evidence, proof, briefing, drawing, and persuasive speaking. Class discussion on topics of current interest and participation in practice debates.

Offered annually.

First and second semesters.—Three hours credit each.

351, 352—INTERCOLLEGIATE DEBATING

1 hour

Open only to those who participate in intercollegiate debating, with meetings at least once a week. Prerequisite: Speech 341, 342 or permission of the Dean and the speech instructor.

Offered annually.

First and second semesters.—One hour credit each.

411, 412—PRINCIPLES OF DRAMATIC ART

3 hours

A course for those who direct, or expect to direct, high school plays. It deals with the selection of plays, casting, stagecraft, make-up, lighting and stage effects. Laboratory experience in the production of plays.

Offered 1956-57. Alternates with Speech 211, 212.

First and second semesters.—Three hours credit each.

451, 452—CORRELATION COURSE IN SPEECH

1 or 2 hours

A study designed to correlate speech courses previously taken and to lead to research and comprehensive examination.

First and second semesters.—One or two hours credit.

PRIVATE LESSONS

1 hour

In these courses special attention is given to the individual student's needs in speech at the direction of the instructor.

First and second semesters.—One hour credit each.

Record of Degrees Conferred

June 1954

HONORARY DEGREE

DOCTOR OF SCIENCE

Charles W. Shilling

Annapolis, Maryland

BACHELOR OF ARTS

- | | |
|------------------------------------|---------------------------------------|
| Richard Ralph Ahlgrim | *David Arthur Jones |
| Sarah Louise Andrews | Vonda Mae Lightbody |
| *Joy Eldon Arthur | Alfred Eugene McAdam |
| Helen Elizabeth Ballinger | Walter M. Meacham |
| Betty M. Blom | Max Edgar Meier |
| Shirley Ann Bohleen | Howard V. Mellott |
| George F. Bredemeier | *George A. Miller |
| Thomas Andrew Brown, | Mary M. Murphy |
| <i>cum laude</i> | Gerald Paul O'Brien, <i>cum laude</i> |
| Raymond H. Brundage | George Reginald Paterson, |
| *Kenneth Hill Cauble | <i>cum laude</i> |
| Geraldine Louise Cook | G. David Pelton |
| Richard L. Corliss | Joanna R. Phillippe, |
| Mary Eloise Dahl, <i>cum laude</i> | <i>magna cum laude</i> |
| Richard D. Diemer | Howard James Rose |
| Harold Wesley Draper | Arlene Smith |
| Patricia Joanne Dutro | *Robert Tidgwell |
| Herschel O. Engebretson | John S. Usry, Jr. |
| Kenneth E. Fahl | John Charles Wheeler |
| Betty Lou Fitch, <i>cum laude</i> | Carmen Justice Wilks, |
| Barbara Lou Gordinier, | <i>cum laude</i> |
| <i>cum laude</i> | Paul E. Wood, <i>cum laude</i> |
| L. Richard Gore | Lloyd M. Wright |
| Norman Eugene Holmskog | Morton M. Wright |
| Theodore Mark Hopkins | Robert Dale Wright |

BACHELOR OF SCIENCE IN EDUCATION

- | | |
|-------------------------------------|-----------------------------------|
| Evelyn Smith Barrows | Elmer E. Kirsch, <i>cum laude</i> |
| Beverly M. Berry, <i>cum laude</i> | Marian Lorraine Lucht |
| Gail Maxine Brenneman, | Virginia Grace McNeil |
| <i>cum laude</i> | Winnie Mellema |
| Helen Elizabeth Byerly | Martha Elizabeth Peaslee |
| *Donna Marie Colbert | Donna Jean Peck |
| Helene Hope Dakin | Richard Harvey Raby |
| Ruth Marie Gentile | *Oral Ross, Jr. |
| *Terveer Ginter | Noel Vincent Spencer |
| Howard J. Habegger | Richard Leon Steiner, |
| Miriam Ruth Hegle, <i>cum laude</i> | <i>cum laude</i> |
| Willetta Rose Hunter, | Leona Ann Tieszen |
| <i>cum laude</i> | Ronald Dee Townsend |
| G. Forrest Jackson | Guyvanna Leota Truman |
| James Warren Kintner | Alice Marilyn Warburton |

* Degree granted in August

Summary of Students

1954-55

FIRST SEMESTER	MEN	WOMEN	TOTAL
Seniors	43	34	77
Juniors	54	47	101
Sophomores	51	64	115
Freshmen	97	103	200
Unclassified	6	16	22
Total			515

SECOND SEMESTER	MEN	WOMEN	TOTAL
Seniors	55	34	89
Juniors	56	48	104
Sophomores	49	67	116
Freshmen	85	82	167
Unclassified	6	5	11
Total			487

FOR THE COLLEGE YEAR (no duplications) 542

The Alumni Association

The Alumni Association is an organization of graduates, former students, and recipients of honorary degrees of Taylor University. Its purposes are to unite alumni in closer bonds of fellowship, to stimulate loyalty to the University, and to strengthen the University by disseminating information concerning her service to the church and society.

Activities of the Association are co-ordinated by a Board of Directors, members of which are elected for a three year term. Alumni also elect four members (one each year for a four year term) to the William Taylor Foundation Board of Directors.

The program of the Alumni Association includes publication of an alumni magazine, organization of regional alumni groups, the planning of Homecoming and Alumni Day activities, and the enlisting of support for Taylor University. To carry out this program the Association hires a full time executive secretary and an Alumni Office is maintained on the campus.

ALUMNI ASSOCIATION BOARD OF DIRECTORS 1954-55

Term expires June, 1955

Ruth Brose Rogers, Box 2936, Camp Geiger Trailer Park, Camp Lejeune, North Carolina

—Wallace Deyo, 232 W. Sinclair, Wabash, Indiana (President)

Hugh Freese, Upland, Indiana

Term expires June, 1956

Maurice Coburn, 102 E. Bellevue Place, Chicago, Illinois

Merlin Grant, Fairmount, Indiana (Vice-President)

Milton Persons, 500 W. 38th St., Anderson, Indiana (Treasurer)

Term expires June, 1957

Maurice Beery, 1508 N. "A" St., Elwood, Indiana

John Nelson, 815½ W. Taylor, Kokomo, Indiana (Secretary)

Don Odle, Upland, Indiana

Ex-Officio

Wallace Good, Upland, Indiana (Executive Secretary)

Wills and Memorials

"The American college represents our Westminster Abbey for treasuring the money and the memory of man. The man who gives an adequate gift to a well-equipped American college is more sure of an immortality than any other private citizen. He has given his name into the keeping of an institution which is sure to treasure his memory so long as clear thinking, right feeling, and high character are the best parts of humanity."

—PRESIDENT THWING.

Whenever you are planning to leave certain amounts to Taylor University, whether for memorial buildings, scholarship or whatever purpose you may have in mind, the following items should be in this document:

ITEM 1: Use the following designation: "I give, devise, and bequeath to Taylor University of The William Taylor Foundation, a corporation organized and existing under the laws of Indiana, with its office and place of business at Upland, Grant County, State of Indiana."

ITEM 2: Be sure to describe accurately how you want the fund used. If it is a memorial building, or memorial scholarship fund, make your description specific as to the use of this fund.

ITEM 3: "I designate the President of Taylor University and the President of The William Taylor Foundation as my official representatives in carrying out my plans for bequests to Taylor University, giving them the full right to sell any real estate, and any of the personal property, which may be included in said devise or bequest, at the death of the donor, and reinvest the proceeds thereof in the establishment of said Fund, all without any order of any court whatsoever."

If you have been thinking about making your will, do it now. Many put it off too long. Taylor welcomes any questions you may have in mind relative to any wills or memorials.

For complete information or personal conference, write to the

PRESIDENT'S OFFICE,
Taylor University
UPLAND, INDIANA

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